

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION  
CABINET COMMITTEE**

**Tuesday, 10th May, 2022**

**10.00 am**

**Council Chamber**







## AGENDA

# CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 10 May 2022 at 10.00 am  
Council Chamber

Ask for: **Emily Kennedy**  
Telephone: **03000 419625**

### Membership

Conservative: Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr D Beaney, Mr C Beart, Mrs B Bruneau, Mr G Cooke, Mr D Crow-Brown, Ms S Hamilton, Mr S C Manion, Ms M McArthur and Mr A Sandhu, MBE

Labour: Mr A Brady and Dr L Sullivan

Liberal Democrat: Mrs T Dean, MBE

Green and Independent: Rich Lehmann

Church Representatives: Mr M Reidy, Mr J Constanti and Mr Q Roper

### **UNRESTRICTED ITEMS**

*(During these items the meeting is likely to be open to the public)*

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest
- 4 Minutes of the meeting held on 1 March 2022 (Pages 1 - 10)
- 5 Performance Monitoring (Pages 11 - 66)
- 6 Ofsted Update (Pages 67 - 74)
- 7 SEND Update (Pages 75 - 80)
- 8 22/00047 - Educational Psychology - Recommission service for increased capacity (Pages 81 - 96)
- 9 School Term Dates for 2023-24 and Update on Queen's Jubilee Celebrations (Pages 97 - 104)

- 10 Pocket Money and Savings Policy for Children and young people in care - ensuring all children in care have a financial "Nest Egg" investment as part of their transition to adulthood (Pages 105 - 122)
- 11 Kent Locally Agreed Religious Education Syllabus 2022-2027 - Update (Pages 123 - 126)
- 12 22/00036 - SACRE Membership Update (Pages 127 - 132)

### **School Expansions/Alterations**

- 13 22/00044 - Proposal to make prescribed changes to St Nicholas (Community) Special School from September 2022 (Pages 133 - 144)
- 14 22/00043 - Proposal to make prescribed changes to Meadowfield (Foundation) Special School from September 2022 (Pages 145 - 154)
- 15 22/00042 - Proposal to Permanently Expand Queen Elizabeth's Grammar School by 1FE from 150 to 180 PAN from September 2023 (Pages 155 - 164)
- 16 Verbal Update by Cabinet Members
- 17 Work Programme (Pages 165 - 166)

### **EXEMPT ITEMS**

*(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)*

Benjamin Watts  
General Counsel  
03000 416814

**Friday, 29 April 2022**

**KENT COUNTY COUNCIL**

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET  
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Council Chamber, Sessions House on Tuesday, 1st March, 2022.

PRESENT: Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr A Brady, Mr D Crow-Brown, Mrs T Dean, MBE, Rich Lehmann, Mr S C Manion, Mr H Rayner, Mr A Sandhu, MBE, Dr L Sullivan, Mr M Reidy and Mr Q Roper

OTHER MEMBERS: Mrs S Chandler and Mrs S Prendergast

**UNRESTRICTED ITEMS**

**69. Apologies and Substitutes**  
*(Item 2)*

Apologies were received from Mrs McArthur, Mr Beaney, Mr Cooke, and Mr Beart for whom Mr Rayner was present.

**70. Declarations of Interest**  
*(Item 3)*

There were no declarations of interest.

**71. Minutes of the meeting held on 11 January 2022**  
*(Item 4)*

RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 11 January 2022 were correctly recorded and that they be signed by the Chairman.

**72. Performance Monitoring**  
*(Item 5)*

*Katherine Atkinson, Assistant Director of Management Information and Intelligence; Sarah Hammond, Director of Integrated Children's Services (Social Work); Mark Walker, Director of SEND and Matt Dunkley, Corporate Director of CYPE were in attendance for this item*

1) Ms Atkinson introduced the report. It was highlighted that the indicators had largely remained the same. There had been pressure with rising caseloads in Children's Social Work Teams and this was now RAG-rated red. The Youth Justice re-offending rate had been affected by the Covid-19 pandemic. The figures related to events in 2020 with lockdowns and court closures and the effects were likely to be more pronounced in the next quarter.

2) Further to comments and questions from Members, it was noted:

- KCC had been taking part in national data collection with the DFE to look at pressures on the SEN system, particularly around the issuing of EHCPs. Concerns were raised about district variations on timescales. It was noted that EHCPs were not the only way of getting specialist help for children.
- Children's Social Work caseloads were higher and this was due to staff sickness and slower throughput linked to the Covid-19 pandemic. An innovative recruitment programme was running for Children's Social Work. There had been little turnover but there were a large number of staff on maternity leave due to the cohort being younger and it had been challenging to recruit locum social workers.

3) RESOLVED to note the report.

**73. Risk Management: Children, Young People and Education**  
(Item 6)

*Jody Catterall, Risk Manager; Sarah Hammond, Director of Integrated Children's Services (Social Work); Christine McInnes, Director of Education; Mark Walker, Director of SEND and Matt Dunkley, Corporate Director of CYPE were in attendance for this item.*

1) Ms Catterall introduced the report.

2) Following questions and comments from Members, it was noted that:

- Safeguarding was fundamental part of KCC's business and runs through all the work done. Social work services had been stretched due to non-availability of KCC's partners during the Covid-19 pandemic. This meant that risk was not shared. There had been delays in court proceedings and children had not received visits from Health Visitors. Work had been done to re-engage with these services.
- Local authorities who were not previously taking part in the National Transfer Scheme (NTS) had been directed to take part in the Scheme. The projected number of children for the year was expected to exceed the number of NTS placement allocations. The current quota levels would not be sufficient.
- Ofsted had started inspecting against a new framework which looked at SEND inclusion in schools.

3) RESOLVED to note the report.

**74. Post-16 Transport Policy**  
(Item 7)

*Craig Chapman, Head of Fair Access and Christine McInnes, Director of Education were in attendance for this item.*

1) Further to comments and questions from Members, it was noted:

- There was a consultation open regarding subsidised bus services and responses were encouraged.

- Transport support was available to young people with disabilities post-16, in a similar way to pre-16 pupils.

2) RESOLVED to agree the recommendations as detailed in the report.

**75. Specialist Teaching and Learning Service (STLS) - Consultation outcome on service redesign and delivery options from April 2022**

*(Item 8)*

*Christy Holden, Head of Strategic Commissioning (Children and Young People); Christine McInnes, Director of Education; and Mark Walker, Director of SEND were in attendance for this item.*

1) The Chair introduced the report.

2) Mrs Chandler outlined the report. Further work had been undertaken and the report had been extended. Further feedback had been received from schools and Kent-wide disability organisations. There had also been a meeting with representatives of the Specialist Teaching and Learning Service (STLS).

3) Mr Walker said that a meeting had been held with a group of schools and 25 head teachers, where feedback about the STLS was sought. Feedback was also received from schools in Dover. The feedback was that it was not as specialist or as responsive as it needed to be, which had not been fed back as part of the formal consultation process.

4) Further to comments and questions, it was noted:

- Specialist services were run from within KCC such as Educational Psychology and each service had appropriate levels of professional development and management oversight.
- There was to be a focus in improving outcomes for STLS.

5) It was noted that there was a drafting error in the recommendation and this was to be corrected.

6) RESOLVED to endorse the recommendations as outlined in the report subject to the above amendment.

**76. Shared Accommodation and Young Persons Supported Accommodation and Floating Support Service Contracts**

*(Item 9)*

*Christy Holden (Head of Strategic Commissioning – Children’s) and Sarah Hammond, Director for Integrated Children’s Services were in attendance for this item.*

1) Ms Holden outlined the report.

2) Further to questions and comments from Members, it was noted:

- It was queried whether KCC could become an Ofsted registered provider. It was anticipated that Ofsted would bring forward outline indications regarding the regulatory framework by the spring, but the full regulations were not expected before the end of the year. It was not possible to plan without details regarding what the requirements would be. However, KCC was already operating in regulated arena for services such as fostering and adoption.
- The two services were structured differently, with the providers of Young Persons' Supported Accommodation and Floating Support already having accommodation, whereas the Shared Accommodation was using leased accommodation. Inflation was not included within the length of their contracts and there would need to be negotiation regarding an extension of contract.

3) RESOLVED to endorse the recommendations as outlined in the report.

**77. Kent Standing Advisory Council for Religious Education Annual Report 2020-2021**

*(Item 10)*

1) Mr Manion outlined the report and thanked officers and Members involved with SACRE. Thanks were given to Mrs Prendergast for her input.

2) RESOLVED to note the report.

**78. SEND Update**

*(Item 11)*

*Mark Walker, Director of SEND was in attendance for this item.*

1) Mr Walker introduced the update.

2) In response to questions from Members, the following points were noted:

- There had been a backlog from 2020 for the Educational Psychology service but the backlog had been cleared as a result of additional resources being put in place.
- There had been informal consultation with staff around the redesign of SEND services. Parents and Carers Together (PACT) had also participated and were actively involved in the redesign of SEND services.
- There had been an impact from the Covid-19 pandemic on pre-school/nursery applications for EHCPs where the main needs being identified were around speech, language and communication. Work was being done with early years settings to identify need at an early stage.

3) Members RESOLVED to note the update.

**79. Complaints and Representations 2020-21**

*(Item 12)*

*Claire Thomson, Complaints Officer; Sarah Hammond, Director for Integrated Children's Services (Social Work) and Mark Walker, Director for SEND were in attendance for this item.*



- 1) Ms Thomson introduced the report. It was noted that during the Covid-19 pandemic, it had been important for social care staff to protect the most vulnerable in the county and changes were made to make allowances. There had initially been a drop in the number of complaints at the beginning of the pandemic but the numbers had since risen.

More challenging complaints had been received but the number of complaints being upheld had remained stable.

- 2) In response to questions from Members, it was noted:
  - The number of complaints that had been upheld regarding SEND services was higher than in other areas such as Children's Social Care and other services in the directorate. There had been an impact from capacity issues and there had been issues around meeting timescales for these services. Lessons learned from complaints were being used to inform improvement to services. It was anticipated that there would be improvement in the numbers of upheld complaints relating to SEND in the future.
  - Complaints were dealt with in line with KCC's responsibilities around data protection and GDPR.

- 3) RESOLVED to note the report.

**80. Proposed Revision of Rates Payable and Charges Levied For Children's Services in 2022-23**  
*(Item 13)*

*Karen Stone, CYPE Finance Business Partner was in attendance for this item.*

- 1) Ms Stone outlined the report.
- 2) Further to questions from Members, it was noted:
  - Administration fees were not increased annually as this was a very minor part of the charging.
- 3) RESOLVED to endorse the recommendations as outlined in the report.

**81. 22/00021 - Rights, Representation & Advocacy**  
*(Item 14)*

*Christy Holden, Head of Strategic Commissioning (Children and Young People's Services) was present for this item.*

- 1) Ms Holden introduced the report.
- 2) RESOLVED to endorse the recommendations as outlined in the report.

**82. Proposal to make prescribed changes to Foreland Fields (Foundation) Special School from September 2022**  
(Item 15)

*Marisa White (Area Education Officer – East Kent) was in attendance for this item.*

- 1) Ms White introduced the report and advised that a consultation had been undertaken which had resulted in 15 responses. 5 responses had been from staff, 3 from students and 7 from parents. A drop-in session was held and 4 parents attended, only 1 of which was a parent of a child at Foreland Fields.
- 2) RESOLVED to endorse the recommendations in the report.

**83. Proposal to permanently expand Borden Grammar School, Avenue of Remembrance, Sittingbourne, ME10 4DB from 120 places to 150 places for September 2022**  
(Item 16)

*Marisa White (Area Education Officer – East Kent) was in attendance for this item.*

- 1) Ms White introduced the report and advised that this report had come to Cabinet Committee in 2021. This was being reported back as an additional £1.515 million had been sought. Delays in obtaining planning permission due to objections and queries had resulted in inflationary costs. There had also been costs such as further surveys and detailed plans.
- 2) Members asked questions and it was noted:
  - There had been learning points from the project as it had been a sensitive planning application.
- 3) RESOLVED to endorse the recommendations in the report.

**84. Proposal to Expand Rosherville Church of England Academy and relocate to a new site**  
(Item 17)

*Ian Watts (Area Education Officer – North Kent) was in attendance for this item.*

- 1) Mr Watts introduced the report.
- 2) Members asked questions and it was noted:
  - There were a number of funding sources for the project, including around £5 million coming from developer contributions.
  - There had been discussions with the Ebbsfleet Development Corporation, the developers and the developers of the adjoining housing site with regard to access to the site.
- 2) RESOLVED to endorse the recommendation in the report.

**85. Relocation of Milestone Nursery to the Cherry Orchard Academy site**  
*(Item 18)*

*Ian Watts (Area Education Officer – North Kent) was in attendance for this item.*

- 1) Mr Watts introduced the report.
- 2) RESOLVED to endorse the recommendation in the report.

**86. Refurbishment and reprovisioning of Science facilities at The Towers School and Sixth Form, Ashford**  
*(Item 19)*

*Lee Round (Interim Area Education Officer – South Kent) was in attendance for this item.*

- 1) Mr Round outlined the report.
- 2) RESOLVED to endorse the recommendations in the report.

**87. Verbal Update by Cabinet Members**  
*(Item 20)*

1) Mrs Prendergast said that some SEN families had experienced difficulties over the last few weeks as a result of the regrettable delays in completing vital retendering work intended to create sufficient capacity in the transport system to get eligible pupils to school. Apologies were given for the impact this had and for the huge amount of uncertainty and anxiety that had been caused for many families and the children.

Alongside communications with families, work had been undertaken with Kent PACT – the forum for SEN parents – to address concerns raised by parents and carers and respond to the challenges presented. Thanks were given to them for their work on behalf of children and families.

KCC was committed to conducting a thorough and transparent review of what had led to the situation so that lessons could be learned and the experience of families could be improved in the future. Work had continued within the Client Transport Team to ensure that all pupils were provided with the transport to which they were entitled.

The matter was to be discussed at Cabinet and also at the Scrutiny Committee on 8 March where Mrs Prendergast, Mrs Chandler and Mr Brazier, Cabinet Member for Highways and Transport, will respond to questions put by Members of the Council.

It was National Offer day for secondary school places on 1 March. A total of 18,311 Kent parents/carers applied for a place for their child in a school for September 2022 - the highest number of Kent applications ever seen. 79.6% of Kent families were offered a place at their first preference school - an increase from 69.7% last year. While the results in the previous year were affected by the increased number

of preferences parents were offered due to COVID, results still exceeded the 77.7% achieved for 2020's intake. Overall 95.4% of families were offered a school of preference, maintaining the same level as last year in spite of the increase in applications.

This left a small proportion of families without a school of their preference - however, all pupils had been offered an alternative school. Unfortunately, fewer than 8% of these parents made full use of their preferences to name eligible schools, which significantly limited KCC's opportunity to offer them a school of their preference. Kent's process will continue to provide opportunities to secure alternatives before the start of the new school year. Parents were advised to read their offer letter, which explained how these ongoing processes work.

It was announced that this year, Kent had seen an increase in the number of disadvantaged children securing a Grammar assessment through the Kent Test. On National Offer Day, while the whole cohort figures for securing a grammar school places had seen a small reduction (42.6% compared to 42.8% for 2021 intake), 25.8% of tested FSM pupils secured a grammar school compared to 23.9% the previous year. Similarly, 26.4% of tested Pupil Premium children were offered a Grammar school compared to 25.1 last year. It was also confirmed that following further negotiation, all Kent Grammar schools have now agreed to include priority for Pupil Premium pupils in their oversubscription criteria.

Kent families who applied online will be sent an email from 4pm on 1 March, informing them of the school they had been offered. All other parents were to be sent a first class letter.

KCC staff members were ready to speak to parents and carers to answer any questions they had - as well as offer information, advice and support.

2) In response to comments and questions from Members, it was noted:

- Work was ongoing to resolve the SEN home to school transport issues.
- The news that Kent grammar schools were to prioritise children from deprived backgrounds was welcomed.

3) Mrs Chandler said that further to the commitment made to Members at a meeting of County Council, work was underway looking at how KCC could effectively engage with partners to identify young carers and how partners could help support KCC's work with young carers.

A report was to be brought to Cabinet Committee on 10 May, regarding how the national Family Hubs work was to be developed across KCC.

The Family Hub model was centred around three key principles: access, connectivity and relationships.

KCC was working with the Anna Freud Centre to consider how learning from the pandemic could help shape Kent's vision for improved outcomes for children, young people and parents across Kent and enhancement of their experience of a range of

services. Members were to have an opportunity at the Cabinet Committee on 10 May to respond to the paper and ask questions.

On Thursday, 24 February, Inspectors from the South East Regional Ofsted Team came to Kent to take part in the Annual Conversation. The meeting was with the senior Officers of Directorate, and was based on KCC's self-assessment for Children's Social Care. Although the Annual Conversation does not conclude with a judgement being made by Ofsted, a follow up letter would be sent to the Local Authority and the letter was to be shared with members of the Cabinet Committee.

The work being done by the KCC adolescent service in collaboration with the Violence Reduction Unit and the Queen Elizabeth Queen Mother Hospital on the Reachable Moments Pilot in Ramsgate, was highlighted. The aim of the pilot was to engage with the child and explore if they had been a victim of violence in the community or as a result of exploitation. Children were often too scared to tell Police or the authorities the real story of why they had sought medical attention but at that moment of vulnerability, within an A&E setting, children were perhaps more likely to respond to that 'reachable moment'. It was hoped that intervention would lead to improved engagement and outcomes for our most vulnerable children facing extra-familial harm in the community.

It was announced KCC was now part of a Care Leaver pilot project in Thanet, working with Moving Forward. Moving Forward was to work to support young people leaving care aged 18-25 (and those aged 16 or 17 who are at the transition stage), including former UASC, where work would be done to increase positive outcomes and provide support and assistance for these young people. Young people and Care Leavers were to be linked to voluntary and statutory services for support with issues such housing, employment, training/education, mental health issues, advocacy, and engagement with social activities, as well as given help to plan for the future, manage crisis and enjoy and pursue hobbies and new interests. KCC Care Leaver Navigators were to build on the support that already existed for Care leavers by working collaboratively with other services, always with the best interests and wishes of the young person, and by assisting them to navigate their way through all the services and pathways of support available to them.

Reconnect: Kent Children and Young People was working with Kent's newly formed Digital Kent team to tackle digital exclusion. This work ensured that there was an access pathway to enable both children and young people aged 4 to 18 (and those aged up to 25 with an EHCP), in or currently out of education, employment or training, to receive a digital device. There was a simple referral process for professionals to use to apply for a device for the family, together with a 4g router, if needed, and basic software to support learning. The device would be gifted to the family. The referral form could be accessed on the Digital Kent website.

The Spirit of Try Angle Awards ceremony was to take place on Sunday, 20 March at the Port Lympne Animal Reserve. The Try Angle Awards, which were in their 27th year, recognised and rewarded the outstanding efforts and achievements of young people and groups who really tried their best whether at school, work, college, in business or in their wider community across Kent. Mrs Chandler looked forward to seeing all young people who would be accepting their awards on the day.

4) In response to comments and questions from Members, it was noted:

- The issue of the music licences within youth centres had been brought to officers' attention.
- National organisations had decided to run their pilot projects in Thanet. The Care Leaver pilot had been funded by the Moving Forward Project by the National Lottery and the Reachable Moments was a Police and Crime Commissioner initiative working with health services.

**88. Ofsted Update**  
*(Item 21)*

*Katherine Atkinson, Assistant Director of Management Information and Intelligence was in attendance for this item.*

1) Ms Atkinson outlined the report.

**89. Work Programme**  
*(Item 22)*

1) Members noted the work programme.

Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

February 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 11th April 2022



This page is intentionally blank



## Guidance Notes

**Notes:** Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).  
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.  
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY




- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS

- RED Floor Standard\* has not been achieved
- AMBER Floor Standard\* achieved but Target has not been met
- GREEN Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

-  Performance has improved
-  Performance has worsened
-  Performance has remained the same

### INCOMPLETE DATA

- N/A Data not available
- Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

- Wendy Murray 03000 419417
- Maureen Robinson 03000 417164
- Matt Ashman 03000 417012
- Chris Nunn 03000 417145

[MIEducation&WiderEH@kent.gov.uk](mailto:MIEducation&WiderEH@kent.gov.uk)  
[MIIntensiveEH&SocialCare@kent.gov.uk](mailto:MIIntensiveEH&SocialCare@kent.gov.uk)

### DATA PERIOD

- R12M** Monthly Rolling 12 months
- MS** Monthly Snapshot
- YTD** Year To Date
- Q** Quarterly
- A** Annual

### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

- CYPE Children, Young People and Education Directorate Scorecard
- EY Early Years Scorecard
- NEET NEET Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard
- ICS Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS


- CIC Children in Care
- CSWT Children's Social Work Teams
- CYP Children and Young People
- DWP Department for Work and Pensions
- EY Early Years
- EYFE Early Years Free Entitlement
- EYFS Early Years Foundation Stage
- FF2 Free For Two
- FSM Free School Meals
- NEET Not in Education, Employment or Training
- SCS Specialist Children's Services
- SEN Special Educational Needs

as at Oct 2021

129,445 pupils in 459 primary schools  
 23.8% with free school meals (21.6%)

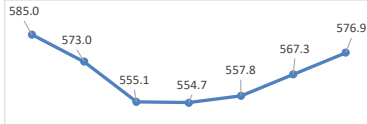
110,760 pupils in 101 secondary schools  
 19.1% with free school meals (18.9%)

5,572 pupils in 24 special schools  
 42.9% with free school meals (43.2%)



as at Feb 2022


Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



August 2021 to February 2022

as at Feb 2022


Open cases



Intensive Early Help	2,868 (Families)
Open Social Work Cases	11,768
<i>Including:</i>	
• Child Protection	1,270
• Children in Care	1,718
• Care Leavers	2,082

as at Feb 2022

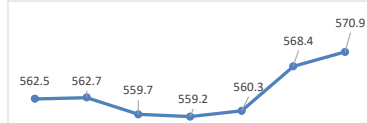
Ofsted good or outstanding



EY providers	97.5%	(97%)
Primary	92.9%	(88%)
Secondary	87.8%	(78%)
Special	95.5%	(90%)

as at Feb 2022

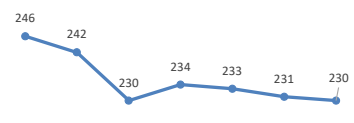
Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



August 2021 to February 2022

as at Feb 2022


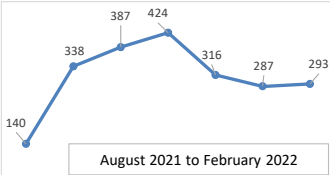
Number of First Time Entrants into the Youth Justice system



August 2021 to February 2022

as at Feb 2022


Requests for SEND statutory assessment

August 2021 to February 2022

as at Feb 2022


Activity at the Front Door (children)



Total contacts	5,830
Number resolved at FD	2,628
Number to CSWS	1,446
Number to EH Units	1,196

as at Feb 2022

Open Access Indicators



Number of Focused Support Requests started during the month	130
• by Children Centre	80
• by Youth Hub	50
% of Focused Support Requests supported by Open Access after 3 months	63.1%
Number of clients supported (interventions and sessions)	4,790

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2021 school census and based on state funded schools only
- Ofsted National averages are as at 28th February 2022, except EY Providers average which is as at August 2021

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.5	24.1	23.9	23.3	22.9	22.4	22.2	↑	25.0	GREEN	28.0	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.3	92.9	92.4	92.5	92.1	91.9	90.7	↓	90.0	GREEN	95.1	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.1	20.1	19.0	19.2	19.7	20.2	19.9	↑	20.0	GREEN	22.2	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and half years or more)	H	MS	✓	73.8	74.0	74.9	74.7	74.6	74.6	76.0	↑	70.0	GREEN	67.2	70.0	AMBER	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	79.5	79.6	79.9	79.4	79.2	79.3	78.1	↓	85.0	AMBER	79.3	85.0	AMBER	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	324.5	316.9	330.5	341.0	372.1	368.9	374.3	↓	426.0	GREEN	274.3	426.0	GREEN	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	58.0	57.3	57.2	57.5	57.3	57.0	58.4	↑	65.0	AMBER	57.1	65.0	AMBER	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	81.5	80.6	80.6	81.5	81.5	80.8	80.8	↔	80.0	GREEN	80.1	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	92.0	90.5	91.3	91.7	90.5	89.0	85.3	↓	85.0	GREEN	92.5	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		14.1	14.5	14.7	14.7	14.8	15.0	15.1	↓	15.0	AMBER	13.5	15.0	GREEN	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		20.0	20.8	20.8	21.2	22.9	23.3	24.0	↓	18.0	RED	21.0	18.0	AMBER	N/A	N/A		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.1	27.8	27.9	27.7	27.3	27.1	27.0	↑	25.0	AMBER	28.1	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.2	83.3	83.6	84.1	84.7	84.8	85.2	↑	80.0	GREEN	78.4	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		76.0	75.0	75.0	75.5	75.5	78.4	78.4	↔	80.0	AMBER	72.3	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.6	13.2	12.9	12.9	13.1	13.1	13.2	↓	15.0	GREEN	13.6	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.6	13.2	13.4	14.2	14.5	15.0	15.4	↓	15.0	AMBER	13.1	15.0	GREEN	N/A	N/A		

Page 15

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		34.2	32.4	37.5	40.9	↓	35.0	RED	34.2	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		41.3	49.8	48.7	37.1	32.2	46.2	51.7	↑	60	AMBER	31.6	60	RED	66.8	58	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.5	2.3	2.2	2.5	2.6	2.8	2.9	↓	2.9	GREEN	3.0	2.9	AMBER	2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.5	10.6	10.7	10.7	10.7	10.8	10.8	↔	9	RED	10.5	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	7	8	10	12	13	↓	8	RED	3	8	GREEN	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		9	12	10	13	15	16	22	↓	18	RED	9	27	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.8	89.4	90.3	89.9	90.9	90.1	89.3	↓	90	AMBER	88.8	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		92.7	93.3	93.1	92.7	92.6	91.5	89.0	↓	95	AMBER	92.7	95	AMBER	N/A	N/A	

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		74.4	69.8	64.0	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90	AMBER	↓	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	77	RED	↓	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2	8.7	AMBER	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2	14.5	GREEN	N/A	14.5	11.1	11.7		

## Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

#### Commentary on Integrated Children's Services Indicators:

##### Children's Social Care

**RED:** The average caseload in the Children's Social Work Teams (CSWT) is 24 cases, which is above the target caseload of no more than 18 children/young people. There has been a 7% increase in the caseload of CSW teams from April 21 to February 22 and the number of Social Workers has reduced over the same period from 266.3 FTE in April to 250 FTE in February.

**AMBER:** The percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 78.1% which is below the target of 85.0%. Performance for the last 12 months has averaged 79.5%, remaining static over the past year. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 58.4%, against a target of 65.0%. There has been only slight variations in performance since the beginning of the year, with the average of the year to date being 58.2%.

**AMBER:** The average caseloads in the Children in Care (CIC) Teams is 15.1 cases, very close to the Target of no more than 15 children/young people.

**GREEN:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 22.2% for February 2022, achieving the Target of below 25.0%. The rate of re-referrals have been decreasing steadily since the beginning of the reporting year. This performance compares to the latest published England average of 22.7%, 21.5% for Kent's Statistical Neighbours and 27.7% for the South East (all comparative rates are for 2020/21 performance).

**GREEN:** The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 90.7% which is above the 90.0% Target. No comparative data for other local authorities is available on the completion rate of Returner Interviews.

**GREEN:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 19.9% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 22.1%, Statistical Neighbours 22.5% and the South East 23.5% (2020/21).

**GREEN:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 76.0% and above the Target of 70.0%. Kent's performance remains above the latest published average for Kent's Statistical Neighbours of 69.3%, the average for the South East of 68.0% and the England average of 70.0% (comparative data is for 2020/21).

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 374 days, which remains below the nationally set target of 426 days. The definition for this measure has been amended for 2021/22 reporting following a change by the DfE to make an adjustment for foster carer adoptions. All of the figures contained within this report have been provided based on that new definition, but previous versions of this report will have used the previous definition.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.8%, just above the 80.0% Target.

**GREEN:** The percentage of case holding posts filled by permanent qualified social workers is 85.3% and has been decreasing in recent months. It is now just slightly above the target of 85.0% (which is based on the national average for Agency Social Workers of 15%)

##### Intensive Early Help

**AMBER:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.0%, which is above the target of 25.0%. This has reduced from the start of the year when it was 28.2% (April 2021), moving closer to the Target.

**AMBER:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 78.4% which is below the 80.0% target.

**AMBER:** The average caseload within Early Help Units is 15.4 families, just above the Target of no more than 15 families.

**GREEN:** The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at the highest level of performance for the year - 85.2% for February 2022. The Target of 80.0% was achieved in April 2021 and performance has continued to remain above Target.

#### Commentary on Education Indicators:

*The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued*

**RED:** The percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs has increased by 0.1 percentage points to 10.8% and remains higher than the target of 9%.

**RED:** Thirteen primary aged pupils were permanently excluded from school during the last 12 months, five more than the target (of 8). The main reason for permanent exclusions is physical assault. However, exclusions from Kent schools remain lower than the national figure (reported as a rate of the school population).

**RED:** The number of permanent exclusions from secondary schools at 22 pupils is above the target of 18. The main reason for permanent exclusions is physical assault. However, exclusions from Kent schools remain lower than the national figure (reported as a rate of the school population).

**AMBER:** The percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks each month has improved and is now 51.7% with 120 plans out of a total of 239 completed within timescale in February. The 12-month rolling average has also increased to 42.8% The service remains focused on clearing the backlog of assessments over 20 weeks and work continues to improve the quality of EHC plans issued.

**AMBER:** The Percentage of Children Missing Education cases, closed within 30 school days at 89.3% is just below the target (90%).

**AMBER:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention at 89.0% and remains below the target of 95%

**GREEN:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in February was 2.9%. The provisional figure for the three-month rolled average that the DfE uses to benchmark the Local Authority is 2.8% which is broadly in line with last year's performance.

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE11	Number of Secondary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE12	Number of Special Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Autumn 2021 School Census	Jan 2022
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Feb 2022	Mar 2022
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Feb 2022	Mar 2022
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Feb 2022	Mar 2022
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Feb 2022	Mar 2022
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Feb 2022	Mar 2022
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Feb 2022	Mar 2022
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Feb 2022	Mar 2022
EH05-C	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Feb 2022	Mar 2022
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
	Number of Child Protection cases	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
	Number of Children in Care	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
	Number of Care Leavers	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Feb 2022	Mar 2022
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Feb 2022	Mar 2022
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Feb 2022	Mar 2022
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Feb 2022	Mar 2022
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Feb 2022	Mar 2022
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Feb 2022	Mar 2022
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Feb 2022	Mar 2022
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Feb 2022	Mar 2022
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Feb 2022	Mar 2022
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Feb 2022	Mar 2022
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Feb 2022	Mar 2022

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Feb 2022	Mar 2022
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Feb 2022	Mar 2022
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Feb 2022	Mar 2022
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Feb 2022	Mar 2022
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Feb 2022	Mar 2022
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Apr 2019 to March 2020 cohort	Jan 2022
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at Feb 2022	Mar 2022
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Feb 2022	Mar 2022
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Feb 2022	Mar 2022
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Feb 2022	Mar 2022
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Feb 2022	Mar 2022
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Feb 2022	Mar 2022
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Feb 2022	Mar 2022
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 21st December 2020	Dec 2020
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE20	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE26	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE22	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE23	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2021
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2021-22	April 2021
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2021-22	April 2021
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21	2020-21 DfE Published & MI Calculations	Oct 2021
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21	2020-21 DfE Published & MI Calculations	Oct 2021

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.



Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.

Page 21

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS41	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS42	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.

Page 22

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY1	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY1	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.

Page 23

**Indicator Definitions**

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

February 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 11th April 2022



This page is intentionally blank

## Guidance Notes

**Notes:** Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).  
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.  
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY




- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS



- RED** Floor Standard\* has not been achieved
- AMBER** Floor Standard\* achieved but Target has not been met
- GREEN** Target has been achieved

\* Floor standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

-  Performance has improved
-  Performance has worsened
-  Performance has remained the same

### INCOMPLETE DATA

-  N/A Data not available
-  Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

- Wendy Murray 03000 419417
- Maureen Robinson 03000 417164
- Matt Ashman 03000 417012
- Chris Nunn 03000 417145

[MIEducation&WiderEH@kent.gov.uk](mailto:MIEducation&WiderEH@kent.gov.uk)  
[MIIntensiveEH&SocialCare@kent.gov.uk](mailto:MIIntensiveEH&SocialCare@kent.gov.uk)

### DATA PERIOD

- R12M** Monthly Rolling 12 months
- MS** Monthly Snapshot
- YTD** Year To Date
- Q** Quarterly
- A** Annual

### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

- CYPE Children, Young People and Education Directorate Scorecard
- EY Early Years Scorecard
- NEET NEET Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard
- ICS Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS


- CIC Children in Care
- CSWT Children's Social Work Teams
- CYP Children and Young People
- DWP Department for Work and Pensions
- EY Early Years
- EYFE Early Years Free Entitlement
- EYFS Early Years Foundation Stage
- FF2 Free For Two
- FSM Free School Meals
- NEET Not in Education, Employment or Training
- SCS Specialist Children's Services
- SEN Special Educational Needs

as at Oct 2021

129,445 pupils in 459 primary schools  
 23.8% with free school meals (21.6%)

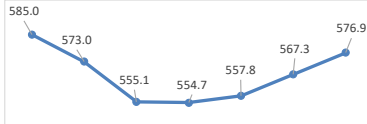
110,760 pupils in 101 secondary schools  
 19.1% with free school meals (18.9%)

5,572 pupils in 24 special schools  
 42.9% with free school meals (43.2%)



as at Feb 2022


Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



August 2021 to February 2022

as at Feb 2022


Open cases



Intensive Early Help	2,868 (Families)
Open Social Work Cases	11,768
<i>Including:</i>	
• Child Protection	1,270
• Children in Care	1,718
• Care Leavers	2,082

as at Feb 2022

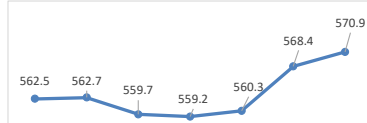
Ofsted good or outstanding



EY providers	97.5%	(97%)
Primary	92.9%	(88%)
Secondary	87.8%	(78%)
Special	95.5%	(90%)

as at Feb 2022

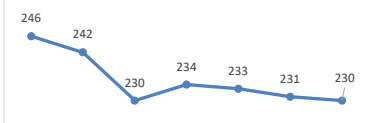
Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



August 2021 to February 2022

as at Feb 2022


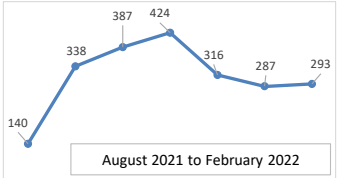
Number of First Time Entrants into the Youth Justice system



August 2021 to February 2022

as at Feb 2022


Requests for SEND statutory assessment

August 2021 to February 2022

as at Feb 2022


Activity at the Front Door (children)



Total contacts	5,830
Number resolved at FD	2,628
Number to CSWS	1,446
Number to EH Units	1,196

as at Feb 2022

Open Access Indicators



Number of Focused Support Requests started during the month	130
• by Children Centre	80
• by Youth Hub	50
% of Focused Support Requests supported by Open Access after 3 months	63.1%
Number of clients supported (interventions and sessions)	4,790

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2021 school census and based on state funded schools only
- Ofsted National averages are as at 28th February 2022, except EY Providers average which is as at August 2021



Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.5	24.1	23.9	23.3	22.9	22.4	22.2	↑	25.0	GREEN	28.0	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.3	92.9	92.4	92.5	92.1	91.9	90.7	↓	90.0	GREEN	95.1	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.1	20.1	19.0	19.2	19.7	20.2	19.9	↑	20.0	GREEN	22.2	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	73.8	74.0	74.9	74.7	74.6	74.6	76.0	↑	70.0	GREEN	67.2	70.0	AMBER	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	79.5	79.6	79.9	79.4	79.2	79.3	78.1	↓	85.0	AMBER	79.3	85.0	AMBER	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	324.5	316.9	330.5	341.0	372.1	368.9	374.3	↓	426.0	GREEN	274.3	426.0	GREEN	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	58.0	57.3	57.2	57.5	57.3	57.0	58.4	↑	65.0	AMBER	57.1	65.0	AMBER	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	81.5	80.6	80.6	81.5	81.5	80.8	80.8	↔	80.0	GREEN	80.1	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	92.0	90.5	91.3	91.7	90.5	89.0	85.3	↓	85.0	GREEN	92.5	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		14.1	14.5	14.7	14.7	14.8	15.0	15.1	↓	15.0	AMBER	13.5	15.0	GREEN	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		20.0	20.8	20.8	21.2	22.9	23.3	24.0	↓	18.0	RED	21.0	18.0	AMBER	N/A	N/A		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.1	27.8	27.9	27.7	27.3	27.1	27.0	↑	25.0	AMBER	28.1	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.2	83.3	83.6	84.1	84.7	84.8	85.2	↑	80.0	GREEN	78.4	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		76.0	75.0	75.0	75.5	75.5	78.4	78.4	↔	80.0	AMBER	72.3	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.6	13.2	12.9	12.9	13.1	13.1	13.2	↓	15.0	GREEN	13.6	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.6	13.2	13.4	14.2	14.5	15.0	15.4	↓	15.0	AMBER	13.1	15.0	GREEN	N/A	N/A		

Page 29

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		34.2	32.4	37.5	40.9	↓	35.0	RED	34.2	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		41.3	49.8	48.7	37.1	32.2	46.2	51.7	↑	60	AMBER	31.6	60	RED	66.8	58	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.5	2.3	2.2	2.5	2.6	2.8	2.9	↓	2.9	GREEN	3.0	2.9	AMBER	2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.5	10.6	10.7	10.7	10.7	10.8	10.8	↔	9	RED	10.5	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	7	8	10	12	13	↓	8	RED	3	8	GREEN	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		9	12	10	13	15	16	22	↓	18	RED	9	27	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.8	89.4	90.3	89.9	90.9	90.1	89.3	↓	90	AMBER	88.8	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		92.7	93.3	93.1	92.7	92.6	91.5	89.0	↓	95	AMBER	92.7	95	AMBER	N/A	N/A	

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		74.4	69.8	64.0	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90	AMBER	↓	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	77	RED	↓	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2	8.7	AMBER	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2	14.5	GREEN	N/A	14.5	11.1	11.7		

## Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

#### Commentary on Integrated Children's Services Indicators:

##### Children's Social Care

**RED:** The average caseload in the Children's Social Work Teams (CSWT) is 24 cases, which is above the target caseload of no more than 18 children/young people. There has been a 7% increase in the caseload of CSW teams from April 21 to February 22 and the number of Social Workers has reduced over the same period from 266.3 FTE in April to 250 FTE in February.

**AMBER:** The percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) is 78.1% which is below the target of 85.0%. Performance for the last 12 months has averaged 79.5%, remaining static over the past year. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 58.4%, against a target of 65.0%. There has been only slight variations in performance since the beginning of the year, with the average of the year to date being 58.2%.

**AMBER:** The average caseloads in the Children in Care (CIC) Teams is 15.1 cases, very close to the Target of no more than 15 children/young people.

**GREEN:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 22.2% for February 2022, achieving the Target of below 25.0%. The rate of re-referrals have been decreasing steadily since the beginning of the reporting year. This performance compares to the latest published England average of 22.7%, 21.5% for Kent's Statistical Neighbours and 27.7% for the South East (all comparative rates are for 2020/21 performance).

**GREEN:** The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 90.7% which is above the 90.0% Target. No comparative data for other local authorities is available on the completion rate of Returner Interviews.

**GREEN:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 19.9% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 22.1%, Statistical Neighbours 22.5% and the South East 23.5% (2020/21).

**GREEN:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 76.0% and above the Target of 70.0%. Kent's performance remains above the latest published average for Kent's Statistical Neighbours of 69.3%, the average for the South East of 68.0% and the England average of 70.0% (comparative data is for 2020/21).

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 374 days, which remains below the nationally set target of 426 days. The definition for this measure has been amended for 2021/22 reporting following a change by the DfE to make an adjustment for foster carer adoptions. All of the figures contained within this report have been provided based on that new definition, but previous versions of this report will have used the previous definition.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.8%, just above the 80.0% Target.

**GREEN:** The percentage of case holding posts filled by permanent qualified social workers is 85.3% and has been decreasing in recent months. It is now just slightly above the target of 85.0% (which is based on the national average for Agency Social Workers of 15%)

##### Intensive Early Help

**AMBER:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.0%, which is above the target of 25.0%. This has reduced from the start of the year when it was 28.2% (April 2021), moving closer to the Target.

**AMBER:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 78.4% which is below the 80.0% target.

**AMBER:** The average caseload within Early Help Units is 15.4 families, just above the Target of no more than 15 families.

**GREEN:** The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at the highest level of performance for the year - 85.2% for February 2022. The Target of 80.0% was achieved in April 2021 and performance has continued to remain above Target.

#### Commentary on Education Indicators:

*The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued*

**RED:** The percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs has increased by 0.1 percentage points to 10.8% and remains higher than the target of 9%.

**RED:** Thirteen primary aged pupils were permanently excluded from school during the last 12 months, five more than the target (of 8). The main reason for permanent exclusions is physical assault. However, exclusions from Kent schools remain lower than the national figure (reported as a rate of the school population).

**RED:** The number of permanent exclusions from secondary schools at 22 pupils is above the target of 18. The main reason for permanent exclusions is physical assault. However, exclusions from Kent schools remain lower than the national figure (reported as a rate of the school population).

**AMBER:** The percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks each month has improved and is now 51.7% with 120 plans out of a total of 239 completed within timescale in February. The 12-month rolling average has also increased to 42.8% The service remains focused on clearing the backlog of assessments over 20 weeks and work continues to improve the quality of EHC plans issued.

**AMBER:** The Percentage of Children Missing Education cases, closed within 30 school days at 89.3% is just below the target (90%).

**AMBER:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention at 89.0% and remains below the target of 95%

**GREEN:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in February was 2.9%. The provisional figure for the three-month rolled average that the DfE uses to benchmark the Local Authority is 2.8% which is broadly in line with last year's performance.

Directorate Scorecard - Ashford District

Page 32

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?	
Ashford CSWT					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.8	25.6	24.5	22.5	22.7	22.7	23.9	↓	25.0	GREEN	28.5	25.0	AMBER	21.5	22.7			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	97.7	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.5	17.2	13.4	14.9	18.2	21.5	22.3	↓	20.0	GREEN	17.9	20.0	GREEN	22.5	22.1			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓																N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	66.7	66.7	66.7	56.3	56.3	52.6	52.6	↔	80.0	RED	61.5	80.0	RED	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	100.4	92.3	92.3	96.6	88.4	93.4	85.1	↓	85.0	GREEN	95.3	85.0	GREEN	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		22.2	19.2	22.8	22.1	27.1	23.2	26.5	↓	18.0	RED	21.5	18.0	AMBER	N/A	N/A			
Ashford EHU					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22											
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		28.8	28.2	28.8	27.5	25.8	25.7	25.4	↑	25.0	AMBER	28.1	25.0	AMBER	28	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.9	95.2	94.3	94.6	94.9	94.7	95.6	↑	80.0	GREEN	93.6	70.0	GREEN	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.0	75.0	75.0	66.7	66.7	70.0	70.0	↔	80.0	AMBER	66.7	80.0	AMBER	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.6	12.3	12.5	12.1	13.3	13.7	13.0	↑	15.0	GREEN	9.5	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		11.1	12.2	14.1	15.1	15.6	15.8	16.5	↓	15.0	AMBER	12.4	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		30.0	41.7	46.4	48.3	↓	35.0	RED	30.0	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		92.3	42.9	50.0	23.5	50.0	50.0	68.4	↑	60	GREEN	92.3	60	GREEN	58.5	60.4	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.4	1.7	1.6	2.0	2.5	2.8	2.7	↑	3.2	GREEN	3.0	3.2	GREEN	2.4	2.7	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.7	10.2	10.4	10.5	10.5	10.6	10.5	↑	9	AMBER	N/A	N/A	N/A	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	1	1	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		79.6	80.4	80.9	82.8	86.6	85.4	85.1	↓	90	RED	79.6	90	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		92.4	90.5	90.1	91.3	92.3	93.2	91.6	↓	95	AMBER	92.4	95	AMBER	N/A	N/A		

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.6	67.0	71.5	70	GREEN	↑	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.3	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.1	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		64.9	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		24.7	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		45.1	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.75	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.13	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		23.00	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.1	3.6	4.1	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.6	N/A	8.3	8.7	GREEN	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	N/A	11.6	14.5	GREEN	N/A	14.5	11.1	11.7		

Directorate Scorecard - Canterbury District

Page 34

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
Canterbury CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		33.5	32.7	33.4	32.3	31.3	29.8	28.3	↑	25.0	AMBER	35.5	25.0	RED	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.3	91.7	91.7	91.2	90.6	90.0	93.5	↑	90.0	GREEN	96.4	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	27.0	25.7	25.4	28.1	27.9	29.6	24.1	↑	20.0	AMBER	31.8	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	93.3	93.3	93.3	88.2	88.2	88.9	88.9	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	84.0	84.0	89.1	80.4	80.4	80.4	84.8	↑	85.0	AMBER	79.6	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.8	22.6	21.6	23.2	28.5	25.1	21.8	↑	18.0	AMBER	19.5	18.0	AMBER	N/A	N/A		
Canterbury EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.7	23.8	25.6	26.3	26.4	26.6	26.5	↑	25.0	AMBER	26.1	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		75.8	75.5	75.1	76.6	78.8	79.1	79.0	↓	80.0	AMBER	72.6	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.0	75.0	75.0	77.8	77.8	80.0	80.0	↔	80.0	GREEN	71.4	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		11.8	10.6	9.9	9.7	8.3	8.1	8.3	↓	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		15.6	13.4	13.8	13.7	13.8	16.2	14.4	↑	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		50.0	46.7	47.1	57.1	↓	35.0	RED	50.0	38.4	RED	38.3	37.8		

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		50.0	54.5	60.0	37.5	26.3	44.4	75.0	↑	60	GREEN	50.0	60	AMBER	58.5	60.4	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	1.6	2.3	2.0	2.0	2.5	2.5	↔	2.7	GREEN	2.5	2.7	GREEN	2.4	2.7	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.8	10.9	11.0	11.0	10.9	11.0	10.9	↑	9	RED	N/A	N/A	N/A	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	1	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.0	87.5	90.6	87.4	89.0	86.3	79.1	↓	90	RED	85.0	90	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.9	98.8	98.7	98.8	98.8	97.8	97.3	↓	95	GREEN	98.9	95	GREEN	N/A	N/A		

Page 35

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.4	73.0	71.7	70	GREEN	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.9	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.3	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		74.3	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28.1	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		45.8	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.5	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.64	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.44	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.29	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	4.1	4.3	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	N/A	9.8	8.7	RED	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	12.4	14.5	GREEN	N/A	14.5	11.1	11.7		

Directorate Scorecard - Dartford District

Page 36

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
Dartford CSWT					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		18.7	18.7	17.9	17.7	17.0	16.6	16.4	↑	25.0	GREEN	20.3	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.9	92.0	90.9	89.5	88.2	88.2	76.2	↓	90.0	RED	86.7	90.0	AMBER	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	8.6	8.1	8.1	11.2	11.0	11.7	13.3	↑	20.0	AMBER	3.5	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	58.3	66.7	66.7	73.7	73.7	73.7	73.7	↔	80.0	AMBER	75.0	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	102.2	98.1	108.2	108.2	108.2	113.3	113.3	↔	85.0	GREEN	108.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		20.6	22.1	20.1	21.3	22.0	22.8	23.5	↓	18.0	RED	19.7	18.0	AMBER	N/A	N/A		
Dartford EHU					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.5	26.0	26.1	26.0	26.2	27.0	27.2	↓	25.0	AMBER	23.8	25.0	GREEN	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		82.2	82.5	83.0	83.1	84.1	85.3	87.2	↑	80.0	GREEN	81.6	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		62.5	62.5	62.5	77.8	77.8	88.9	88.9	↔	80.0	GREEN	50.0	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		10.9	9.9	9.4	9.9	9.5	11.0	13.2	↓	15.0	GREEN	9.3	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		10.9	13.2	11.3	11.0	11.8	13.3	10.7	↑	15.0	GREEN	12.9	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		47.1	36.4	50.0	48.5	↓	35.0	RED	47.1	38.4	RED	38.3	37.8		



Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		14.9	42.9	75.0	42.9	53.8	33.3	36.7	↑	60	RED	14.9	60	RED	58.5	60.4	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.3	2.1	2.1	2.3	2.1	2.4	2.4	↔	3.6	GREEN	3.4	3.6	GREEN	2.4	2.7	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.3	11.1	11.2	11.3	11.1	10.9	11.2	↓	9	RED	N/A	N/A	N/A	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	1	1	1	3	3	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.1	82.9	86.7	87.0	88.6	88.0	86.9	↓	90	RED	86.1	90	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		95.7	93.8	94.3	95.2	95.2	95.4	93.8	↓	95	AMBER	95.7	95	GREEN	N/A	N/A		

Page 37

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		64.7	60.5	45.4	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.5	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.3	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70.4	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.1	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		52.6	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.38	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.74	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.58	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.9	2.1	2.4	3.0	GREEN	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	8.4	8.7	GREEN	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.2	N/A	7.5	14.5	GREEN	N/A	14.5	11.1	11.7		

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
Dover CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		32.1	31.0	29.8	28.9	28.9	28.6	27.4	↑	25.0	AMBER	30.9	25.0	RED	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.9	96.4	95.5	100.0	100.0	100.0	96.7	↓	90.0	GREEN	95.1	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	7.5	5.9	5.3	9.2	11.8	11.6	11.6	↔	20.0	RED	13.7	20.0	AMBER	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	69.2	66.7	66.7	57.1	57.1	53.3	53.3	↔	80.0	RED	60.0	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	87.0	87.0	87.0	95.7	87.0	82.6	82.6	↔	85.0	AMBER	91.3	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		18.0	21.3	24.0	23.7	27.1	22.2	23.9	↓	18.0	RED	23.8	18.0	RED	N/A	N/A		
Dover EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.8	26.5	24.5	25.1	25.3	26.0	25.7	↑	25.0	AMBER	30.2	25.0	RED	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.1	93.2	92.5	93.0	93.1	93.0	91.8	↓	80.0	GREEN	91.8	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		62.5	75.0	75.0	75.0	75.0	66.7	66.7	↔	80.0	AMBER	57.1	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.9	15.2	15.2	16.3	16.5	17.1	17.5	↓	15.0	AMBER	15.9	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		9.7	9.9	10.7	10.1	12.7	12.0	14.0	↓	15.0	GREEN	10.0	15.0	GREEN	N/A	N/A		

Page 38

Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		26.9	30.0	36.8	31.6	↓	35.0	GREEN	26.9	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		66.7	75.0	100.0	30.0	0.0	46.2	41.7	↓	60	RED	66.7	60	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	2.1	2.0	2.6	2.7	2.8	2.9	↓	2.7	AMBER	2.9	2.7	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.8	11.9	11.9	11.9	11.7	12.2	12.2	↔	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		81.0	82.0	80.2	82.9	84.7	80.0	75.2	↓	90	RED	81.0	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		88.3	88.5	86.3	85.7	84.9	83.7	85.6	↑	95	AMBER	88.3	95	AMBER	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		73.1	77.5	74.1	70	GREEN	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		13.8	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.0	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		16.6	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		44.6	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.3	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.41	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		23.42	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.67	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.6	3.9	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.9	N/A	8.6	8.7	GREEN	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	13.1	14.5	GREEN	N/A	14.5	11.1	11.7		

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?	
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
Folkestone and Hythe CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		18.1	20.2	20.8	20.7	21.2	20.6	20.2	↑	25.0	GREEN	23.8	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	26.3	21.6	17.6	10.4	14.1	18.2	17.3	↓	20.0	AMBER	22.9	20.0	AMBER	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	80.0	78.6	78.6	83.3	83.3	78.9	78.9	↔	80.0	AMBER	71.4	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	100.1	93.4	97.6	97.6	101.8	101.8	97.5	↓	85.0	GREEN	93.4	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.5	22.2	20.2	21.0	21.2	23.1	25.3	↓	18.0	RED	25.2	18.0	RED	N/A	N/A		
Folkestone and Hythe EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.4	25.5	25.8	26.1	25.5	26.9	27.7	↓	25.0	AMBER	27.0	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		74.7	74.6	76.4	77.2	80.4	81.7	81.6	↓	80.0	GREEN	67.7	70.0	AMBER	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.7	71.4	71.4	75.0	75.0	70.0	70.0	↔	80.0	AMBER	83.3	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.1	10.8	13.0	11.9	11.3	10.8	10.5	↑	15.0	GREEN	13.2	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		10.6	11.4	12.5	13.9	13.4	14.4	15.8	↓	15.0	AMBER	10.8	15.0	GREEN	N/A	N/A		

Page 40

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		7.7	14.3	42.9	44.4	↓	35.0	RED	7.7	38.4	GREEN	38.3	37.8		

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		100.0	55.6	40.0	41.7	25.0	77.8	77.8	↔	60	GREEN	100.0	60	GREEN	58.5	60.4	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.0	2.7	2.3	2.8	3.4	3.4	3.3	↑	3.4	GREEN	3.3	3.4	GREEN	2.4	2.7	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.5	9.6	9.5	9.5	9.7	9.7	9.5	↑	9	AMBER	N/A	N/A	N/A	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		92.9	93.7	95.1	91.9	91.9	91.3	90.4	↓	90	GREEN	92.9	90	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		91.4	86.0	84.6	84.8	83.8	84.8	85.8	↑	95	AMBER	91.4	95	AMBER	N/A	N/A		

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21								
Y2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.7	76.4	69.7	70	AMBER	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		16.5	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67.6	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18.4	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		46.9	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.8	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KSS [School students only]	H	A		32.17	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.34	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.00	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.8	4.2	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	N/A	9.4	8.7	AMBER	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		19.8	N/A	14.3	14.5	GREEN	N/A	14.5	11.1	11.7		

Directorate Scorecard - Gravesham District

Page 42

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
Gravesham CSWT					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		19.9	19.2	21.0	20.4	20.2	20.0	19.7	↑	25.0	GREEN	24.9	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.0	81.8	80.0	81.0	80.0	80.0	78.3	↓	90.0	RED	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.4	19.6	19.8	19.8	20.9	19.7	20.6	↓	20.0	GREEN	17.8	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	85.7	92.3	92.3	88.2	88.2	82.4	82.4	↔	80.0	GREEN	70.0	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.7	75.1	79.9	79.9	75.1	80.8	85.6	↑	85.0	GREEN	84.8	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.0	22.2	23.1	21.3	23.6	26.3	28.3	↓	18.0	RED	20.1	18.0	AMBER	N/A	N/A		
Gravesham EHU					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.4	24.7	25.2	25.5	26.4	25.9	25.7	↑	25.0	AMBER	22.1	25.0	GREEN	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		77.1	77.1	77.7	78.6	76.8	75.8	74.9	↓	80.0	AMBER	65.0	70.0	AMBER	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		87.5	87.5	87.5	80.0	80.0	80.0	80.0	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.0	13.2	11.2	11.2	10.9	10.3	9.9	↑	15.0	GREEN	15.0	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		14.9	11.2	10.9	13.7	13.2	13.7	13.1	↑	15.0	GREEN	11.3	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		46.2	31.6	39.1	41.7	↓	35.0	RED	46.2	38.4	RED	38.3	37.8		

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		16.1	47.1	50.0	69.2	40.0	0.0	20.0	↑	60	RED	15.6	60	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.2	2.6	1.9	2.3	2.2	2.4	2.4	↔	3.7	GREEN	3.2	3.7	GREEN	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.5	8.7	8.8	9.0	8.7	8.9	8.9	↔	9	GREEN	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	0	1	1	1	2	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		98.6	98.5	98.6	98.5	98.9	97.0	97.6	↑	90	GREEN	98.6	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		82.3	80.3	82.8	78.1	75.4	66.7	60.5	↓	95	RED	82.3	95	RED	N/A	N/A	

Page 43

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		55.8	54.7	46.1	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.4	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		12.9	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65.0	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.5	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		47.6	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.15	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		26.75	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.58	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.2	2.4	2.7	3.0	GREEN	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	9.9	8.7	RED	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.5	N/A	11.5	14.5	GREEN	N/A	14.5	11.1	11.7		

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
Maidstone CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.0	23.3	22.1	21.3	20.2	20.3	19.6	↑	25.0	GREEN	27.3	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.6	96.8	96.4	96.4	96.9	97.1	97.2	↑	90.0	GREEN	97.4	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.4	17.3	16.0	16.3	14.4	19.2	22.5	↓	20.0	GREEN	23.8	20.0	AMBER	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	84.2	78.9	78.9	78.3	78.3	81.0	81.0	↔	80.0	GREEN	81.3	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	73.1	80.8	84.6	83.1	86.9	83.1	79.2	↓	85.0	AMBER	73.1	85.0	RED	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		18.6	17.0	17.3	18.3	19.6	20.2	20.6	↓	18.0	AMBER	16.4	18.0	GREEN	N/A	N/A		
Maidstone EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.7	22.8	23.2	22.8	21.6	21.4	21.3	↑	25.0	GREEN	21.5	25.0	GREEN	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.6	91.7	92.5	95.1	97.3	97.6	98.2	↑	80.0	GREEN	81.9	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		60.0	63.6	63.6	58.3	58.3	71.4	71.4	↔	80.0	AMBER	50.0	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		11.1	11.2	10.1	10.5	11.2	11.0	11.5	↓	15.0	GREEN	11.2	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.6	15.2	16.5	17.8	16.3	17.6	19.4	↓	15.0	RED	14.1	15.0	GREEN	N/A	N/A		

Page 44

Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		35.7	40.0	35.3	29.3	↑	35.0	GREEN	35.7	38.4	GREEN	38.3	37.8		



Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22										
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		72.7	60.0	30.0	33.3	16.7	25.0	57.1	↑	60	AMBER	72.7	60	GREEN	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	2.3	2.5	2.8	3.0	3.0	3.0	↔	2.3	AMBER	2.8	2.3	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		6.8	6.8	6.9	6.9	7.1	7.3	7.5	↓	9	GREEN	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	3	2	2	2	2	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	3	3	3	3	3	3	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		81.5	85.0	86.9	89.2	90.0	87.6	90.1	↑	90	GREEN	81.5	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		90.4	95.5	95.4	95.1	94.8	94.4	93.7	↓	95	AMBER	90.4	95	AMBER	N/A	N/A	

Page 45

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		69.3	66.4	58.2	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.9	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.1	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66.0	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23.1	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		50.7	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.99	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.38	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.76	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.9	4.5	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	7.7	8.7	GREEN	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		13.1	N/A	8.0	14.5	GREEN	N/A	14.5	11.1	11.7		

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
Sevenoaks North & Tonbridge and Malling CSWT																		SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.1	27.3	27.7	27.3	27.1	25.4	24.8	↑	25.0	GREEN	26.8	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		91.7	94.7	95.5	96.0	96.2	96.3	96.7	↑	90.0	GREEN	88.9	90.0	AMBER	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	27.5	26.2	24.8	21.0	21.0	19.8	18.2	↓	20.0	GREEN	30.2	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	33.3	44.4	44.4	46.2	46.2	53.3	53.3	↔	80.0	RED	50.0	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	70.0	70.0	56.0	64.0	68.0	64.0	56.0	↓	85.0	RED	70.0	85.0	RED	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		26.8	29.8	23.5	23.6	23.1	25.9	28.7	↓	18.0	RED	21.2	18.0	AMBER	N/A	N/A		
Sevenoaks South & Tunbridge Wells CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.1	23.0	22.1	22.5	21.1	21.9	22.6	↓	25.0	GREEN	25.5	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	91.7	92.3	92.3	76.9	↓	90.0	RED	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.2	21.4	22.2	21.3	17.5	16.7	16.1	↓	20.0	AMBER	19.0	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.7	73.3	73.3	73.7	73.7	60.0	60.0	↔	80.0	RED	100.0	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.0	88.0	88.0	88.0	83.0	85.1	85.1	↔	85.0	GREEN	76.0	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		16.8	14.2	15.8	16.8	16.9	20.8	19.6	↑	18.0	AMBER	20.7	18.0	AMBER	N/A	N/A		

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
Sevenoaks North & Tonbridge and Malling EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.1	27.6	26.1	25.8	26.0	26.0	26.6	↓	25.0	AMBER	22.0	25.0	GREEN	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.9	93.9	94.1	93.6	93.4	92.9	92.1	↓	80.0	GREEN	95.2	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		66.7	66.7	66.7	75.0	75.0	80.0	80.0	↔	80.0	GREEN		80.0		N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		16.5	14.4	15.1	14.2	13.8	13.3	13.1	↑	15.0	GREEN		15.0		N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		13.1	14.1	13.4	13.3	16.6	16.8	18.3	↓	15.0	RED	12.1	15.0	GREEN	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.0	24.3	25.3	25.6	25.7	25.2	25.3	↓	25.0	AMBER	26.9	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.4	90.4	90.5	89.6	90.0	90.7	89.3	↓	80.0	GREEN	84.4	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		0.0	25.0	25.0	50.0	50.0	62.5	62.5	↔	80.0	RED		80.0		N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		17.9	15.3	17.1	17.4	16.9	16.7	15.6	↑	15.0	AMBER		15.0		N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.2	14.2	13.5	15.0	14.9	16.3	16.7	↓	15.0	AMBER	14.8	15.0	GREEN	N/A	N/A		

Page 47

Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		40.0	35.3	44.4	52.0	↓	35.0	RED	40.0	38.4	AMBER	38.3	37.8		

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		14.3	58.3	46.2	20.0	60.0	28.6	23.1	↓	60	RED	13.8	60	RED	58.5	60.4	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.6	1.5	1.2	1.8	1.6	1.8	1.8	↔	2.4	GREEN	2.5	2.4	AMBER	2.4	2.7	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		15.2	15.1	15.3	15.4	15.4	15.6	15.5	↑	9	RED	N/A	N/A	N/A	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	1	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	2	1	1	1	1	1	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		94.6	92.9	90.0	87.2	87.3	89.7	89.6	↓	90	AMBER	94.6	90	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		92.1	91.9	89.4	89.9	89.8	89.4	87.4	↓	95	AMBER	92.1	95	AMBER	N/A	N/A		

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.0	70.1	53.2	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		76.8	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19.1	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		73.1	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18.4	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		41.5	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		12.1	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.28	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.59	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.86	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.6	5.0	5.4	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.5	N/A	7.2	8.7	GREEN	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.2	N/A	15.7	14.5	RED	N/A	14.5	11.1	11.7		

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
Swale Central CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		20.6	20.4	21.0	21.8	21.4	21.0	23.4	↓	25.0	GREEN	24.7	25.0	GREEN	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	92.3	92.3	↔	90.0	GREEN	91.7	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	27.0	29.6	27.5	26.4	29.1	26.7	26.1	↑	20.0	AMBER	23.2	20.0	AMBER	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	66.7	66.7	66.7	75.0	75.0	73.3	73.3	↔	80.0	AMBER	75.0	80.0	AMBER	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.4	95.5	89.9	89.9	89.9	89.9	89.9	↔	85.0	GREEN	94.4	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		18.8	19.1	19.6	23.1	22.3	21.7	22.2	↓	18.0	RED	22.1	18.0	RED	N/A	N/A		
Swale Island & Rural CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.8	24.5	24.2	25.8	25.7	26.1	24.3	↑	25.0	GREEN	27.8	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	15.5	14.8	13.8	14.9	13.3	11.7	11.0	↓	20.0	RED	27.1	20.0	AMBER	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	81.8	81.8	85.7	85.7	86.7	86.7	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.1	89.3	95.2	95.2	89.3	77.4	77.4	↔	85.0	AMBER	94.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		17.1	23.0	20.9	19.9	20.1	22.5	22.3	↑	18.0	RED	20.1	18.0	AMBER	N/A	N/A		

Page 49

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
Swale EHU					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.7	25.7	25.7	25.3	24.6	24.5	24.9	↓	25.0	GREEN	24.0	25.0	GREEN	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		80.9	78.3	76.7	75.2	74.5	71.1	69.0	↓	80.0	RED	69.3	70.0	AMBER	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		87.5	85.7	85.7	77.8	77.8	75.0	75.0	↔	80.0	AMBER	75.0	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.8	12.8	12.3	11.9	12.6	12.6	12.1	↑	15.0	GREEN	12.8	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		16.0	17.2	15.5	15.9	16.5	16.4	17.1	↓	15.0	AMBER	13.9	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		35.5	34.6	34.5	47.8	↓	35.0	RED	35.5	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		40.0	25.6	25.0	26.7	25.9	46.7	33.3	↓	60	RED	37.9	60	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.4	2.7	2.7	3.3	3.4	3.7	3.6	↑	3.6	GREEN	3.1	3.6	GREEN	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.6	11.9	12.0	12.0	11.9	11.9	12.0	↓	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	1	1	1	2	↓	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.9	87.2	86.9	86.5	89.1	88.9	86.4	↓	90	RED	85.9	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	100.0	100.0	99.0	99.0	99.1	99.1	↔	95	GREEN	100.0	95	GREEN	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.1	67.0	68.0	70	AMBER	↑	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		15.9	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67.0	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28.5	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		42.1	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.68	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.59	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		29.94	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.5	4.0	4.4	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.9	N/A	12.0	8.7	RED	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.8	N/A	24.2	14.5	RED	N/A	14.5	11.1	11.7		

Directorate Scorecard - Thanet District

Page 52

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22										
Thanet Margate CSWT																	SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.7	28.2	27.6	27.6	27.1	26.0	25.1	↑	25.0	AMBER	33.9	25.0	RED	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.1	17.4	17.8	17.7	16.2	15.5	14.9	↓	20.0	AMBER	22.8	20.0	AMBER	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	90.0	80.0	80.0	84.6	84.6	78.6	78.6	↔	80.0	AMBER	100.0	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	101.2	95.9	95.0	95.0	84.4	84.4	80.2	↓	85.0	AMBER	101.2	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.0	21.0	20.0	19.9	23.3	24.5	24.3	↑	18.0	RED	21.4	18.0	AMBER	N/A	N/A	
Thanet Ramsgate CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.9	24.6	24.6	24.2	23.9	24.5	24.4	↑	25.0	GREEN	31.2	25.0	RED	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.6	20.9	20.9	25.4	26.9	26.0	29.6	↓	20.0	RED	17.8	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	80.0	90.0	90.0	83.3	83.3	83.3	83.3	↔	80.0	GREEN	80.0	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.7	89.6	89.6	89.6	80.1	80.1	76.9	↓	85.0	AMBER	100.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.4	19.4	21.8	21.0	24.6	25.3	25.2	↑	18.0	RED	22.0	18.0	AMBER	N/A	N/A	



Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
Thanet Margate EHU					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		31.3	30.8	31.5	29.4	28.9	27.2	26.3	↑	25.0	AMBER	34.8	25.0	RED	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		81.5	82.3	82.5	82.1	83.1	81.8	82.0	↑	80.0	GREEN	79.2	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		66.7	71.4	71.4	77.8	77.8	77.8	77.8	↔	80.0	AMBER	100.0	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.2	12.4	12.5	13.5	13.9	14.8	15.9	↓	15.0	AMBER	5.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.6	13.1	14.5	16.3	14.4	14.9	15.8	↓	15.0	AMBER	20.6	15.0	RED	N/A	N/A		
Thanet Ramsgate EHU					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22										
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.5	26.3	26.0	25.6	25.2	24.4	23.7	↑	25.0	GREEN	28.8	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.5	83.4	85.1	84.7	85.6	86.8	88.3	↑	80.0	GREEN	76.2	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	90.0	90.0	↔	80.0	GREEN	100.0	80.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		16.2	16.8	15.7	15.8	16.0	16.3	15.8	↑	15.0	AMBER	11.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		13.7	15.0	16.4	14.6	12.6	12.3	12.6	↓	15.0	GREEN	18.2	15.0	RED	N/A	N/A		

Page 53

Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		27.6	22.4	26.8	32.7	↓	35.0	GREEN	27.6	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		41.3	67.6	55.0	46.2	21.4	63.6	78.1	↑	60	GREEN	43.8	60	RED	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.6	3.4	3.3	3.8	3.8	4.2	4.1	↑	4.0	AMBER	3.7	4.0	GREEN	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.8	11.8	12.0	12.0	12.2	12.3	12.2	↑	9	RED	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	1	0	0	1	↓	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.2	86.3	87.3	85.5	86.5	87.0	86.6	↓	90	RED	86.2	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		85.8	94.4	93.1	95.2	95.4	95.5	94.2	↓	95	AMBER	85.8	95	AMBER	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		75.2	72.0	68.5	70	AMBER	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.9	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.7	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		61.5	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		14.5	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		40.7	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.2	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		25.77	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		25.87	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		25.96	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.3	4.7	5.1	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.5	N/A	15.3	8.7	RED	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	14.5	14.5	GREEN	N/A	14.5	11.1	11.7		

Directorate Scorecard - Tonbridge and Malling District

Page 55

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
Sevenoaks North & Tonbridge and Malling CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.1	27.3	27.7	27.3	27.1	25.4	24.8	↑	25.0	GREEN	26.8	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		91.7	94.7	95.5	96.0	96.2	96.3	96.7	↑	90.0	GREEN	88.9	90.0	AMBER	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	27.5	26.2	24.8	21.0	21.0	19.8	18.2	↓	20.0	GREEN	30.2	20.0	RED	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓														N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓														372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓														N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	33.3	44.4	44.4	46.2	46.2	53.3	53.3	↔	80.0	RED	50.0	80.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	70.0	70.0	56.0	64.0	68.0	64.0	56.0	↓	85.0	RED	70.0	85.0	RED	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS															N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		26.8	29.8	23.5	23.6	23.1	25.9	28.7	↓	18.0	RED	21.2	18.0	AMBER	N/A	N/A		
Sevenoaks North & Tonbridge and Malling EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.1	27.6	26.1	25.8	26.0	26.0	26.6	↓	25.0	AMBER	22.0	25.0	GREEN	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.9	93.9	94.1	93.6	93.4	92.9	92.1	↓	80.0	GREEN	95.2	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		66.7	66.7	66.7	75.0	75.0	80.0	80.0	↔	80.0	GREEN		80.0		N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		16.5	14.4	15.1	14.2	13.8	13.3	13.1	↑	15.0	GREEN		15.0		N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		13.1	14.1	13.4	13.3	16.6	16.8	18.3	↓	15.0	RED	12.1	15.0	GREEN	N/A	N/A		

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		30.4	11.1	17.4	20.0	↓	35.0	GREEN	30.4	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		53.3	46.7	63.6	35.7	62.5	50.0	75.0	↑	60	GREEN	53.3	60	AMBER	58.5	60.4	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	2.3	2.4	2.2	2.5	2.7	3.0	↓	2.5	AMBER	2.8	2.5	AMBER	2.4	2.7	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.6	8.6	8.6	8.6	8.6	8.8	8.8	↔	9	GREEN	N/A	N/A	N/A	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	1	↓	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	3	3	3	4	5	8	↓	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		90.4	91.8	91.3	88.1	88.2	85.9	86.8	↑	90	RED	90.4	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		89.0	87.7	91.0	82.1	81.1	72.8	60.8	↓	95	RED	89.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		76.6	70.8	61.6	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		77.6	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		31.7	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71.0	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.5	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		51.3	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		22.5	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		39.49	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		30.21	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.55	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.6	3.9	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.8	N/A	5.5	8.7	GREEN	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.5	N/A	10.6	14.5	GREEN	N/A	14.5	11.1	11.7		

Page 56

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG 2021-22	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2020-21	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
Sevenoaks South & Tunbridge Wells CSWT																					
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.1	23.0	22.1	22.5	21.1	21.9	22.6	↓	25.0	GREEN	25.5	25.0	AMBER	21.5	22.7		
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	91.7	92.3	92.3	76.9	↓	90.0	RED	100.0	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.2	21.4	22.2	21.3	17.5	16.7	16.1	↓	20.0	AMBER	19.0	20.0	GREEN	22.5	22.1		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓														64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓															N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓															372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓															N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.7	73.3	73.3	73.7	73.7	60.0	60.0	↔	80.0	RED	100.0	80.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.0	88.0	88.0	88.0	83.0	85.1	85.1	↔	85.0	GREEN	76.0	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS																N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		16.8	14.2	15.8	16.8	16.9	20.8	19.6	↑	18.0	AMBER	20.7	18.0	AMBER	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU																					
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.0	24.3	25.3	25.6	25.7	25.2	25.3	↓	25.0	AMBER	26.9	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.4	90.4	90.5	89.6	90.0	90.7	89.3	↓	80.0	GREEN	84.4	70.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		0.0	25.0	25.0	50.0	50.0	62.5	62.5	↔	80.0	RED		80.0		N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		17.9	15.3	17.1	17.4	16.9	16.7	15.6	↑	15.0	AMBER		15.0		N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		12.2	14.2	13.5	15.0	14.9	16.3	16.7	↓	15.0	AMBER	14.8	15.0	GREEN	N/A	N/A		

Page 57

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2021-22	RAG	Kent Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 20-21	Q1 21-22	Q2 21-22	Q3 21-22							SN or SE			
CYPE8	Rate of proven re-offending by CYP	L	Q		23.5	36.4	44.4	38.5	↑	35.0	RED	23.5	38.4	GREEN	38.3	37.8		

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends							Latest Month	DOT	Target 2021-22	RAG	District Outturn 2020-21	Target 2020-21	RAG 2020-21	Benchmark Group 2019-20	England 2019-20	Linked to SDP?
					Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22							SN or SE			
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		63.6	54.5	40.0	53.8	25.0	50.0	83.3	↑	60	GREEN	58.3	60	AMBER	58.5	60.4	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	1.7	1.5	1.6	1.8	2.0	2.1	↓	1.7	AMBER	2.6	1.7	AMBER	2.4	2.7	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.3	10.0	10.0	10.0	10.0	10.0	10.1	↓	9	AMBER	N/A	N/A	N/A	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	2	2	3	3	3	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	2	2	2	2	2	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		96.2	93.6	94.9	97.0	97.2	94.0	94.3	↑	90	GREEN	96.2	90	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	100.0	100.0	99.1	99.2	99.2	99.2	↑	95	GREEN	100.0	95	GREEN	N/A	N/A		

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2020-21	RAG	DOT	Target 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					2018-19	2019-20	2020-21					SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.7	72.1	64.0	70	RED	↓	70	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	N/A	N/A	76	N/A	N/A	76	N/A	N/A	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.1	N/A	N/A	19	N/A	N/A	19	N/A	N/A	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70.2	N/A	N/A	70	N/A	N/A	70	N/A	N/A		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		33.9	N/A	N/A	20	N/A	N/A	20	N/A	N/A	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		54.5	N/A	N/A	49.0	N/A	N/A	49.0	N/A	N/A	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		21.5	N/A	N/A	12	N/A	N/A	12	N/A	N/A	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		37.97	N/A	N/A	36	N/A	N/A	36	N/A	N/A		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		32.26	N/A	N/A	31	N/A	N/A	31	N/A	N/A		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		40.42	N/A	N/A	34	N/A	N/A	34	N/A	N/A		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.4	3.7	3.0	RED	↓	3.0	3.9	3.7	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	90	N/A	N/A	90	91.1	91.8		
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	77	N/A	N/A	77	79.5	81.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.2	N/A	6.6	8.7	GREEN	N/A	8.7	7.5	8.1		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.6	N/A	7.5	14.5	GREEN	N/A	14.5	11.1	11.7		

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE11	Number of Secondary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE12	Number of Special Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2021 School Census	Jan 2022
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Autumn 2021 School Census	Jan 2022
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Feb 2022	Mar 2022
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Feb 2022	Mar 2022
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Feb 2022	Mar 2022
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Feb 2022	Mar 2022
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Feb 2022	Mar 2022
FD10-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Feb 2022	Mar 2022
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Feb 2022	Mar 2022
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Feb 2022	Mar 2022
EH05-C	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Feb 2022	Mar 2022
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
	Number of Child Protection cases	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
	Number of Children in Care	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
	Number of Care Leavers	Liberi	Snapshot data as at end of Feb 2022	Mar 2022
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Feb 2022	Mar 2022
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Feb 2022	Mar 2022
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Feb 2022	Mar 2022
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Feb 2022	Mar 2022
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Feb 2022	Mar 2022
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Feb 2022	Mar 2022
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Feb 2022	Mar 2022
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Feb 2022	Mar 2022
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Feb 2022	Mar 2022
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Feb 2022	Mar 2022
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Feb 2022	Mar 2022
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Feb 2022	Mar 2022

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Feb 2022	Mar 2022
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Feb 2022	Mar 2022
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Feb 2022	Mar 2022
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Feb 2022	Mar 2022
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Feb 2022	Mar 2022
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Apr 2019 to March 2020 cohort	Jan 2022
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at Feb 2022	Mar 2022
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Feb 2022	Mar 2022
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Feb 2022	Mar 2022
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Feb 2022	Mar 2022
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Feb 2022	Mar 2022
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Feb 2022	Mar 2022
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Feb 2022	Mar 2022
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 21st December 2020	Dec 2020
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE70	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE76	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE72	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE79	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2021
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2021-22	April 2021
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2021-22	April 2021
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21	2020-21 DfE Published & MI Calculations	Oct 2021
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21	2020-21 DfE Published & MI Calculations	Oct 2021



Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.

Page 62

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS41	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS42	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY1	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.

Page 64

**Indicator Definitions**

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

This page is intentionally left blank

Children, Young People and Education Directorate

## Ofsted Dashboard

Inspections up to 28th February 2022

Produced by: Management Information (Education), KCC

Ofsted Monthly Dataset Publication Date: 10th March 2022



# Ofsted Inspection Results Dashboard

Most Recent Inspection Outcomes - ALL										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Primary	452	6	26	338	82	1.3	5.8	74.8	18.1	92.9
Secondary	98	0	12	61	25	0.0	12.2	62.2	25.5	87.8
Special	22	0	1	14	7	0.0	4.5	63.6	31.8	95.5
PRU	6	0	2	3	1	0.0	33.3	50.0	16.7	66.7
TOTAL	578	6	41	416	115	1.0	7.1	72.0	19.9	91.9
No. of schools not inspected	5									
National						3	10	68	19	87
School Sixth Form	66	0	4	42	20	0.0	6.1	63.6	30.3	93.9
School Early Years Provision	285	3	21	179	82	1.1	7.4	62.8	28.8	91.6
EY Settings	551	3	11	437	100	0.5	2.0	79.3	18.1	97.5

**Notes:**

In addition to the above outcomes for EY Settings, there were 45 Settings with an outcome of Met, 0 Settings with an outcome of Not Met (enforcement) and 3 Settings with an outcome of Not Met (with actions)  
 This table includes the most recent inspection result for a school based on either their current or previous DfE number/status  
 National data is based on the published Ofsted dataset as at 28/02/2022

Most Recent Inspection Outcomes - CURRENT ACADEMIC YEAR ONLY										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Primary	39	0	2	29	8	0.0	5.1	74.4	20.5	94.9
Secondary	9	0	0	7	2	0.0	0.0	77.8	22.2	100.0
Special	2	0	0	2	0	0.0	0.0	100.0	0.0	100.0
PRU										
TOTAL	50	0	2	38	10	0.0	4.0	76.0	20.0	96.0
EY Settings	47	3	7	34	3	6.4	14.9	72.3	6.4	78.7

**Notes:**

The above totals for EY settings include all available Ofsted published data as at 7th March 2022 for inspections so far in the 2021/22 academic year.  
 In addition to the above outcomes for EY Settings, there were 23 Settings with an outcome of Met, 0 Settings with an outcome of Not Met (enforcement) and 1 Setting with an outcome of Not Met (with actions)

Direction of travel - ALL SCHOOLS - Numbers				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	20	35	3	0
Good	71	137	18	2
RI	7	201	10	3
Inadequate	1	27	8	0

Direction of travel - ALL SCHOOLS - Percentages				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	3.7	6.4	0.6	0.0
Good	13.1	25.2	3.3	0.4
RI	1.3	37.0	1.8	0.6
Inadequate	0.2	5.0	1.5	0.0

Direction of travel - CURRENT ACADEMIC YEAR - Numbers				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	2	4	0	0
Good	7	15	2	0
RI	0	18	0	0
Inadequate	0	1	0	0

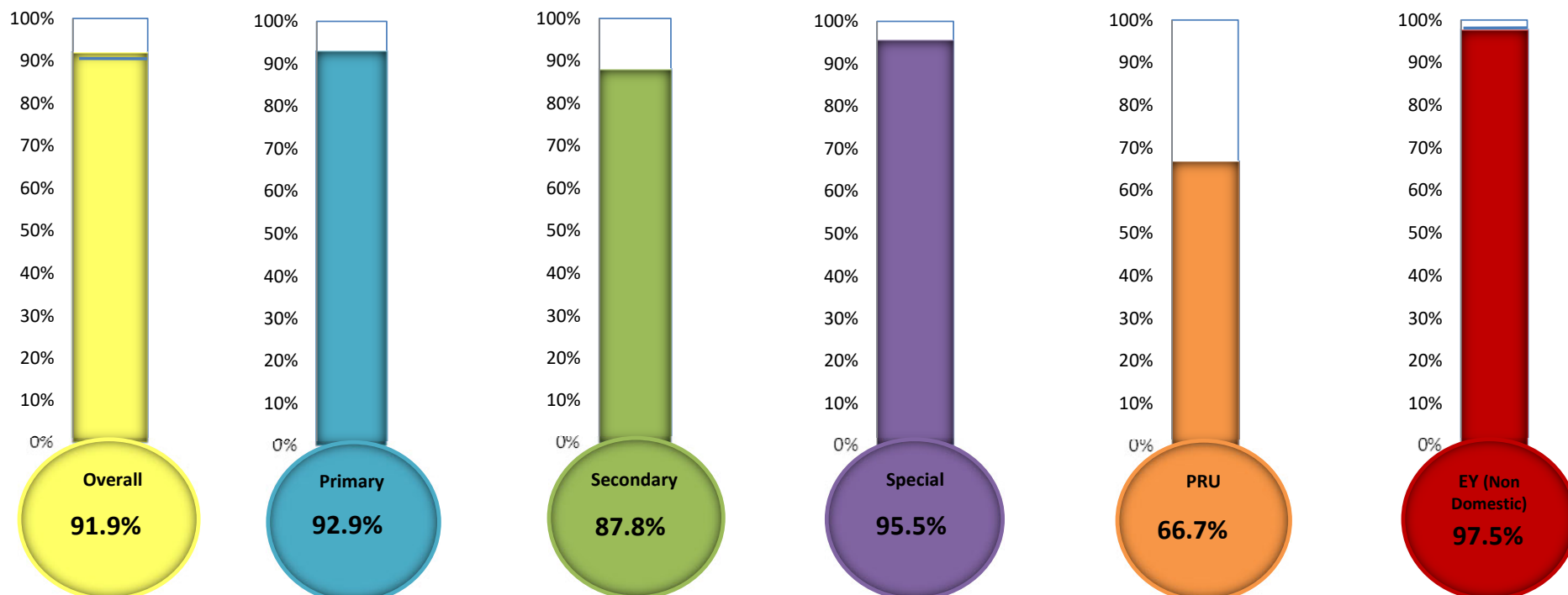
Direction of travel - CURRENT ACADEMIC YEAR - Percentages				
	Latest inspection result			
Previous inspection result	Outstanding	Good	RI	Inadequate
Outstanding	4.1	8.2	0.0	0.0
Good	14.3	30.6	4.1	0.0
RI	0.0	36.7	0.0	0.0
Inadequate	0.0	2.0	0.0	0.0

**Note:** The total numbers in these tables will not add up to the totals in the summary tables above, as a school must have both a current and a previous inspection result to be included in the direction of travel analysis, whereas all schools are included in the summary tables above.



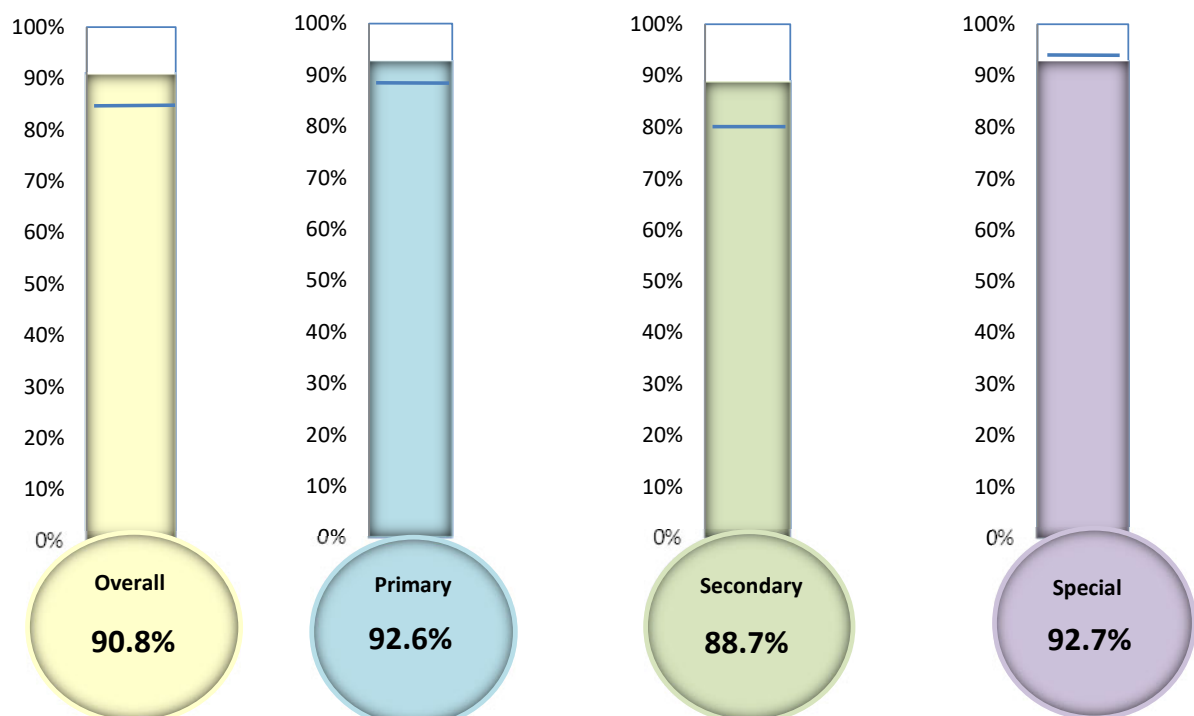
# Ofsted Inspection Results Dashboard

## % of Schools and EY Settings with Good and Outstanding Ofsted Judgements - as at 28th February 2022



N.B. Horizontal lines represent Kent targets for 2021/22

## % of Pupils attending Schools with Good and Outstanding Ofsted Judgements



We are unable to include pupil proportion percentages for PRUs due to the split of Dual and Single registration, as this makes the figures misleading

We are unable to include child proportion percentages for Early Years Settings due to the split of funded and non-funded children/hours, as this makes the figures misleading.

223302 pupils

119036 pupils

99100 pupils

5166 pupils

N.B. Horizontal line represents the national % of pupils attending Schools with Good or Outstanding Ofsted Judgements as at 31/08/2021  
October 2021 School Census data has been used for total roll numbers

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 28th February 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	42	4	36	2	0	40	95.2
Canterbury	PRI	35	10	23	1	1	33	94.3
Dartford	PRI	27	3	22	1	1	25	92.6
Dover	PRI	41	8	31	2	0	39	95.1
Folkestone and Hythe	PRI	35	7	24	4	0	31	88.6
Gravesham	PRI	28	3	23	2	0	26	92.9
Maidstone	PRI	48	9	33	6	0	42	87.5
Sevenoaks	PRI	41	6	31	3	1	37	90.2
Swale	PRI	48	10	33	3	2	43	89.6
Thanet	PRI	31	7	24	0	0	31	100.0
Tonbridge and Malling	PRI	44	9	32	2	1	41	93.2
Tunbridge Wells	PRI	32	6	26	0	0	32	100.0
<b>Kent</b>	<b>PRI</b>	<b>452</b>	<b>82</b>	<b>338</b>	<b>26</b>	<b>6</b>	<b>420</b>	<b>92.9</b>

Ashford	PRU	0	0	0	0	0	0	0.0
Canterbury	PRU	0	0	0	0	0	0	0.0
Dartford	PRU	0	0	0	0	0	0	0.0
Dover	PRU	0	0	0	0	0	0	0.0
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0
Gravesham	PRU	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0
Sevenoaks	PRU	0	0	0	0	0	0	0.0
Swale	PRU	0	0	0	0	0	0	0.0
Thanet	PRU	1	0	1	0	0	1	100.0
Tonbridge and Malling	PRU	1	0	0	1	0	0	0.0
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0
<b>Kent</b>	<b>PRU</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>66.7</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 28th February 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SEC	7	1	5	1	0	6	85.7
Canterbury	SEC	9	1	7	1	0	8	88.9
Dartford	SEC	10	3	7	0	0	10	100.0
Dover	SEC	9	2	3	4	0	5	55.6
Folkestone and Hythe	SEC	5	2	3	0	0	5	100.0
Gravesham	SEC	8	3	5	0	0	8	100.0
Maidstone	SEC	11	2	9	0	0	11	100.0
Sevenoaks	SEC	3	0	3	0	0	3	100.0
Swale	SEC	8	2	5	1	0	7	87.5
Thanet	SEC	8	1	5	2	0	6	75.0
Tonbridge and Malling	SEC	11	3	6	2	0	9	81.8
Tunbridge Wells	SEC	9	5	3	1	0	8	88.9
<b>Kent</b>	<b>SEC</b>	<b>98</b>	<b>25</b>	<b>61</b>	<b>12</b>	<b>0</b>	<b>86</b>	<b>87.8</b>

Ashford	SPE	2	1	1	0	0	2	100.0
Canterbury	SPE	2	0	2	0	0	2	100.0
Dartford	SPE	1	0	1	0	0	1	100.0
Dover	SPE	2	0	2	0	0	2	100.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0
Gravesham	SPE	1	1	0	0	0	1	100.0
Maidstone	SPE	2	2	0	0	0	2	100.0
Sevenoaks	SPE	2	1	1	0	0	2	100.0
Swale	SPE	1	1	0	0	0	1	100.0
Thanet	SPE	4	0	4	0	0	4	100.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0
Tunbridge Wells	SPE	2	0	2	0	0	2	100.0
<b>Kent</b>	<b>SPE</b>	<b>22</b>	<b>7</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>95.5</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 28th February 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	ALL	51	6	42	3	0	48	94.1
Canterbury	ALL	46	11	32	2	1	43	93.5
Dartford	ALL	38	6	30	1	1	36	94.7
Dover	ALL	52	10	36	6	0	46	88.5
Folkestone and Hythe	ALL	42	10	28	4	0	38	90.5
Gravesham	ALL	38	7	28	3	0	35	92.1
Maidstone	ALL	62	13	43	6	0	56	90.3
Sevenoaks	ALL	46	7	35	3	1	42	91.3
Swale	ALL	57	13	38	4	2	51	89.5
Thanet	ALL	44	8	34	2	0	42	95.5
Tonbridge and Malling	ALL	58	12	39	6	1	51	87.9
Tunbridge Wells	ALL	44	12	31	1	0	43	97.7
<b>Kent</b>	<b>ALL</b>	<b>578</b>	<b>115</b>	<b>416</b>	<b>41</b>	<b>6</b>	<b>531</b>	<b>91.9</b>

Ashford	EY	40	4	36	0	0	40	100.0
Canterbury	EY	44	9	35	0	0	44	100.0
Dartford	EY	42	5	35	2	0	40	95.2
Dover	EY	38	8	29	1	0	37	97.4
Folkestone and Hythe	EY	35	9	26	0	0	35	100.0
Gravesham	EY	25	3	22	0	0	25	100.0
Maidstone	EY	62	10	50	2	0	60	96.8
Sevenoaks	EY	48	7	40	1	0	47	97.9
Swale	EY	48	8	37	3	0	45	93.8
Thanet	EY	33	8	25	0	0	33	100.0
Tonbridge and Malling	EY	48	8	39	0	1	47	97.9
Tunbridge Wells	EY	46	10	34	0	2	44	95.7
<b>Kent</b>	<b>EY</b>	<b>551</b>	<b>100</b>	<b>437</b>	<b>11</b>	<b>3</b>	<b>537</b>	<b>97.5</b>

**Note:** EY District Totals are based on Settings matched to Kent Districts only and the sum does not equal the overall Kent total.

### Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - February 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - February 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	26	4	20	2	0	24	92.3	16	0	16	0	0	16	100.0
Canterbury	PRI	22	7	14	1	0	21	95.5	13	3	9	0	1	12	92.3
Dartford	PRI	8	0	8	0	0	8	100.0	19	3	14	1	1	17	89.5
Dover	PRI	20	4	14	2	0	18	90.0	21	4	17	0	0	21	100.0
Folkestone and Hythe	PRI	23	6	16	1	0	22	95.7	12	1	8	3	0	9	75.0
Gravesham	PRI	11	2	9	0	0	11	100.0	17	1	14	2	0	15	88.2
Maidstone	PRI	32	4	25	3	0	29	90.6	16	5	8	3	0	13	81.3
Sevenoaks	PRI	32	2	27	3	0	29	90.6	9	4	4	0	1	8	88.9
Swale	PRI	16	4	12	0	0	16	100.0	32	6	21	3	2	27	84.4
Thanet	PRI	18	4	14	0	0	18	100.0	13	3	10	0	0	13	100.0
Tonbridge and Malling	PRI	31	8	22	1	0	30	96.8	13	1	10	1	1	11	84.6
Tunbridge Wells	PRI	25	6	19	0	0	25	100.0	7	0	7	0	0	7	100.0
<b>Kent</b>	<b>PRI</b>	<b>264</b>	<b>51</b>	<b>200</b>	<b>13</b>	<b>0</b>	<b>251</b>	<b>95.1</b>	<b>188</b>	<b>31</b>	<b>138</b>	<b>13</b>	<b>6</b>	<b>169</b>	<b>89.9</b>

Ashford	PRU	0	0	0	0	0	0	0.0							
Canterbury	PRU	0	0	0	0	0	0	0.0							
Dartford	PRU	0	0	0	0	0	0	0.0							
Dover	PRU	0	0	0	0	0	0	0.0							
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0							
Gravesham	PRU	0	0	0	0	0	0	0.0	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0							
Sevenoaks	PRU	0	0	0	0	0	0	0.0							
Swale	PRU	0	0	0	0	0	0	0.0							
Thanet	PRU	1	0	1	0	0	1	100.0							
Tonbridge and Malling	PRU	1	0	0	1	0	0	0.0							
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0							
<b>Kent</b>	<b>SEC</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>80.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0.0</b>

C:\GPI

### Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - February 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - February 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SEC	0	0	0	0	0	0	0.0	7	1	5	1	0	6	85.7
Canterbury	SEC	3	1	1	1	0	2	66.7	6	0	6	0	0	6	100.0
Dartford	SEC	1	0	1	0	0	1	100.0	9	3	6	0	0	9	100.0
Dover	SEC	2	1	1	0	0	2	100.0	7	1	2	4	0	3	42.9
Folkestone and Hythe	SEC	0	0	0	0	0	0	0.0	5	2	3	0	0	5	100.0
Gravesham	SEC	4	0	4	0	0	4	100.0	4	3	1	0	0	4	100.0
Maidstone	SEC	2	1	1	0	0	2	100.0	9	1	8	0	0	9	100.0
Sevenoaks	SEC	0	0	0	0	0	0	0.0	3	0	3	0	0	3	100.0
Swale	SEC	0	0	0	0	0	0	0.0	8	2	5	1	0	7	87.5
Thanet	SEC	2	0	1	1	0	1	50.0	6	1	4	1	0	5	83.3
Tonbridge and Malling	SEC	5	1	2	2	0	3	60.0	6	2	4	0	0	6	100.0
Tunbridge Wells	SEC	2	1	1	0	0	2	100.0	7	4	2	1	0	6	85.7
<b>Kent</b>	<b>SEC</b>	<b>21</b>	<b>5</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>17</b>	<b>81.0</b>	<b>77</b>	<b>20</b>	<b>49</b>	<b>8</b>	<b>0</b>	<b>69</b>	<b>89.6</b>

Ashford	SPE	2	1	1	0	0	2	100.0	0	0	0	0	0	0	0.0
Canterbury	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Dartford	SPE	1	0	1	0	0	1	100.0	0	0	0	0	0	0	0.0
Dover	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Gravesham	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Maidstone	SPE	2	2	0	0	0	2	100.0	0	0	0	0	0	0	0.0
Sevenoaks	SPE	1	0	1	0	0	1	100.0	1	1	0	0	0	1	100.0
Swale	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Thanet	SPE	4	0	4	0	0	4	100.0	0	0	0	0	0	0	0.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0	0	0	0	0	0	0	0.0
Tunbridge Wells	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
<b>Kent</b>	<b>SPE</b>	<b>21</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>95.2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0</b>

Ashford	ALL	28	5	21	2	0	26	92.9	23	1	21	1	0	22	95.7
Canterbury	ALL	27	8	17	2	0	25	92.6	19	3	15	0	1	18	94.7
Dartford	ALL	10	0	10	0	0	10	100.0	28	6	20	1	1	26	92.9
Dover	ALL	24	5	17	2	0	22	91.7	28	5	19	4	0	24	85.7
Folkestone and Hythe	ALL	25	7	17	1	0	24	96.0	17	3	11	3	0	14	82.4
Gravesham	ALL	16	3	13	0	0	16	100.0	22	4	15	3	0	19	86.4
Maidstone	ALL	37	7	27	3	0	34	91.9	25	6	16	3	0	22	88.0
Sevenoaks	ALL	33	2	28	3	0	30	90.9	13	5	7	0	1	12	92.3
Swale	ALL	17	5	12	0	0	17	100.0	40	8	26	4	2	34	85.0
Thanet	ALL	25	4	20	1	0	24	96.0	19	4	14	1	0	18	94.7
Tonbridge and Malling	ALL	39	9	25	5	0	34	87.2	19	3	14	1	1	17	89.5
Tunbridge Wells	ALL	30	8	22	0	0	30	100.0	14	4	9	1	0	13	92.9
<b>Kent</b>	<b>ALL</b>	<b>311</b>	<b>63</b>	<b>229</b>	<b>19</b>	<b>0</b>	<b>292</b>	<b>93.9</b>	<b>267</b>	<b>52</b>	<b>187</b>	<b>22</b>	<b>6</b>	<b>239</b>	<b>89.5</b>



# Cabinet Committee SEND Update 10th May 2022

Mark Walker  
Director for SEND



# Demand:



## Statutory assessment requests

Year	Month	Requests	Average
2020	Jan	314	300
	Feb	295	
	Mar	292	
2021	Jan	299	351
	Feb	308	
	Mar	445	
2022	Jan	287	319
	Feb	293	
	Mar	376	



## EHCPs and SEN Support

### CYP 0-25 with EHCPs

2019: 11,763  
 2021: 15,281  
 March 2022: 18,186

### School age CYP with EHCPs

2019: 7,860  
 2021: 9,861  
 2022: 12,526

### School age CYP on SEN support

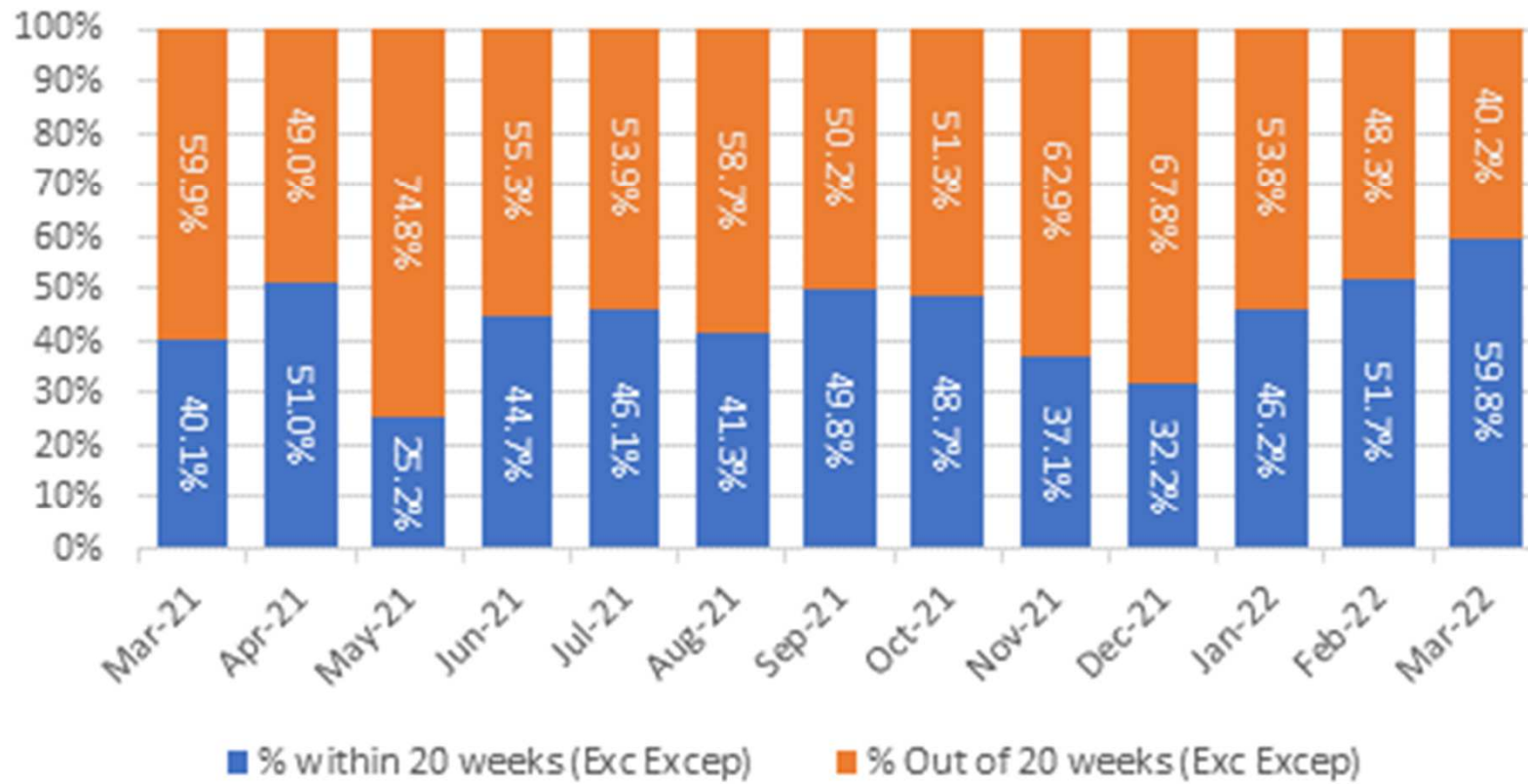
2019: 24,465  
 2021: 27,039



# Meeting Demand:



## EHCP Issued within 20 weeks (Exc Exceptions)



# Healthwatch award

- Our ongoing engagement regarding the development of SEND has received recognition from Kent and Medway Healthwatch.
- It reads; 'for excellence in listening to people's views and thoughts about services.'
- PACT also received an award for giving the parents of SEND children a voice in Kent.



# SEN Redesign



The SEN service has a new permanent senior management team who are now considering the design of the service to enable it to be fit for the future.

They have led on a recent round of engagement events with more than 175 staff attending across the county.

Page 79 The feedback from these events has enable the leadership team to firm up the operating model and relook at the timeline of any redesign to ensure the SEND service thoroughly understand the interdependencies across the rest of CYPE.

The intention is to go to formal staff consultation now on any proposed changes in May '22, followed by the delivery of new ways of working, including structure, from Sept '22.

Following the engagement events it is clear that there is a real sense of staff being ready for change and wanting the improvements outlined in the operating model to become a reality, our aim is to enable this to happen with a smooth transition.

# Long Awaited SEND Green Paper



The Government's SEND and alternative provision green paper, published Tuesday 29 March, sets out its vision for a single, national SEND and alternative provision (AP) system.

## Detailed proposals in the SEND and alternative provision green paper include:

**Setting new national standards**

**A simplified Education, Health and Care Plan (EHCP)**

**A new legal requirement for councils to introduce 'local inclusion plans'.**

**Improving oversight and transparency**

**A new national framework for councils for banding and tariffs for HNF**

**Changing the culture and practice in mainstream education**

**Improving workforce training**

**A reformed and integrated role for alternative provision (AP),**

++

**From: Sue Chandler, Cabinet Member for Integrated Children's Services**

**Matt Dunkley CBE, Corporate Director of Children, Young People and Education**

**To: Children, Young People and Education Cabinet Committee – 10 May 2022**

**Subject: Educational Psychology – Recommission service for increased capacity**

**Key Decision Overall service value exceeds £1m and/or affects more than two Electoral Divisions.**

**Classification: Unrestricted**

**Past Pathway of report: N/A**

**Future Pathway of report: N/A**

**Electoral Division: All**

**Summary:** To agree to a further procurement to maintain the increased capacity of the Educational Psychology Service by way of an external provider. This will make sure that the Local Authority delivers Educational Psychology advice for Education, Health and Care (EHC) needs assessments in accordance with statutory duties set out in the Children and Families Act 2014, provides Educational Psychology advice and assessment for the annual review of Children's EHC Plans to allow planning for adulthood and Local Authority decision-making, including when and/or whether to maintain or cease an EHC Plan.

**Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Scope and develop a specification for a commissioned service to provide additional capacity for the provision of Educational Psychology services
- B) Commence a procurement to tender for a service, award a contract and develop robust contract management for oversight of the contract performance.
- C) Delegate authority for the Corporate Director Children, Young People and Education, in consultation with the Cabinet Member, to award a contract and implement the Decision.

## **1. Introduction**

- 1.1 Since the enactment of the Children and Families Act 2014, demand for the Council to carry out Education, Health and Care Needs Assessments for Children's Special Educational Needs (SEN) has increased year on year. The Council has a statutory duty to seek an Educational Psychology assessment report for all children for whom an EHC needs assessment has been agreed.
- 1.2 Kent County Council remains subject to a Written Statement of Action (WSOA) following the Ofsted inspection of the Local Area in January 2019 which identified weaknesses in nine key areas. One of those areas was the ability of the Special Educational Needs and Disability (SEND) Service to deliver Education, Health and Care Plans (EHCPs) in a timely manner and to an agreed quality. The provision of an Educational Psychology (EP) assessment or advice for all children within a six-week timescale was a critical factor affecting delivery of the Council's statutory duties. In July 2020, the figures indicated that only 29% of EHCPs were delivered in line with statutory timescales. By July 2021 there was a backlog of approximately 450 children waiting for an EP assessment as part of their Education, Health and Care needs assessment.
- 1.3 In 2020, an external provider was commissioned to provide additional EP capacity for the initial assessments required for EHCPs. This has reduced the number of initial assessments waiting over 20 weeks and brought KCC closer to meeting its statutory duty. It is predicted that by the end of July 2022, 80% of EP assessments will be completed within the six-week statutory deadline, assuming the number of initial EHC needs assessment requests remains within the range forecast.
- 1.4 The Council is seeking the provision of high-quality EP support to complete statutory assessments in accordance with the template provided by the Local Authority and within designated timescales. Ongoing support to the service will be provided, through the award of a contract to a third-party provider, to significantly reduce the likelihood of a future backlog or lengthy waiting times.

## **2. Background**

- 2.1 Changes to legislation introduced by the Children and Families Act 2014 increased the age range for which Local Authorities were responsible for undertaking a statutory assessment of children's special educational needs (0-25 years), increased the strength of the role of parents and lowered the threshold that Local Authorities apply when making a decision whether to carry out an Education, Health and Care needs assessment.
- 2.2 The result in Kent has been a dramatic rise in the number of requests for EHC needs assessment of children's special educational needs. The EP assessment of a child's special educational needs is mandated in the Education, Health and Care needs assessment process. The capacity of Kent Educational Psychology Service (EPS) was insufficient to address the increased demand from the existing staff structure. This issue was highlighted as a weakness in the Ofsted Local Area SEND Inspection report (2019).

- 2.3 Capacity to enable the Council to meet statutory duties by providing the EP assessment in timescale for every child for whom an EHC needs assessment is carried out has been addressed through engagement of additional locum capacity and the procurement of EP assessment reports through an external agency, quality assured by Kent Educational Psychology Service Senior EPs. The provision of EP assessment reports has increased annually as a consequence, to keep up with demand.
- Between April 2019 – March 2020 the EPS produced 1680 pieces of statutory assessment report.
  - Between April 2021 – March 2022 the EPS produced 2971 statutory assessment reports.
  - This is equal to an **77% increase** in two years.
- 2.4 The Kent EP Service is currently working towards consistently meeting and maintaining the performance target of providing 80-90% of EP advice for the Local Authority's EHC needs assessments within six weeks of referral. The backlog of assessments from previous years has been addressed, currently EP advice is generally provided within eight weeks of referral on average. Achieving this key performance indicator remains dependent on the provision of locum and agency EP assessment reports.
- 2.5 Educational Psychologists are hard to recruit (there is a national shortage). There is an on-going recruitment drive in the Kent EP Service and a programme of employment of trainee EPs and assistant EPs to provide a pathway into the profession and employment in Kent. Kent EP Service has vacancies, which have been reduced in recent years through effective recruitment and retention strategies. There remains a gap between demand and capacity of Kent EP Service (even if fully staffed) to provide assessment advice to meet the demand of EHC needs assessments in Kent. Whilst the SEND Strategy seeks to reduce demand for EHC needs assessments, the expectation is that this will take between two to three years to have a significant impact on the volume of EHC needs assessments required.
- 2.6 Kent County Council maintains approximately 20,000 EHC Plans, a significant number of which have not been updated and amended and/or actions taken following annual review. It would be expected that Educational Psychology advice contributes to approximately 10% of EHC Plan annual reviews to support Local Authority decision-making with regard to provision (Section F), placement (Section I) and whether to maintain or cease an EHC Plan. Current capacity of Kent EP Service is such that EP advice contributes to fewer than 1% of annual reviews.
- 2.7 Key to scoping the requirements for a procurement is to understand the national changing landscape of Educational Psychology services. It is well reported that there is a national shortage of qualified EPs, which is compounded by a reduction in qualification pathways and a large number of qualified EPs leaving the sector. Additionally, Academy Trusts have been directly recruiting Educational Psychologists for roles in their schools in order to meet needs. For some EPs, this work is more attractive than the completion of assessments and plans. In turn, this further reduces the pool of available EPs.

2.8 The shortage of EPs and the increasing demand for EHCP Assessments has led to spiralling costs for the buyers of their services. Soft market research suggests that costs could increase by as much as a third for the same levels of provision.

### 3 Options Appraisal

3.1 The following table sets out the options considered, along with the advantages and risks of each option:

Option	Advantages	Risks
<b>1. Do nothing: The current contract will end 30 November 2022.</b>	<ul style="list-style-type: none"> <li>• Annual saving of approx. £1m (using payments from 2021/2022)</li> </ul>	<ul style="list-style-type: none"> <li>• Reputational, legal and financial - Kent County Council would not be able to meet statutory duties under the Children and Families Act 2024 and would be at risk of Judicial Review. Poor Ofsted re-visit outcome. Parents seeking redress may be awarded costs.</li> </ul>
<b>2. Build capacity in-house to provide assessments and reviews to meet demand</b>	<ul style="list-style-type: none"> <li>• Can exercise greater control of in-house performance</li> <li>• Less susceptible to volatile market pressures</li> </ul>	<ul style="list-style-type: none"> <li>• This is unrealistic – the Kent EP Service has taken a proactive approach to recruitment and retention and there remains vacancies in the staffing structure.</li> </ul>
<b>3. Engage increased local locums (cost per assessment £1100)</b>	<ul style="list-style-type: none"> <li>• Currently this is more cost-effective</li> </ul>	<ul style="list-style-type: none"> <li>• There are a limited number of local locums available. Current market pressures are such that Kent locums have taken on work in other Local Authorities, if and when the rates of remuneration are better.</li> <li>• There is insufficient capacity in the locum market to meet demand.</li> </ul>
<b>4. Re-procure the EP service to provide additional capacity</b>	<ul style="list-style-type: none"> <li>• There will be continued capacity to perform initial assessments</li> <li>• KCC will be able to access a national pool of EPs</li> </ul>	<ul style="list-style-type: none"> <li>• It is likely that we will be able to procure fewer assessments for the same financial envelope from the last service, however competition in the tender process will test this.</li> </ul>



<p><b>5. Continue with the hybrid approach for a further two years and review after one year</b> – this means re-procuring an EP service to provide additional capacity</p>	<ul style="list-style-type: none"> <li>• The hybrid approach procuring additional agency EP assessments and engaging local locums enables the provision of EP assessment advice for the Council’s EHC needs assessment and some annual review assessment advice in the most responsive and flexible way, providing the greatest chance of enabling Kent County Council to meet its’ statutory duties.</li> </ul>	<ul style="list-style-type: none"> <li>• Providers may not tender for a service that has no minimum guarantee of business, or with a sliding scale. The commercial model will need to be clearly understood by those managing the EP assessments and advice to get the most cost-effective option at allocation</li> </ul>
---	--	--

3.2 **Based on the above options appraisal the recommended option is Option 5 - Continue with the hybrid approach for a further two years and review after one year** – this means re-procuring an EP service to provide additional capacity

3.3 It is expected that the initial contract term will be 12 months with the option to extend for a further 12 months. There will be a requirement to include flexibility within this term to ensure delivery is fit for purpose and meets any change in demand.

#### 4 Commissioning Approach

4.1 A Prior Information Notice will be advertised on the Kent Business Portal requesting potential providers to feed back on the proposed delivery model and scope of provision.

4.2 Part of any Invitation to Tender will include but not be limited to:

- The requirement for statutory timeframes to be met for initial assessment.
- Previous experience in working against a backdrop of relevant legislation.
- An ability to flex the model of provision between both face-to-face delivery and a virtual offer to not only protect against any further COVID-19 restrictions but also match delivery to the needs of children and young people.
- A track record in embedding the voice of children and young people in the development of provision
- Ability to flex model to accommodate fluid numbers of referrals both in type and workload.

#### 5 Timelines

5.1 Should the recommended option be agreed, informal market engagement will commence in May 2022.

5.2 Specification development and publication of a notification on the Kent Business Portal can commence on publication of the Key Decision.

5.3 A procurement process will commence to ensure that there is no gap in provision, allowing a new service to be in place from 1 December 2022.

Procurement Stage	Date
Market Engagement	May 2022
PIN Published for EOs	July 2022
ITT Issued	August 2022
Evaluation and Moderation	October 2022
Contract Award	October 2022
Contract Start Date	December 2022

**6 Financial Implications**

6.1 The use of the contracted provider to complete Educational Psychology assessments and to support annual reviews is expected to flex dependent on the availability of new and existing directly employed EPs, access to the locums, the delivery of the provider, and overall demand for Education Health and Care Plans.

6.2 Current service spend is £923k in the past 12 months. This reflects the fluctuations in the number of assessments provided each month by the provider, which ranged between 40 and 100 per month over this period.

6.3 The cost of the service would need to be adjusted for market changes. Soft market research suggests feasibly a 30% uplift due to market pressures will be required (as described section two above).

6.4 It is predicted that between 40 and 100 assessments per month will be required in order to provide sufficient capacity to KCC’s EP Service. The expected spend therefore is between £0.7m and £1.8m per annum with the contract term being one year with a one-year extension option. The Key Decision is therefore on the maximum spend value of £3.6m over two years.

6.5 All Education Psychology activities are funded by the General Fund revenue budget and a small amount of traded activity with schools. The 2022-23 budget for the total Educational Psychology service is £4.6m of which approximately £2.0m is for the commissioning of additional capacity from external providers. It is recognised due to a combination of both the increase in rates and high demand there is a risk the service may overspend in the short term whilst additional wider measures are put in place to support the reduction in the number of EHCP referrals by supporting more children with SEN at an earlier stage to avoid escalation of need. The financial position will be reported in the monitoring report to Cabinet during the year.

**7 Legal implications**

7.1 The Local Authority has a statutory obligation to complete assessments (EHCPs) in a 20-week timeframe. As an authority we are, in a number of cases, failing in this duty, impacted by the capacity of the EP Service. With current capacity, supported by the existing contract, it is estimated that The Council will be in a better position to meet this obligation. The recommission of a service to

provide additional EPs will give the authority the best chance to continue to meet this responsibility, clear the current backlog and maintain that position going forward.

7.2 In 2019 Ofsted and the CQC undertook a joint inspection of Kent's SEND offer and how this is implemented across the county. The inspection identified the following

- The Fragmented system means that too many children and young people with SEND do not get the support they need
- Families experience a high level of confusion about what support is available. Resulting in the belief that an EHCP is essential to ensure their child's needs are met.
- Kent does not yet successfully prioritise the needs of children and young people with SEND.
- Children and young people with SEND experience unacceptable inequality when accessing services in Kent

## **8 Equalities implications**

8.1 An Equalities Impact Assessment has been completed and identified no high negative impacts and the following positive impacts were identified:

- An increase in the total number of assessments available to meet the needs of young people who are in need of an Educational Psychology assessment who may/may not be SEN
- A reduced wait to access support which may be dependent on the completion of an assessment
- Young people and their families will be supported to achieve and will have their wellbeing positively impacted as a result of receiving an assessment service in a timelier manner

8.2 Whilst, by its nature, the service will exclude those who do not fulfil these criteria, the choice of these restrictions is justified, and any other protected groups are not affected.

## **9 Other corporate implications**

9.1 The existing Data Protection Impact Assessment will be reviewed and amended as necessary for a new service.

## **10 Governance**

10.1 The Educational Psychology Service is positioned in the SEN and Disabled Children and Young People Division in the Children, Young People and Education Directorate.

10.2 Following the Key Decision and compliant procurement process, the contract will be awarded by the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services.

## 11 Conclusions

11.1 In order to reduce the backlog and waiting times for the completion of EHCPs, and to support the Educational Psychology Service, additional capacity is an ongoing requirement, with some flexibility as the positive activities start to make an impact in reducing the need and requests for ECHPs

11.2 The preferred option is Option 5 – Continue with the hybrid approach for a further two years and review after one year – this means re-procuring an EP service to provide additional capacity. Commissioners will commence procurement and the timeline allows for a contract to be in place for 1 December 2022.

## 12. Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision to:

- A) Scope and develop a specification for a commissioned service to provide additional capacity for the provision of Educational Psychology services
- B) Commence a procurement to tender for a service, award a contract and develop robust contract management for oversight of the contract performance.
- C) Delegate authority for the Corporate Director Children, Young People and Education, in consultation with the Cabinet Member, to award a contract and implement the Decision.

## 13. Background Documents

Report to CYPE Cabinet Committee 18 November 2020 - [THE REPORT \(kent.gov.uk\)](#)

Record of Decision - [Decision - 20/00107 - Educational Psychology - increased capacity of assessments \(kent.gov.uk\)](#)

## 14. Contact details

Report Authors:  
Christy Holden  
Head of Strategic Commissioning –  
Children and Young People  
Phone number: 03000 415356  
E-mail: [Christy.holden@kent.gov.uk](mailto:Christy.holden@kent.gov.uk)

Relevant Director:  
Mark Walker  
Director for SEND and Disabled Children  
and Young People  
Phone number: 03000 415534  
E-mail: [Mark.walker@kent.gov.uk](mailto:Mark.walker@kent.gov.uk)

Alison Farmer  
Assistant Director for Educational  
Psychology  
Email: [Alison.farmer@kent.gov.uk](mailto:Alison.farmer@kent.gov.uk)

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

**Sue chandler**

**Cabinet Member for Integrated Children’s Services**

## DECISION NO:

To be allocated by  
Democratic Services

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

## Key decision: YES

*Key decision criteria. The decision will:*

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
  - the adoption or significant amendment of major strategies or frameworks;
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

## Subject Matter / Title of Decision

**Educational Psychology – Recommission service for increased capacity**

## Decision:

As Cabinet Member for Integrated Children’s, I agree to:

- A) Scope and develop a specification for a commissioned service to provide additional capacity for the provision of Educational Psychology services
- B) Commence a procurement to tender for a service, award a contract and develop robust contract management for oversight of the contract performance.
- C) Delegate authority for the Corporate Director Children, Young People and Education, in consultation with the Cabinet Member, to award a contract and implement the Decision.

## Reason(s) for decision:

- 1.1 Since the enactment of the Children and Families Act 2014, demand for the Council to carry out Education, Health and Care Needs Assessments for Children’s Special Educational Needs (SEN) has increased year on year. The Council has a statutory duty to seek an Educational Psychology assessment report for all children for whom an EHC needs assessment has been agreed.
- 1.2 Kent County Council remains subject to a Written Statement of Action (WSOA) following the Ofsted inspection of the Local Area in January 2019 which identified weaknesses in nine key areas. One of those areas was the ability of the Special Educational Needs and Disability (SEND) Service to deliver Education, Health and Care Plans (EHCPs) in a timely manner and to an agreed quality. The provision of an Educational Psychology (EP) assessment or advice for all children within a six-week timescale was a critical factor affecting delivery of the Council’s statutory duties. In July 2020, the figures indicated that only 29% of EHCPs were delivered in line with statutory timescales. By July 2021 there was a backlog of approximately 450 children waiting for an EP assessment as part of their Education, Health and Care needs assessment.

- 1.3 In 2020, an external provider was commissioned to provide additional EP capacity for the initial assessments required for EHCPs. This has reduced the number of initial assessments waiting over 20 weeks and brought KCC closer to meeting its statutory duty. It is predicted that by the end of July 2022, 80% of EP assessments will be completed within the six-week statutory deadline, assuming the number of initial EHC needs assessment requests remains within the range forecast.
- 1.4 The Council is seeking the provision of high-quality EP support to complete statutory assessments in accordance with the template provided by the Local Authority and within designated timescales. Ongoing support to the service will be provided, through the award of a contract to a third-party provider, to significantly reduce the likelihood of a future backlog or lengthy waiting times.

## 2. Background

- 2.1 Changes to legislation introduced by the Children and Families Act 2014 increased the age range for which Local Authorities were responsible for undertaking a statutory assessment of children's special educational needs (0-25 years), increased the strength of the role of parents and lowered the threshold that Local Authorities apply when making a decision whether to carry out an Education, Health and Care needs assessment.
- 2.2 The result in Kent has been a dramatic rise in the number of requests for EHC needs assessment of children's special educational needs. The EP assessment of a child's special educational needs is mandated in the Education, Health and Care needs assessment process. The capacity of Kent Educational Psychology Service (EPS) was insufficient to address the increased demand from the existing staff structure. This issue was highlighted as a weakness in the Ofsted Local Area SEND Inspection report (2019).
- 2.3 Capacity to enable the Council to meet statutory duties by providing the EP assessment in timescale for every child for whom an EHC needs assessment is carried out has been addressed through engagement of additional locum capacity and the procurement of EP assessment reports through an external agency, quality assured by Kent Educational Psychology Service Senior EPs. The provision of EP assessment reports has increased annually as a consequence, to keep up with demand.
- Between April 2019 – March 2020 the EPS produced 1680 pieces of statutory assessment report.
  - Between April 2021 – March 2022 the EPS produced 2971 statutory assessment reports.
  - This is equal to an **77% increase** in two years.
- 2.4 The Kent EP Service is currently working towards consistently meeting and maintaining the performance target of providing 80-90% of EP advice for the Local Authority's EHC needs assessments within six weeks of referral. The backlog of assessments from previous years has been addressed, currently EP advice is generally provided within eight weeks of referral on average. Achieving this key performance indicator remains dependent on the provision of locum and agency EP assessment reports.
- 2.5 Educational Psychologists are hard to recruit (there is a national shortage). There is an on-going recruitment drive in the Kent EP Service and a programme of employment of trainee EPs and assistant EPs to provide a pathway into the profession and employment in Kent. Kent EP Service has vacancies, which have been reduced in recent years through effective recruitment and retention strategies. There remains a gap between demand and capacity of Kent EP Service (even if fully staffed) to provide assessment advice to meet the demand of EHC needs assessments in Kent. Whilst the SEND Strategy seeks to reduce demand for EHC needs

assessments, the expectation is that this will take between two to three years to have a significant impact on the volume of EHC needs assessments required.

- 2.6 Kent County Council maintains approximately 20,000 EHC Plans, a significant number of which have not been updated and amended and/or actions taken following annual review. It would be expected that Educational Psychology advice contributes to approximately 10% of EHC Plan annual reviews to support Local Authority decision-making with regard to provision (Section F), placement (Section I) and whether to maintain or cease an EHC Plan. Current capacity of Kent EP Service is such that EP advice contributes to fewer than 1% of annual reviews.
- 2.7 Key to scoping the requirements for a procurement is to understand the national changing landscape of Educational Psychology services. It is well reported that there is a national shortage of qualified EPs, which is compounded by a reduction in qualification pathways and a large number of qualified EPs leaving the sector. Additionally, Academy Trusts have been directly recruiting Educational Psychologists for roles in their schools in order to meet needs. For some EPs, this work is more attractive than the completion of assessments and plans. In turn, this further reduces the pool of available EPs.
- 2.8 The shortage of EPs and the increasing demand for EHCP Assessments has led to spiralling costs for the buyers of their services. Soft market research suggests that costs could increase by as much as a third for the same levels of provision.

### 3 Options Appraisal

3.1 The following table sets out the options considered, along with the advantages and risks of each option:

Option	Advantages	Risks
<p><b>1. Do nothing: The current contract will end 30 November 2022.</b></p>	<ul style="list-style-type: none"> <li>• Annual saving of approx. £1m (using payments from 2021/2022)</li> </ul>	<ul style="list-style-type: none"> <li>• Reputational, legal and financial - Kent County Council would not be able to meet statutory duties under the Children and Families Act 2024 and would be at risk of Judicial Review. Poor Ofsted re-visit outcome. Parents seeking redress may be awarded costs.</li> </ul>
<p><b>2. Build capacity in-house to provide assessments and reviews to meet demand</b></p>	<ul style="list-style-type: none"> <li>• Can exercise greater control of in-house performance</li> <li>• Less susceptible to volatile market pressures</li> </ul>	<ul style="list-style-type: none"> <li>• This is unrealistic – the Kent EP Service has taken a proactive approach to recruitment and retention and there remains vacancies in the staffing structure.</li> </ul>

<p><b>3. Engage increased local locums (cost per assessment £1100)</b></p>	<ul style="list-style-type: none"> <li>• Currently this is more cost-effective</li> </ul>	<ul style="list-style-type: none"> <li>• There are a limited number of local locums available. Current market pressures are such that Kent locums have taken on work in other Local Authorities, if and when the rates of remuneration are better.</li> <li>• There is insufficient capacity in the locum market to meet demand.</li> </ul>
<p><b>4. Re-procure the EP service to provide additional capacity</b></p>	<ul style="list-style-type: none"> <li>• There will be continued capacity to perform initial assessments</li> <li>• KCC will be able to access a national pool of EPs</li> </ul>	<ul style="list-style-type: none"> <li>• It is likely that we will be able to procure fewer assessments for the same financial envelope from the last service, however competition in the tender process will test this.</li> </ul>
<p><b>5. Continue with the hybrid approach for a further two years and review after one year – this means re-procuring an EP service to provide additional capacity</b></p>	<ul style="list-style-type: none"> <li>• The hybrid approach procuring additional agency EP assessments and engaging local locums enables the provision of EP assessment advice for the Council's EHC needs assessment and some annual review assessment advice in the most responsive and flexible way, providing the greatest chance of enabling Kent County Council to meet its' statutory duties.</li> </ul>	<ul style="list-style-type: none"> <li>• Providers may not tender for a service that has no minimum guarantee of business, or with a sliding scale. The commercial model will need to be clearly understood by those managing the EP assessments and advice to get the most cost-effective option at allocation</li> </ul>

3.2 **Based on the above options appraisal the recommended option is Option 5 - Continue with the hybrid approach for a further two years and review after one year – this means re-procuring an EP service to provide additional capacity**

3.3 It is expected that the initial contract term will be 12 months with the option to extend for a further 12 months. There will be a requirement to include flexibility within this term to ensure delivery is fit for purpose and meets any change in demand.

#### **4 Commissioning Approach**

4.1 A Prior Information Notice will be advertised on the Kent Business Portal requesting potential providers to feed back on the proposed delivery model and scope of provision.

4.2 Part of any Invitation to Tender will include but not be limited to:

- The requirement for statutory timeframes to be met for initial assessment.
- Previous experience in working against a backdrop of relevant legislation.
- An ability to flex the model of provision between both face-to-face delivery and a virtual offer to not only protect against any further COVID-19 restrictions but also match delivery to the needs of children and young people.
- A track record in embedding the voice of children and young people in the development of



provision

- Ability to flex model to accommodate fluid numbers of referrals both in type and workload.

## 5 Timelines

- 5.1 Should the recommended option be agreed, informal market engagement will commence in May 2022.
- 5.2 Specification development and publication of a notification on the Kent Business Portal can commence on publication of the Key Decision.
- 5.3 A procurement process will commence to ensure that there is no gap in provision, allowing a new service to be in place from 1 December 2022.

## 6 Financial Implications

- 6.1 The use of the contracted provider to complete Educational Psychology assessments and to support annual reviews is expected to flex dependent on the availability of new and existing directly employed EPs, access to the locums, the delivery of the provider, and overall demand for Education Health and Care Plans.
- 6.2 Current service spend is £923k in the past 12 months. This reflects the fluctuations in the number of assessments provided each month by the provider, which ranged between 40 and 100 per month over this period.
- 6.3 The cost of the service would need to be adjusted for market changes. Soft market research suggests feasibly a 30% uplift due to market pressures will be required (as described section two above).

Procurement Stage	Date
Market Engagement	May 2022
PIN Published for EOIs	July 2022
ITT Issued	August 2022
Evaluation and Moderation	October 2022
Contract Award	October 2022
Contract Start Date	December 2022

- 6.4 It is predicted that between 40 and 100 assessments per month will be required in order to provide sufficient capacity to KCC's EP Service. The expected spend therefore is between £0.7m and £1.8m per annum with the contract term being one year with a one-year extension option. The Key Decision is therefore on the maximum spend value of £3.6m over two years.
- 6.5 All Education Psychology activities are funded by the General Fund revenue budget and a small amount of traded activity with schools. The 2022-23 budget for the total Educational Psychology service is £4.6m of which approximately £2.0m is for the commissioning of additional capacity from external providers. It is recognised due to a combination of both the increase in rates and high demand there is a risk the service may overspend in the short term whilst additional wider measures are put in place to support the reduction in the number of EHCP referrals by supporting more children with SEN at an earlier stage to avoid escalation of need. The financial position will be reported in the monitoring report to Cabinet during the year.

## **7 Legal implications**

- 7.1 The Local Authority has a statutory obligation to complete assessments (EHCPs) in a 20-week timeframe. As an authority we are, in a number of cases, failing in this duty, impacted by the capacity of the EP Service. With current capacity, supported by the existing contract, it is estimated that The Council will be in a better position to meet this obligation. The recommissioning of a service to provide additional EPs will give the authority the best chance to continue to meet this responsibility, clear the current backlog and maintain that position going forward.
- 7.2 In 2019 Ofsted and the CQC undertook a joint inspection of Kent's SEND offer and how this is implemented across the county. The inspection identified the following
- The Fragmented system means that too many children and young people with SEND do not get the support they need
  - Families experience a high level of confusion about what support is available. Resulting in the belief that an EHCP is essential to ensure their child's needs are met.
  - Kent does not yet successfully prioritise the needs of children and young people with SEND.
  - Children and young people with SEND experience unacceptable inequality when accessing services in Kent

## **8 Equalities implications**

- 8.1 An Equalities Impact Assessment has been completed and identified no high negative impacts and the following positive impacts were identified:
- An increase in the total number of assessments available to meet the needs of young people who are in need of an Educational Psychology assessment who may/may not be SEN
  - A reduced wait to access support which may be dependent on the completion of an assessment
  - Young people and their families will be supported to achieve and will have their wellbeing positively impacted as a result of receiving an assessment service in a timelier manner

8.2 Whilst, by its nature, the service will exclude those who do not fulfil these criteria, the choice of these restrictions is justified, and any other protected groups are not affected.

## **9 Other corporate implications**

- 9.1 The existing Data Protection Impact Assessment will be reviewed and amended as necessary for a new service.

## **10 Governance**

- 10.1 The Educational Psychology Service is positioned in the SEN and Disabled Children and Young People Division in the Children, Young People and Education Directorate.
- 10.2 Following the Key Decision and compliant procurement process, the contract will be awarded by the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Integrated Children's Services.

**Cabinet Committee recommendations and other consultation:**

The Children's and Young People Cabinet Committee consider the decision on 10 May 2022.

**Any alternatives considered and rejected:**

4.1 In order to reduce the backlog and waiting times for the completion of EHCPs, and to support the Educational Psychology Service, additional capacity is an ongoing requirement, with some flexibility as the positive activities start to make an impact in reducing the need and requests for ECHPs

4.2 The preferred option is Option 5 – Continue with the hybrid approach for a further two years and review after one year – this means re-procuring an EP service to provide additional capacity. Commissioners will commence procurement and the timeline allows for a contract to be in place for 1 December 2022.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

.....  
signed

.....  
date

This page is intentionally left blank

**From:** Shellina Prendergast, Cabinet Member for Education and Skills  
Matt Dunkley, Corporate Director Children, Young People and Education

**To:** Children, Young People and Education Cabinet Committee – 10 May 2022

**Subject:** School Term Dates for 2023-24 and Update on Queen’s Jubilee Celebrations

**Classification:** Unrestricted

**Future Pathway of Paper: Cabinet Member decision**

**Electoral Division: All**

**Recommendation:** The Children’s, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the decision to:

- (1) Agree the school term dates for KCC community and voluntary controlled schools for the school year 2023-24

## 1. Background

- 1.1 KCC is responsible for setting term dates for community and voluntary controlled schools, while governing bodies of foundation and voluntary aided schools are responsible for setting their own term dates. Academies and free schools also have the freedom to decide their dates and length of terms.
- 1.2 In previous years the Local Government Association (LGA) has coordinated the preparation of a draft standard school year. However, the LGA has decided to stop coordinating the development of these draft models, because only around 40% of areas are now following the standard school year, as more academies and free schools determine the term dates for their schools.
- 1.3 Over a school year, pupils are required to attend for 190 days/380 sessions. In total, teachers may be required to be available for work on up to 195 days, with the additional days specified by individual schools as non-contact days. Schools may also require teachers to work additional hours before or after school sessions, as an alternative to full non-contact days, provided that any teacher is not required to work in aggregate more than 1,265 hours during a school year. Schools may therefore choose to require teachers to make up the full equivalent of the 5 non-contact days wholly through additional hours, or use a mixture of additional hours and non-contact days.

1.4 In determining the proposed future school term dates, KCC carried out a full consultation on the proposed dates. The proposed dates are attached as appendix 1.

## **2. Consultation Process and Proposed Dates**

2.1 KCC consulted on the proposed term dates for the academic year 2023-24 from 8 March until 19 April 2022. The consultation was circulated to all schools via the e-bulletin and with other key stakeholders such as governors (including parent groups), the Diocesan bodies, trade unions and neighbouring local authorities. The general public was also encouraged to participate. Below is a link to the consultation and equality impact assessment: [School Term Dates for 2023/24 | Let's talk Kent](#)

2.2 The consultation webpage was visited 3.27k times and the documents downloaded 2.12k times. 163 responses were received with 83 respondents agreeing to the proposal, 68 disagreeing, 3 undecided and 9 not leaving a comment.

2.3 Of the responses received to the proposed term dates for 2023-24, which consisted of 87 parents, 7 carers,; 9 Headteachers (including Head of School and a Deputy Head); 18 teachers; 17 school governors; 2 early years settings; 1 other Local Authority; 22 other (inc grandparents and charities).

2.4 The majority of respondents, 83 out of 163, supported the proposed term dates for 2023-24, while 68 respondents opposed the dates.

2.5 Of the 83 respondents who supported the proposed dates, these included 39 parents, 14 Headteachers and teachers, 12 school governors; 6 carers; 2 grandparents; 1 other Local Authority; 1 charity and 8 other interested parties.

2.6 Of the 68 respondents, who opposed the proposed dates, 42 parents and carers, 15 Headteachers, teachers and support staff, 5 school governors, 2 Early years settings, 4 other interested parties.

2.7 The majority of respondents (16) opposing the proposed dates were concerned about the start date of term 1 beginning on Friday 1<sup>st</sup> September 2023. The LGA recommendation is that schools should return as close to the 1<sup>st</sup> September as possible. As the majority of respondents agreed the term dates the proposed dates will remain unchanged.

2.8 10 respondents requested shorter summer breaks and longer half terms but no overall agreement as to which ones should be extended. Analysis from the consultation showed that there was no clear agreement on which school breaks to extend.

2.9 10 respondents felt that Term 2 ended too soon (15 December 2023). As the majority of respondents agreed the term dates the proposed dates will remain unchanged.

2.10 7 respondents requested a two-week break in October 2023. As most respondents agreed with the proposed dates this will remain unchanged.

- 2.11 6 respondents felt that 7 week terms were too long, however, as most respondents agreed with the proposed dates this will remain unchanged.
- 2.12 The remaining responses varied in reasons ranging from: pupils had too many school holidays and the summer break being too short.
- 2.13 Responses were consistent across all respondent types based on their answers to the equality and diversity questions. There were no differences of note between how different people responded about the proposed school terms dates.
- 2.10 Consequently, as the majority of respondents agreed with the proposed dates in 2023-24, Members are asked to agree the recommendation set out below.

### 3. Equalities Impact Assessment

- 3.1 The EqIA has been reviewed again following the consultation and no updates were required  
[School Term Dates for 2023/24 | Let's talk Kent](#)

### 4. Financial Implications

- 4.1 There are no direct cost implications arising from the decision on the school calendar. However, if individual foundation, voluntary aided schools, academies or free schools determine a different pattern of term dates, they may incur additional costs in relation to home to school transport, as the authority passes any additional costs on to the schools concerned.

### 5. Legal implication

- 5.1 if we do not determine the term dates, the LA will not be meeting its statutory obligation.

### . Recommendation(s)

**Recommendation:**

6.1 The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the decision to:

- (1) Agree the school term dates for KCC community and voluntary controlled schools for the school year 2023-24.

### Background Documents

KCC Consultation – School Term dates 2023-24 and Equality Impact Assessment

[School Term Dates for 2023/24 | Let's talk Kent](#)

## Contact details

Report Author:

Ian Watts

AEO North Kent

03000414302

[Ian.Watts@kent.gov.uk](mailto:Ian.Watts@kent.gov.uk)

Relevant Director:

Christine McInnes

Director of Education

03000 418913

[Christine.McInnes@kent.gov.uk](mailto:Christine.McInnes@kent.gov.uk)



## Consultation

### Proposed School Term dates for 2023-24

Standard School Year 2023/24 based on 6 terms with additional INSET days:

Term	School Days	Start Date	End Date	Bank holidays which fall within the term
1	36 days	1 September 2023	20 October 2023	
2	35 days	30 October 2023	15 December 2023	
3	29 days	2 January 2024	9 February 2024	
4	29 days	19 February 2024	28 March 2024	
5	29 days	15 April 2024	24 May 2024	6 May 2023
6	37 days	3 June 2024	23 July 2024	

#### INSET/ Non-contact days for teachers:

Over a school year, pupils are required to attend for 190 days/380 sessions. In total, teachers may be required to be available for work on up to 195 days, with the additional days specified by individual schools as non-contact days. Schools may also require teachers to work additional hours before or after school sessions, as an alternative to full non-contact days, provided that any teacher is not required to work in aggregate more than 1,265 hours during a school year. Schools may therefore choose to require teachers to make up the full equivalent of the 5 non-contact days wholly through additional hours or use a mixture of additional hours and non-contact days.

August 2023						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2023						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2023						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2023						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2023						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2024						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2024						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2024						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2024						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2024						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2023						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				




August 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**INSET/ Non-contact days for teachers:**  
 Over a school year, pupils are required to attend for 190 days/380 sessions. In total, teachers may be required to be available for work on up to 195 days, with the additional days specified by individual schools as non-contact days. Schools may also require teachers to work additional hours before or after school sessions, as an alternative to full non-contact days, provided that any teacher is not required to work in aggregate more than 1,265 hours during a school year. Schools may therefore choose to require teachers to make up the full equivalent of the 5 non-contact days wholly through additional hours, or use a mixture of additional hours and non-contact days.

**2023/24**

Standard School  
 Year based on  
 6 terms with  
 additional INSET  
 days

- Term 1 36 days 01/09/23 - 20/10/23**
- Term 2 35 days 30/10/23 - 15/12/23**
- Term 3 29 days 02/01/24 - 09/02/24**
- Term 4 29 days 19/02/24 - 28/03/24**
- Term 5 29 days 15/04/24 - 24/05/24**
- Term 6 37 days 03/06/24 - 23/07/24**

	School day
	School holiday
	Bank holiday

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Shellina Prendergast,  
Cabinet Member for Education and Skills

## DECISION NO:

To be allocated by  
Democratic Services

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

## Key decision: YES

*Key decision criteria. The decision will:*

- a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or*
- b) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
  - *the adoption or significant amendment of major strategies or frameworks;*
  - *significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

## Subject Matter / Title of Decision

School Term Dates for 2023-24

## Decision:

As Cabinet Member for Education and Skills, I agree to: the School Term dates for 2023-24.

## Reason(s) for decision:

- 1.1 KCC is responsible for setting term dates for community and voluntary controlled schools, while governing bodies of foundation and voluntary aided schools are responsible for setting their own term dates. Academies and free schools also have the freedom to decide their dates and length of terms.
- 1.2 In previous years the Local Government Association (LGA) has coordinated the preparation of a draft standard school year. However, the LGA has decided to stop coordinating the development of these draft models, because only around 40% of areas are now following the standard school year, as more academies and free schools determine the term dates for their schools.
- 1.3 Over a school year, pupils are required to attend for 190 days/380 sessions. In total, teachers may be required to be available for work on up to 195 days, with the additional days specified by individual schools as non-contact days. Schools may also require teachers to work additional hours before or after school sessions, as an alternative to full non-contact days, provided that any teacher is not required to work in aggregate more than 1,265 hours during a school year. Schools may therefore choose to require teachers to make up the full equivalent of the 5 non-contact days wholly through additional hours, or use a mixture of additional hours and non-contact days.
- 1.4 In determining the proposed future school term dates, KCC carried out a full consultation on the proposed dates.

**2. Consultation**

2.1 KCC consulted on the proposed term dates for the academic year 2023-24 from 8 March until 19 April 2022. The consultation was circulated to all schools via the e-bulletin and with other key stakeholders such as governors (including parent groups), the Diocesan bodies, trade unions and neighbouring local authorities. The general public was also encouraged to participate. Below is a link to the consultation and equality impact assessment:

<https://letstalk.kent.gov.uk/schooltermdates23-24>

2.2 The consultation page was visited 3.27k times and received 163 responses.

2.3 The majority of respondents, 83 out of 163, supported the proposed term dates for 2023-24,

**3. Equalities Assessment**

3.1 The EqIA has been reviewed again following the consultation and no updates were required

**4. Financial Implications**

4.1 There are no direct cost implications arising from the decision on the school calendar. However, if individual foundation, voluntary aided schools, academies or free schools determine a different pattern of term dates, they may incur additional costs in relation to home to school transport, as the authority passes any additional costs on to the schools concerned.

**Cabinet Committee recommendations and other consultation:**

This decision will be considered at the meeting of the Children’s, Young People and Education Cabinet Committee on 10<sup>th</sup> May 2022.

**Any alternatives considered and rejected:**

All alternatives were considered following the consultation process.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:** None

.....  
signed

.....  
date

**From: Sue Chandler, Cabinet Member for Integrated Children's Services**

**Matt Dunkley CBE, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 10 May 2022**

**Subject: Pocket Money and Savings Policy for Children and young people in care – ensuring all children in care have a financial "Nest Egg" investment as part of their transition to adulthood.**

Decision Number TBC

Key decision - *It affects more than 2 Electoral Divisions*

Classification: **Unrestricted**

**Past Pathway of report:**

- This is a change to the process for ensuring our children in care have "nest egg" financial investments made for them, under Kent County Council's responsibility as a Corporate Parent.
- There is no change to the current Pocket Money and Savings Policy which was agreed in 2018, the key decision is for a change of process.
- Report presented to Divmt on 15<sup>th</sup> March 2022 with agreement to progress to a key decision.

**Future Pathway of report:** Cabinet member Decision

**Electoral Division:** All

**Summary:**

**Recommendation(s):**

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Children's Services on the proposed decision to agree the proposal and process to take the £10 per week savings at source from the foster carers/providers maintenance payment, from the period of time from the child/young person's 14th week in care and ongoing until they leave care. This is to achieve a financial "Nest Egg" investment for all children in care.

## **1. Introduction**

- 1.1 Since a challenge in 2018 from our children and young people in care to give minimum amounts of pocket money and savings, it is an expectation that all foster carers /providers follow the KCC Savings and Pocket Money policy. This is to enable our young people to leave care at aged 18 years with some financial savings to use to support them moving into independence.
- 1.2 KCC have not previously been able to take children's savings at source due to the capabilities of the different technical systems being able to communicate with each other. Foster carers have consistently asked for the savings to be taken at source, as the current system is complicated and the review of the process, has included working with our Foster Carer Ambassadors so that they are fully informed of the proposed change.

## **2 Background**

- 2.1 For the past year, there has been a working group exploring whether we can use information from Controc, Oracle and Liberi systems to take the £10 savings at source, pay it into a central KCC bank account and then have it transferred over to either the child's bank account if they leave care before the 12-month period or transferred to their Child Trust Fund or Junior ISA if they remain in care. The Child Trust Fund and Junior ISAs are managed by The Share Foundation and all children in local authority care for over a 12 month period, receive a £200 payment from the government into either their Child Trust Fund or Junior ISA.
- 2.2 The current process is that foster carers and providers who receive a maintenance payment for the care of the child, make savings on an individual basis which often results in children's savings being kept in a variety of different bank accounts. This process needs to be changed to simplify it and remove the risk of our children and young people's savings going astray or it being spent before they reach 18 years old. We therefore would like to manage the savings 'at source' and reduce the number of accounts that children/young people have. Each area has managed a number of complaints from young people who have moved between carers/providers and savings have not been made available to them. If foster carers are no longer fostering for KCC, it makes it almost impossible to get them to pass on any savings, if these have not been passed on, whilst the child is in their care.
- 2.3 In some cases, carers/providers do not always open the child's bank account quickly enough, they may then be reluctant to 'backpay' the £10 per week and this is challenging for social workers to have oversight of, there have been instances where children/young people have moved to alternative carers or left care and not had their savings paid, leaving them with no money to support their transition to independence and the directorate has had to cover these funds as a resolution to the complaint from the young person.

- 2.4 There are also income tax implications for foster carers, who must pay the £10 per week from the maintenance fee already received and if we could eradicate this it will have a small benefit on carers payments, which may positively impact recruitment and retention of foster carers and reduce resistance to introducing this change.
- 2.5 The first phase of this proposed change of process will apply to all children and young people placed in “in house” foster care, Independent Fostering Agencies and Residential care home provision.
- 2.6 The second phase will review the savings provision for young people aged 16 – 18 years living in supported accommodation, following a challenge and a number of complaints from this age group of young people, who feel they are not treated equally to those in foster care. This will be a separate workstream and a review undertaken with a timescale for completion and recommendations delivered by September 2022.

### **3. Pocket Money and Savings Policy**

- 3.1 0-13 weeks in care - carers/providers receive as part of the maintenance payment, £10 per week settling in fee per child/young person to account for initial costs and set up Bank Account in child/young person’s name to encourage them to put aside a small amount of their pocket money, that they can access at any time. The child’s social worker will complete the CIC Review Pre-Meeting Report to confirm this has been done, record Bank Account details on Liberi ‘Record of child/young person’s Bank Account, CTF/JISA’ and Independent Reviewing Officer (IRO) will check at Review (No change in policy).
- 3.2 From the child/young person’s 14th week in care, £10 per week will be taken at source from the maintenance payment and be held in a Kent County Council Account, until either a Child Trust Fund or Junior ISA is identified by The Share Foundation, following a child/young person’s 52 weeks in care.
- 3.3 Should the child/young person leave care before 52 weeks, the amount of savings held in the KCC Account will be paid into the Bank Account set up in the first 13 weeks by the carer/provider.
- 3.4 At 52 weeks, Management Information Team contact The Share Foundation to request that either a Junior ISA is set up, or the details of the Child Trust Fund are located (depending on the age of the child, as to whether they were eligible for the Child Trust Fund). The current government funded policy, pays £200 into their account with The Share Foundation, once the child has been in care for over 12 months.
- 3.5 The monies accrued in the KCC Account for those children/young people who have remained in care for 52 weeks will be paid into their JISA/CTF and £10 per week will continue to be paid into the JISA/CTF from the KCC Account every month for the period up until the care period ends.

#### **4. Financial Implications**

- 4.1 Cost benefit to KCC as the Directorate will not need to resolve complaints, by having to pay savings shortfall where carers/providers have not met the expectation of the policy.

#### **5 Legal implications**

- 5.1 None foreseen. The working group have taken advice from Internal Audit to ensure compliance around the holding of children's savings within a central KCC bank account. The sign off for the monthly transfer of money will be at Integrated Children's Services Director level.

#### **6 Equalities implications and DPIA**

- 6.1 An EQIA and DPIA have been completed.

#### **7 Alternatives considered**

- 7.1 The alternative would be to continue with the current process and make no changes.

#### **8. Recommendations**

- 8.1 The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Integrated Services on the proposed decision to agree the proposal and change of process to take the £10 per week "nest egg" investment savings at source from the foster carers/providers maintenance payment, from the period of time from the child/young person's 14th week in care and ongoing until they leave care.

#### **9. Background Documents**

- 9.1. Pocket Money and Savings Policy

#### **10. Contact details**

<b>Contact Details</b> Report Author: Caroline Smith, Assistant Director Corporate Parenting Telephone number 03000 415 091 Email address Caroline.Smith@kent.gov.uk	Relevant Director Sarah Hammond Director Integrated Children's Services (Social Work Lead) 03000411488 Email address: sarah.hammond@kent.gov.uk
---	---



# Pocket Money and Savings Policy for Children and Young People in Care

## Integrated Children's Services

<b>Document Author</b>	Caroline Smith, Assistant Director for Corporate Parenting
<b>Document Owner</b>	Caroline Smith, Assistant Director for Corporate Parenting
<b>Version</b>	3
<b>Approved</b>	
<b>Date</b>	15 <sup>th</sup> March 2022
<b>Review Date</b>	March 2025

## Contents

Introduction.....	3
Section 1.....	3
Pocket Money.....	3
Section 2.....	4
Young people living in other circumstances.....	4
Section 3.....	5
Savings.....	5
Section 4.....	7
16 to 18 year olds living in other accommodation.....	7
Exceptions to saving in the Junior ISA and Child Trust Fund.....	7
Section 6.....	9
Leaving Care and Care Leavers entitlements.....	9

## Introduction

This policy sets out Kent County Council's minimum expectation regarding pocket money and savings for all children in care. This document could be used to clarify discussions with any carer/provider regarding these payments.

### Section 1 Pocket Money

It is not expected that pocket money is paid to children under the age of 5-years old, as they can have occasional treats instead of pocket money. For all children and young people over the age of 5-years old, the table below sets out the minimum amount of pocket money carers/providers should give the children and young people in their care.

Age	Weekly minimum for pocket money
5–10 years	£5
11–15 years	£10
16–18 years	£15

Pocket money should be paid from the first week that a child comes into care, in line with this policy and recorded at the placement planning meeting, which is held within five days of placement. A signed copy of the placement planning meeting should be shared with foster carers/providers, so all are clear of the expectation for the payments of pocket money.

Kent County Council's in-house foster carers' maintenance payments are paid at a higher rate than the DFE guidelines and are inclusive of pocket money and money for one-off events such as birthdays, Christmas, and holidays.

For young people placed with an Independent Fostering Agency or in a residential setting, the social worker must discuss Kent County Council's expectation regarding pocket money with the provider when they have received the placement offers from our Total Placement Service.

The Total Placement Service will support these negotiations with the provider if there is an issue, and where needed the social worker will need to raise this as a possible additional cost signed off by their area Assistant Director. Confirmation of the arrangements should be included in writing within the placement planning meeting.

It is expected that carers give pocket money direct to the children and young people in their care and support them in its use. Pocket money can be given in one amount or spread over the week, provided the amount meets the minimum weekly expectation and is agreed between child/young person, carer/s, and social workers.

In exceptional circumstances it may not be appropriate to give children and young people money directly due to safeguarding concerns about how this will be used (e.g., drugs, financial exploitation by peers or other adults). If this is a concern, the foster carer/provider and social workers must agree a suitable alternative arrangement and record at the child/young person's placement planning meeting and child in care reviews as part of their

care plan.

Foster carers/providers will provide toiletries, clothing and an agreed minimum mobile phone top up for older children and young people in their care, as agreed at the placement planning meeting and from the maintenance payment if applicable. If a child/young person wishes to spend more on these items however, they can do so from their own pocket money.

Kent County Council encourages foster carers to act as responsible parents to the children and young people they care for and in doing so accept that the use of extra pocket money as a reward for good behaviour or a reduction therefore for negative behaviour is something that can be considered.

Carers should always discuss this with the child or young person first and be clear as to why there is an increase or reduction. Carers should also always inform the child's social worker of their intention to do this so that this can be agreed as appropriate, monitored, and where needed mediated, to avoid any potential complaints or allegations of money being withheld without justification.

For children who are on respite, the expectation is that their main foster carer will continue to pay them their pocket money unless the respite care lasts longer than 1 week (7 days), at which point the respite carer will provide the child or young person with their pocket money.

## Section 2

### Young people living in other circumstances

Some young people, mostly older adolescents, may spend some time away from their placement because of being either in custody or in hospital due to physical or mental health needs.

#### Custody

For those young people who are remanded to a secure estate or who receive a custodial sentence, social workers are advised to read the [Protocol for Joint Working between SCS & EHPS](#) which deals with the legal status of these young people and clarifies Kent County Council's position regarding payments to them.

It is not Kent County Council's policy to automatically pay full pocket money to young people in custody. Social workers should assess the individual circumstances of the young person and agree with the Team Manager and the secure estate the amount of pocket money that will be paid.

It is recommended by secure estates that a minimum of £10.00 a week will give young people enough money for essential toiletries, telephone calls and to enable them to learn to budget and plan when considering purchasing other additional items, such as snacks and drinks for the week.

Where the young person in custody is receiving a regular payment from their parent(s) that exceeds the £10.00 a week, then Kent County Council will not contribute. Kent County Council will contribute where the young person is not receiving the minimum recommended amount. If during their time in custody the young person disengages in

support and displays disruptive behaviours, the social worker should discuss with the secure estate whether the reduction of the weekly allowance would be a positive or negative response in challenging the young person's behaviour or would in fact make them more vulnerable.

## Hospital

For those young people who are in hospital due to either physical or mental health needs, pocket money should still be paid, but in line with the health providers guidance. If during their time in hospital the young person does not need pocket money, it is reduced or not paid due to the health providers policies, then the outstanding amount if applicable should be paid into the young person's bank account set up by the carer/provider, so that the child/young person can use it later.

## Section 3

### Savings

All children and young people in the care of Kent County Council are entitled to have £10 per week saved on their behalf from their 14<sup>th</sup> week in care and continuing throughout their period being looked after. These savings are to support their transition into independence and should not be accessible to the young person until they reach 18.

For Kent's children and young people, the expectation is that they have at least two accounts:

1. A Bank Account which is set up in the child/young person's name by and at the choosing of their carer/provider, where the child/young person can save a small amount of their pocket money, Christmas, and birthday money for example, to encourage good savings habits and put towards extra things they would like.

The child/young person should have access and be able to deposit and withdraw monies from this account (unless there are safeguarding concerns to them being able to access money).

Other people would also be able to deposit money. These savings should be accessible to the young person throughout their time in care and not withheld until they are 18 years old.

2. A Child Trust Fund (CTF) or Junior ISA (JISA), where the child/young person can build long-term tax-free savings to help with the expenses of becoming independent, such as setting up their own home.

For Children in Care, The Share Foundation (TSF), is a UK Charity that runs the CTF and JISA's on behalf of the Department for Education. Kent County Council's Management Information and Intelligence Unit are the Registered Contact and liaise with the Share Foundation to identify the CTF/set up the JISA.

No-one can withdraw monies from the CTF/JISA, and the child/young person can only access monies in the account on and following their 18<sup>th</sup> birthday. Other people can deposit money.

For our unaccompanied asylum-seeking children, where their immigration status is unresolved, it is likely that the carer/provider will not be able to set up a bank account for

pocket money savings, so the carers/providers and social workers will need to agree how and where they will save the young person's money. When they have been in care for 52 weeks, they will be eligible for a JISA as with all citizen children.

However, when the young person reaches 18, and wish to access their savings they will have to provide sufficient evidence of their identity (immigration status card or other legal documentation) to make deposits and withdrawals.

### Initial Period in Care (0 – 13 weeks in care)

Due to complicating factors at the start of a child or young person's time in care, such as emergency care, changes in placement, and initial costs; carers/providers will receive the full maintenance payment (which includes £10 per week 'settling in' fee) and no monies, except a small amount from the child/young person's pocket money if appropriate, needs to be saved.

Carers/providers will set up a bank account in the child/young person's name by the time they have been in care for 13 weeks or at the latest by the second Child in Care Review for the pocket money savings. (Unless there is a clear plan for the child or young person to return home imminently).

Carers/providers must provide the child/young person's social worker with the name, account number, and sort code of the bank account set up for the child/young person. The child/young persons' social worker must then complete the 'Record of child/young person's Bank Account, CTF/JISA' on the child's Liberi file.

The social worker will be asked to evidence they have done so and that the account details are current and correct in the Pre-Meeting Report and The Independent Reviewing Officer (IRO) will check this at the Review.

It is imperative that this is done because should the child/young person leave care before 52 weeks, the Local Authority will pay the accumulated savings into this bank account (see below 'savings between 14 and 52 weeks in care').

### Savings between 14 and 52 weeks in care

From the child/young person's 14<sup>th</sup> week in care the carers/providers £10 per week 'Settling In' fee will stop, and £10 per week will be taken at the source of their maintenance payment and be held in a Kent County Council Account, until either a CTF or JISA is identified by The Share Foundation, following a child/young person's 52 weeks in care (see below 'savings from 52 weeks in care').

Should the child/young person leave care before 52 weeks, the amount of savings held in the KCC Account will be paid into the Bank Account set up in the first 13 weeks by the carer/provider. The bank account should always be in the child/young person's name, where the carer/provider is the Registered Contact, they must ensure they change the name to the adult now caring for the child/young person and share the account details with them. The child's social worker must check that this has been done and that the details held on the system are current and correct to avoid children having unclaimed savings.

### Savings from 52 weeks in care

At 52 weeks, Kent County Council's Management Information and Intelligence Unit contact The Share Foundation to request that either a Junior ISA is set up, or the details of the

Child Trust Fund are located. For those children and young people who have a CTF, the Share Foundation will attempt to locate where and who holds that account after the request has been made by MII. This will usually be the child or young person's parent.

However, in cases where parent(s) cannot be located, or it is having been deemed by Kent County Council that there is no responsible parent who can manage the account, for example; through proceedings where a Care Order or Placement Order has been granted, then The Share Foundation are asked to take over management of the account.

The monies accrued in the KCC Account for those children/young people who have remained in care for 52 weeks will be paid into their JISA/CTF and £10 per week will continue to be paid into the JISA/CTF from the KCC Account every month, to give the child/young person's money good opportunity to gain interest.

## Section 4

### 16- to 18-year-olds living in other accommodation

For young people aged 16-18-years old who either move out of foster care or are placed in supported accommodation after the age of 16 years, they will only receive pocket money and savings if Kent County Council are paying a maintenance fee to the host/provider, in which case the expectation is that the host/provider provides pocket money at £15 per week in line with this policy and the young person will continue to receive £10 per week savings into their CTF/JISA at the source of that maintenance payment.

For many 16- to 18-year-olds in these provisions, Kent County Council will not be paying a maintenance fee but will be paying Essential Living Allowance (ELA) equivalent. For those young people who are receiving this payment there is no expectation that they will receive additional pocket money and saving contributions.

Our Care Leavers policy sets out a minimum expectation for birthday gifts, gift vouchers or a cash payment that should be made to Care Leavers aged 16-18-years old.

For those young people aged 16-18-years old who are in a Supported Lodgings or semi-independent living accommodation and receive a maintenance payment direct from Kent County Council, then Kent County Council will pay the relevant birthday allowance. In what form this will be paid will be agreed between the child or young person and social worker and will depend on the child or young person's wishes along with the social worker assessing if there is any safeguarding issue regarding the young person having this amount of money.

Birthday Allowances	
Age	Amount
17th birthday	£30.00
18th birthday	£60.00

## Section 5

### Exceptions to saving in the Junior ISA and Child Trust Fund

It is likely to not be beneficial for children and young people in care who have a life limiting disability or illness to have their savings in a long-term investment account like the CTF/JISA. Their savings, therefore, where agreed with their social workers and

carers/provider and recorded in the placement planning meeting and child in care reviews, can be paid into their bank account for pocket money savings and through which they can have regular access to as and when needed.

If a child or young person has a diagnosis where they have been assessed by medical experts as having less than six months left to live, the Junior ISA account can be accessed to provide funds to improve the child or young person's care in their last months. For this to happen the child's social worker must provide medical evidence and confirmation of the most appropriate person to access the funds to MII as the Registered Contacted for The Share Foundation.

### Procedures for a child if they die before their 18<sup>th</sup> birthday

If a child or young person dies before they reach 18-years old and they have savings within their bank account or CTF/JISA, those monies become part of their estate and will become the property of whoever is entitled to that estate, usually the next of kin.

After authorisation by Kent County Council, the next of kin are asked to contact us to start the procedure for claiming the accounts. They will be asked to provide proof of identity and entitlement to the funds as well as a copy of the child/young death certificate.

### Criminal Injuries Compensation Authority

The Criminal Injuries Compensation Authority may pay compensation to the victims of crimes of violence, including children and young people.

Compensation may be paid whether the child or young person is in care or living with their family. Applications are normally made by the victim, but in the case of a child or young person, may be made on their behalf by their social worker.

If the payment is offered and accepted, the Criminal Injuries Compensation Authority will then normally put the money in an interest-earning deposit account in the child or young person's name, the payment to be paid to the child or young person together with all interest earned when they reach 18-years old. The Criminal Injuries Compensation Authority may consider requests to make payment into a Child Trust Fund or Junior ISA where the full value of the payment is protected until the child or young person is 18-years old.

The Criminal Injuries Compensation Authority may allow advances before the child or young person is 18-years old if these are needed for the child or young person's sole benefit, education, or welfare. It is expected however, that any request will be purposeful, supportive of the child or young person's aspirations and development and not simply a means of providing income support.

If the Criminal Injuries Compensation Authority receive evidence that it would not be in the child or young person's best interests to be given the payment as a lump sum at 18-years old, they may consider the use of an annuity or a trust at that time. Some money may have been inherited and put in a trust fund for the child or young person.

The Criminal Injuries Compensation Authority are right to ask if it is in the child's best interests to be given a large lump sum payment from any account at 18-years old. Young people may want to spend it all at once and regret that afterwards. Whilst it is their money, to do with as they like, it is good practice to offer children and young people advice to encourage them to seek financial advice before their 18th birthday. This advice should



start soon after their 17th birthday if not before.

Children and young people should be made aware of any money that is being saved for them. This money cannot usually be accessed until they are 18-years old, and when a young person approaches their 18th birthday, they or their foster carers should ask their child's social worker or a supervising social worker about getting the money out of any account opened in their name.

## Section 6

### Leaving Care and Care Leavers entitlements

When a child or young person reaches the age of 18-years old they are no longer legally a child in care and therefore there is no expectation for the foster carer to pay pocket money, savings or birthday payments post-18-years old and they should ensure that any standing orders and other forms of payments are stopped on the young person's 18<sup>th</sup> birthday.

It is important to remember that if a young person is remaining with a carer post- 18-years old under a staying put arrangement that the carer ensures that appropriate financial arrangements are in place and agreed before the young person's 18<sup>th</sup> birthday. Social Workers and Personal Advisors should ensure they follow the guidance within the [Staying Put Policy](#).

When a young person leaves care, they get help about where and how to live more independently and their Personal Advisor will help them understand what financial help they can get such as personal allowances, benefits, travel and housing costs whilst they are studying, educational grants for books, setting-up home grants and emergency payments in times of crisis. This should also include advice and support about getting the money that has been saved for them.

This page is intentionally left blank

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Sue Chandler, Cabinet Member for Integrated Children's Services

## DECISION NO:

To be allocated by Democratic Services

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

## Key decision: YES

*Key decision criteria. The decision will:*

- a) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
- the adoption or significant amendment of major strategies or frameworks;*
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

## Subject Matter / Title of Decision

Pocket Money and Savings Policy for Children and young people in care – ensuring all children in care have a financial “Nest Egg” investment as part of their transition to adulthood.

## Decision:

As Cabinet Member for, I agree to:

- i) the proposal and process to take the £10 per week savings at source from the foster carers/providers maintenance payment, from the period of time from the child/young person's 14th week in care and ongoing until they leave care. This is to achieve a financial “Nest Egg” investment for all children in care.

## Reason(s) for decision:

1.1 Since a challenge in 2018 from our children and young people in care to give minimum amounts of pocket money and savings, it is an expectation that all foster carers /providers follow the KCC Savings and Pocket Money policy. This is to enable our young people to leave care at aged 18 years with some financial savings to use to support them moving into independence.

1.2 KCC have not previously been able to take children's savings at source due to the capabilities of the different technical systems being able to communicate with each other. Foster carers have consistently asked for the savings to be taken at source, as the current system is complicated and the review of the process, has included working with our Foster Carer Ambassadors so that they are fully informed of the proposed change.

## 2 Background

2.1 For the past year, there has been a working group exploring whether we can use information from Controc, Oracle and Liberi systems to take the £10 savings at source, pay it into a central KCC bank account and then have it transferred over to either the child's bank account if they leave care before the 12-month period or transferred to their Child Trust Fund or Junior ISA if they remain in care. The Child Trust Fund and Junior ISAs are managed by The Share Foundation and all children in local authority care for over a 12 month period, receive a £200 payment from the government into

either their Child Trust Fund or Junior ISA.

2.2 The current process is that foster carers and providers who receive a maintenance payment for the care of the child, make savings on an individual basis which often results in children's savings being kept in a variety of different bank accounts. This process needs to be changed to simplify it and remove the risk of our children and young people's savings going astray or it being spent before they reach 18 years old. We therefore would like to manage the savings 'at source' and reduce the number of accounts that children/young people have. Each area has managed a number of complaints from young people who have moved between carers/providers and savings have not been made available to them. If foster carers are no longer fostering for KCC, it makes it almost impossible to get them to pass on any savings, if these have not been passed on, whilst the child is in their care.

2.3 In some cases, carers/providers do not always open the child's bank account quickly enough, they may then be reluctant to 'backpay' the £10 per week and this is challenging for social workers to have oversight of, there have been instances where children/young people have moved to alternative carers or left care and not had their savings paid, leaving them with no money to support their transition to independence and the directorate has had to cover these funds as a resolution to the complaint from the young person.

2.4 There are also income tax implications for foster carers, who must pay the £10 per week from the maintenance fee already received and if we could eradicate this it will have a small benefit on carers payments, which may positively impact recruitment and retention of foster carers and reduce resistance to introducing this change.

2.5 The first phase of this proposed change of process will apply to all children and young people placed in "in house" foster care, Independent Fostering Agencies and Residential care home provision.

2.6 The second phase will review the savings provision for young people aged 16 – 18 years living in supported accommodation, following a challenge and a number of complaints from this age group of young people, who feel they are not treated equally to those in foster care. This will be a separate workstream and a review undertaken with a timescale for completion and recommendations delivered by September 2022.

### 3. Pocket Money and Savings Policy

3.1 0-13 weeks in care - carers/providers receive as part of the maintenance payment, £10 per week settling in fee per child/young person to account for initial costs and set up Bank Account in child/young person's name to encourage them to put aside a small amount of their pocket money, that they can access at any time. The child's social worker will complete the CIC Review Pre-Meeting Report to confirm this has been done, record Bank Account details on Liberi 'Record of child/young person's Bank Account, CTF/JISA' and Independent Reviewing Officer (IRO) will check at Review (No change in policy).

3.2 From the child/young person's 14th week in care, £10 per week will be taken at source from the maintenance payment and be held in a Kent County Council Account, until either a Child Trust Fund or Junior ISA is identified by The Share Foundation, following a child/young person's 52 weeks in care.

3.3 Should the child/young person leave care before 52 weeks, the amount of savings held in the KCC Account will be paid into the Bank Account set up in the first 13 weeks by the carer/provider.

3.4 At 52 weeks, Management Information Team contact The Share Foundation to request that either a Junior ISA is set up, or the details of the Child Trust Fund are located (depending on the

age of the child, as to whether they were eligible for the Child Trust Fund). The current government funded policy, pays £200 into their account with The Share Foundation, once the child has been in care for over 12 months.

3.5 The monies accrued in the KCC Account for those children/young people who have remained in care for 52 weeks will be paid into their JISA/CTF and £10 per week will continue to be paid into the JISA/CTF from the KCC Account every month for the period up until the care period ends.

#### 4. Financial Implications

4.1 Cost benefit to KCC as the Directorate will not need to resolve complaints, by having to pay savings shortfall where carers/providers have not met the expectation of the policy.

#### 5 Legal implications

5.1 None foreseen. The working group have taken advice from Internal Audit to ensure compliance around the holding of children's savings within a central KCC bank account. The sign off for the monthly transfer of money will be at Integrated Children's Services Director level.

#### 6 Equalities implications and DPIA

6.1 An EQIA and DPIA have been completed.

#### 7 Alternatives considered

7.1 The alternative would be to continue with the current process and make no changes.

#### **Cabinet Committee recommendations and other consultation:**

This decision will be considered at the meeting of the Children's, Young People and Education Cabinet Committee on.

#### **Any alternatives considered and rejected:**

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:** None

.....  
signed

.....  
date

This page is intentionally left blank

**From:** Shellina Prendergast, Cabinet Member for Education and Skills  
Joel Cook – Democratic Services Manager

**To:** Children, Young People and Education Cabinet Committee - 10  
May 2022

**Subject:** Kent Locally Agreed Religious Education Syllabus 2022-2027 -  
Update

**Classification:** Unrestricted

**Past Pathway of report:** N/A

**Future Pathway of report:** Agreed Syllabus Conference – May 2022.

Cabinet Member Decision pending recommendation of  
the ASC.

**Electoral Division:** All

**Summary:** This report summarises the work of the Agreed Syllabus Conference and asks the Cabinet to Committee to note proposed approach for the Cabinet Member to consider and agree, if appropriate, the new Kent Agreed Syllabus for religious education 2022-2027 once it has been recommended by the Agreed Syllabus Conference.

**Recommendation(s):**

The Cabinet Committee is asked to note;

a) the update on work undertaken to develop and consider the Locally Agreed Syllabus;

b) the intention of the Cabinet Member for Education and Skills to consider the Locally Agreed Syllabus for Religious Education, as recommended by the Agreed Syllabus Conference; and

c) that the decision to approve the Locally Agreed Syllabus, if appropriate, will be taken prior to the July 2022 Cabinet Committee to allow appropriate arrangements by affected parties to make relevant preparations to implement the syllabus from September 2022.

**1. Introduction**

1.1 This report informs Members of the work of the Agreed Syllabus Conference (ASC) on the development of the new Kent Agreed Syllabus for religious education 2022-2027. The report also seeks to highlight that an Executive Decision will be taken in due course, subject to the recommendations of the ASC, to approve the new syllabus and this decision will have to be taken prior to the summer meeting cycle.

1.2 Every maintained school in England must provide a basic curriculum covering religious education (RE), sex education and the National Curriculum. This includes provision for RE for all registered pupils at the school (including those in the sixth form), except for those withdrawn by their parents (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998. The key document in determining the teaching of RE is the locally Agreed Syllabus within the Local Authority concerned.

## **2. Background**

2.1 The Local Authority is required to revise its Locally Agreed Syllabus for RE at least every five years. The current Kent RE syllabus was introduced in September 2017 and is therefore due to be reviewed in 2022. Section 375 and Schedule 31 of the Education Act 1996 requires the establishment of an Agreed Syllabus Conference to oversee the Syllabus review.

2.2 Members of the 2022 Kent Agreed Syllabus Conference comprise of the members of the Standing Advisory Council on Religious Education (SACRE) which includes representatives of local faith groups, teacher representatives and elected Members, organised as follows:

- i. Group A – Christian Denominations (other than Church of England) and other religions which reflect the principal religions in the area
- ii. Group B – Church of England
- iii. Group C – Teacher representatives (from a range of teacher associations)
- iv. Group D – Local Authority (LA councillors)

2.3 The review process began in Spring 2022. At the SACRE meeting held on 8<sup>th</sup> March 2022, SACRE Members considered the current syllabus and expressed a preference for continuing with the current provider. SACRE Members also noted that the resources required to independently write a new syllabus would outweigh the costs involved with the license renewal. These views will be communicated to the Agreed Syllabus Conference which will consider all factors when deciding on a recommendation to the Local Authority.

2.4 The formal review will be undertaken by the Agreed Syllabus Conference in May 2022. Subject to their recommendation and the subsequent approval by the Cabinet Member for Education and Skills, the new syllabus will be formally launched in July 2022 and will become effective from 1 September 2022. An update paper on the progress with the development, approval and launch of the syllabus may be provided at the next CYPE Cabinet Committee meeting.

2.5 Further events to support the introduction of the syllabus in schools will take place during October 2022. SACRE will monitor and support the implementation of the Agreed Syllabus within schools.



2.6 The recommended syllabus will be shared with Members via the normal proposed decision process, at which point there will be an opportunity for any specific comments or questions to be raised prior to the decision being taken.

### **3. Financial Implications**

The costs of the Agreed Syllabus, if approved, will be met from within existing budgets.

### **4. Legal implications**

4.1 The adoption of a revised locally agreed syllabus fulfils the duty under Section 375 and Schedule 31 of the Education Act 1996 to review syllabi periodically.

### **5. Equalities implications**

5.1 An EqIA will be developed based on the recommended Syllabus as part of the necessary decision-making. No adverse implications are expected at the time of writing.

### **6. Conclusions**

6.1 The Cabinet Member for Education and Skills, in giving effect to the Agreed Syllabus Conference recommendation would allow the Local Authority to fulfil its duty to review and provide a locally agreed syllabus for religious education.

6.2 Historically, SACRE has led the development and introduction of the Agreed Syllabus via its Outside Body Status, alongside the relevant Agreed Syllabus Conference. For 2022, the approach has been amended to include a specific Executive Decision by the Cabinet Member for Education and Skills to better evidence the full process for developing and adopting a Locally Agreed Syllabus, balancing the independent role of the ASC and SACRE more broadly and the obligation for KCC as the Local Authority to make the final decision.

6.3 The eventual adoption of the Agreed Syllabus is in line with and supports our vision to ensure that children and young people in Kent get the best start in life as set out in the Interim Strategic Statement and the 'Commissioning Plan for Education – Kent' (2020 – 2024).

### **7. Recommendation(s):**

The Cabinet Committee is asked to note;

a) the update on work undertaken to develop and consider the Locally Agreed Syllabus;

b) the intention of the Cabinet Member for Education and Skills to consider the Locally Agreed Syllabus for Religious Education, as recommended by the Agreed Syllabus Conference; and

c) that the decision to approve the Locally Agreed Syllabus, if appropriate, will be taken prior to the July 2022 Cabinet Committee to allow appropriate arrangements by affected parties to make relevant preparations to implement the syllabus from September 2022.

## **8. Background Documents**

Non-Statutory Guidance for the Kent Agreed Syllabus:

<https://www.kelsi.org.uk/Curriculum/curriculum-resources/standing-advisory-council-for-religious-education>.

SACRE Constitution and Terms of Reference:

<https://democracy.kent.gov.uk/ecCatDisplay.aspx?sch=doc&cat=13145>

## **9. Contact details**

Report Author:  
Joel Cook – Democratic Services  
Manager

03000416892

[joel.cook@kent.gov.uk](mailto:joel.cook@kent.gov.uk)

Relevant Director:  
Benjamin Watts – General Counsel

03000 416814

[benjamin.watts@kent.gov.uk](mailto:benjamin.watts@kent.gov.uk)

**From: Roger Gough – Leader of the Council**  
 Joel Cook – Democratic Services Manager

**To: Children, Young People and Education Cabinet Committee - 10**  
 May 2022

**Subject: Decision 22/00036 – SACRE Membership Update**

**Classification: Unrestricted**

**Past Pathway of report: N/A**

**Future Pathway of report: Executive Decision**

**Electoral Division: All**

**Summary:** This report sets out the background to the proposed decision to update SACRE Membership arrangements and specifically clarify the eligibility of Humanist Representatives within Group A of SACRE.

**Recommendation(s):**

The Cabinet Committee is asked to consider and endorse or make recommendations to the Leader of the Council on the proposed decision to:

- a) APPROVE the current Standing Advisory Council on Religious Education (SACRE) membership arrangements without change;
- b) NOTE that the current legislation prohibits the inclusion of Humanist representatives within Group A of SACRE Membership; and
- c) Delegate authority to the Democratic Services Manager to take relevant actions, including but not limited to entering into contracts or other legal agreements, as necessary to implement the decision.

**1. Introduction**

- 1.1 This report informs Members of the current situation regarding SACRE Membership and the relevant eligibility issues.
- 1.2 Following engagement with groups interested in SACRE Membership within Group A (providing voting rights within that committee), further consideration and review of the relevant legislation was undertaken. This confirmed that the Education Act 1996 does not permit the inclusion of Humanists within Group A of SACRE as normal voting members. The legislation makes provision for the Local Authority to make membership arrangements to allow for appropriate religious groups within the local authority area and it has been further clarified through legal advice that Humanism is not recognised under the legislation as fitting within this scope.

- 1.3 It is important to highlight that the legislative position does not prohibit the involvement of Humanists or other relevant groups who may not meet the eligibility criteria within the legislation via other membership arrangements, such as co-option or observer status.
- 1.4 In the interests of clarifying KCC's position and to confirm ongoing compliance with the core legislation, this decision is proposed to approve the existing Membership arrangements as they stand presently. This approval includes explicit confirmation that consideration has been given to the inclusion of Humanist Representatives and that it has been determined that such representation is not permissible under the current legislation.
- 1.5 The current SACRE Membership arrangements are published and available on the KCC Website and feature with SACRE agenda papers. These outline the representation already provided by willing volunteers from across the educational, religious, trade union and Local Authority sectors. No change to the current Membership arrangements is necessary and this decision confirms the continuation of the existing representation requirements. SACRE representatives are sought from relevant appointing bodies which, in the opinion of the Authority are appropriately placed to nominate individuals to serve on SACRE.
- 1.6 KCC will review SACRE Membership arrangements on a regular basis and bring forward future decisions when any substantive changes are required.

## **2. Background**

- 2.1 SACRE sits as an outside body, with responsibilities relating to advising the local authority and education providers regarding the teaching of religious education. It draws membership from a range of people, with the membership separated into specific sections (with each section having one vote at full meetings of the SACRE).
  - (a) Christian denominations (other than the Church of England) and other denominations and religions as in the opinion of the Authority reflect the principal religious traditions in Kent. The number of representatives approved under the category shall, so far as is consistent with the efficient discharge of this group's functions, reflect broadly the proportionate strength of that denomination or religion in the area.
  - (b) The Church of England
  - (c) Teacher Associations having regard to local circumstances.
  - (d) The Local Authority
- 2.2 KCC is responsible for considering the appropriate representation for Group (a) – Christian denominations and other denominations and religions. Such consideration may be given from time to time as the Local

Authority deems necessary and in response to specific requests for updates to representation.

- 2.3 SACRE meeting three times per year and agrees matters via general consent with minimal formal voting taking place at meetings. As per the above, individual members of SACRE do not have a personal vote in the main SACRE meetings as any matters for determination which require a vote are agreed by votes being cast only by the Group Convener of each membership group (A, B, C and D). The votes of Group Conveners, where a vote is required, are determined separately via the individual Groups. In practice, SACRE provides a useful forum for the Members to discuss the issues, explore opportunities for improvements in the teaching of RE and develop innovative ways to increase general understanding of the subject. Consequently, the focus of meetings is positive debate and discussion which can take input from all attendees, rather than a focus on Group voting arrangements.

### **3. Financial Implications**

There are no financial implications for the Council.

### **4. Legal implications**

- 4.1 The relevant legislation (Education Act 1996) does not permit the inclusion of Humanist Representatives as voting members of Group A on SACRE. This decision confirms KCC compliance with the legislation but recognises the potential alternative methods of inclusion which would not be contrary to law and also recognises the need to review the arrangements in the event of any legislative change or the issuing of relevant guidance by the DfE.

### **5. Equalities implications**

- 5.1 Religion and Belief, as a protected characteristic under the Equality Act does include a lack of faith in an organised religion and it is recognised that the decision does limit the capacity for those without faith (Humanist representatives) from participating in SACRE as voting Members within Group A. However, the proposed arrangements are in line with the legislation and requirement that these seek to provide representation to particular religious groups within the Local Authority area, as determined by the Local Authority. Opportunities for alternative involvement mitigate the negative impact.

### **6. Conclusions**

- 6.1 The Leader, by taking the proposed decision, is confirming the continuance of existing arrangements and their compliance with the relevant legislation. This clarifies the situation and provides clear evidence for the justification of maintaining a legally compliant approach, in the absence of any legislative change or new guidance.
- 6.2 Alternative arrangements can be made to facilitate the involvement of interested groups (Humanists and others) who do not meet the legal

criteria for inclusion as voting members within Group A. SACRE as the relevant outside body may consider co-option or observer status for interested representatives and KCC as the responsible Authority will liaise with the SACRE to manage any relevant processes.

6.3 The decision is procedural and administrative in nature and is taken without any direct comment on the merits of membership of any relevant interested groups. By seeking to confirm continued compliance with the existing legislation, KCC is also clarifying that those with concerns in relation to the eligibility arrangements should raise these directly with government. This decision anticipates the need to review the membership arrangements in future should the legislation change or new guidance be issued.

## **7. Recommendation(s):**

The Cabinet Committee is asked to consider and endorse or make recommendations to the Leader of the Council on the proposed decision to:

- a) APPROVE the current Standing Advisory Council on Religious Education (SACRE) membership arrangements without change;
- b) NOTE that current legislation prohibits the inclusion of Humanist representatives within Group A of SACRE Membership; and
- c) Delegate authority to the Democratic Services Manager to take relevant actions, including but not limited to entering into contracts or other legal agreements, as necessary to implement the decision.

## **8. Background Documents**

SACRE Membership  
SACRE Terms of Reference

## **9. Contact details**

Report Author:  
Joel Cook – Democratic Services  
Manager

03000416892

[joel.cook@kent.gov.uk](mailto:joel.cook@kent.gov.uk)

Relevant Director:  
Benjamin Watts – General Counsel

03000 416814

[benjamin.watts@kent.gov.uk](mailto:benjamin.watts@kent.gov.uk)

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

**DECISION TO BE TAKEN BY:**

Leader of the Council

**DECISION NO:**

22/00036

**For publication**

**Key decision: No**

**Subject Matter / Title of Decision:**  
**SACRE Membership Update**

**Decision:**

As Leader of the Council, I agree to;

- a) APPROVE the current Standing Advisory Council on Religious Education (SACRE) membership arrangements without change;
- b) NOTE that the current legislation prohibits the inclusion of Humanist representatives within Group A of SACRE Membership; and
- c) Delegate authority to the Democratic Services Manager to take relevant actions, including but not limited to entering into contracts or other legal agreements, as necessary to implement the decision.

**Reason(s) for decision:**

KCC must review and consider SACRE membership arrangements from time to time with regard to representation in Group A of the body.

The Decision is necessary to clarify that KCC, as the responsible Local Authority for the Kent SACRE, maintains the membership arrangements in full compliance with the relevant national legislation. Specific clarification of this point is required to address membership requests raised by the relevant groups.

The decision will not prevent the inclusion of Humanists or other relevant groups within SACRE as observers or non-voting co-optees (such arrangements for the welcoming of observers or co-optees are matters for determination by SACRE, subject to advice from the Local Authority).

**Background**

SACRE sits as an outside body, with responsibilities relating to advising the local authority and education providers regarding the teaching of religious education. It draws membership from a range of people, with the membership separated into specific sections (with each section having one vote at full meetings of the SACRE).

- (a) Christian denominations (other than the Church of England) and other denominations and religions as in the opinion of the Authority reflect the principal religious traditions in Kent. The number of representatives approved under the category shall, so far as is consistent with the efficient discharge of this group's functions, reflect broadly the proportionate strength of that denomination or religion in the area.
- (b) The Church of England
- (c) Teacher Associations having regard to local circumstances.

(d) The Local Authority

KCC is responsible for considering the appropriate representation for Group (a) – Christian denominations and other denominations and religions. Such consideration may be given from time to time as the Local Authority deems necessary and in response to specific requests for updates to representation.

**Financial Implications**

None

**Equalities implications**

The relevant protected characteristic group is Religion and Belief. While this decision limits the role of those seeking to represent Humanist views in terms of voting roles within SACRE, this arrangement is in line with the legislative requirements. More broadly, this decision does not prohibit involvement of Humanist representatives via co-optee and observer status.

**Legal implications**

KCC is required under the Education Act 1996 to establish a SACRE. Membership arrangements and requirements continue to be subject to this legislation and this decision confirms compliance with the current legal position.

Membership and other SACRE arrangements will be reviewed in the event of new legislation or new guidance issued by the Department for Education.

**Data Protection implications**

There are no direct Data Protection implications.

**Cabinet Committee recommendations and other consultation:**

The proposed decision will be considered by the Children’s and Young People Cabinet Committee on 10 May 2022 and the outcome included in the paperwork which the Cabinet Member will be asked to sign.

**Any alternatives considered and rejected:**

KCC could have sought to include Humanism with Group A but doing so would have been contrary to law.

KCC could have continued applying standing membership arrangements, based on the legislation, without specific decision-making but this was discarded as it is helpful to update compliance with long standing legislation to confirm ongoing arrangements and provide more recent authority for local decision-making.

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

None

.....  
Signed

.....  
date



**EXECUTIVE DECISION**

**From:** Shellina Prendergast, Cabinet Member for Education and Skills  
 Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's and Young People's Cabinet Committee 10 May 2022

**Subject:** Proposal to make prescribed changes to St Nicholas (Community) Special School from September 2022

- Establish a satellite provision for 24 primary aged pupils at Parkside Primary School
- Increase the designated number from 285 to 310.

**Decision Number and Title**

**Proposal to make prescribed changes to St Nicholas (Community) Special School from September 2022**

- Establish a satellite provision for 24 primary aged pupils at Parkside Primary School
- Increase the designated number from 285 to 310.

**Key decision**

- *It affects more than 2 Electoral Divisions*

**Classification:** Unrestricted

**Past Pathway of report:** N/A

**Future Pathway of report:** Cabinet Member Decision  
**Electoral Division:**

Canterbury City South – Mel Dawkins  
 Canterbury City North – Alister John Brady

**Summary:** This report sets out the proposal to establish a primary satellite provision of St Nicholas Special School at Parkside Primary school for 24 primary pupils for September 2022. St Nicholas (Community) Special School is unable to expand on its main school site and demand for PSCN Special school places in Canterbury district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provides St Nicholas students the opportunity to integrate, (where appropriate) with their mainstream peers.

**Recommendation(s):**

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to make prescribed changes to St Nicholas Special School and agree to:

Issue a public notice to:

- (i) Establish a satellite provision for 24 primary aged pupils at Parkside Primary School.
- (iii) Increase the designated number from 285 to 310

And, subject to no objections being received to the public notice:

- (i) Establish a satellite provision for 24 primary aged pupils at Parkside Primary School.
- (iii) Increase the designated number from 285 to 310

## **1. Introduction**

- 1.1 The Commissioning Plan for Education Provision in Kent 2022-2026 sets out KCC's commissioning intentions and identified the need for additional Special School capacity. The proposal to expand St Nicholas Special School by establishing a primary satellite provision at Parkside primary school will help to meet this need.
- 1.2 St Nicolas (Community) Special School is a day provision for boys and girls aged 4 to 19 with Profound, Severe and Complex Needs (PSCN). In addition to the main building at Holme Oak Close, the school also operates primary satellite provision at Chartham Primary School, Canterbury Primary School and St John's C.E. Primary School. St Nicholas School also has secondary satellite provisions at Spires Academy, Canterbury Academy, as well as with Canterbury College for post 16 students. These satellites provide students with opportunities for integration at a mainstream school or College. The new satellite will provide additional opportunities and choice for integration for St Nicholas pupils

## **2. The Proposal**

- 2.1 This proposal will help to secure our ambition "to ensure that Kent's young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy" as set out in 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2017 - 2022)'.
- 2.2 St Nicholas is unable to expand further on its current site and demand for PSCN Special School places in Canterbury District is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provide St Nicholas students the opportunity to integrate (where appropriate) with mainstream peers. St Nicholas is proposing to establish a satellite provision for 24 primary aged pupils at Parkside Primary School.
- 2.3 As St Nicholas Special school cannot be expanded on their main school site, options to open a satellite on a primary school in Canterbury were investigated. A feasibility was commissioned to look at expanding the current satellite provision at St Johns CE Primary School, however the identified area was not appropriate or cost affective when compared to the feasibility for the provision on the Parkside Primary site. Parkside Primary School currently hosts the St

Nicholas Nursery on site. The old swimming pool building area was identified as a location that could be redeveloped to create the new satellite provision. A new modular building will be provided on the site with facilities to include two classrooms, therapy room and additional small rooms. Pupils would have a class base where they will receive some individual and small group teaching, following the St Nicholas curriculum. The accommodation would also provide a base for Specialist Staff who will support the pupils when they are included in mainstream teaching groups with pupils and students of the same age. The Headteachers at St Nicholas and Parkside will review who is most appropriate for admission to the satellite classes, subject to parental support.

- 2.4 The pupils attending the satellites would continue to have access to all the support they require and would be on the roll of St Nicholas Special School. Their Education, Health and Care Plans (EHCP) would name St Nicholas as their school. Significant benefits have been identified as the proposal will develop and strengthen partnership between the provisions and enable staff skills and expertise to be developed through joint training, curriculum development and the sharing of good practice. Pupils will benefit from an inclusive school environment.

### **3. Consultation**

- 3.1 The Education consultation was held by KCC, St Nicholas and Parkside Primary School from 29 February 2022 to 28 March 2022. The consultation documents were distributed to parents/carers, school staff and governors, County Councillors, Members of Parliament, the Diocesan Authorities, the relevant Clinical Commissioning Group, local libraries, Canterbury District Council, and others. The consultation documents were also available on the KCC consultation website where an on-line response form could be completed. The consultation documents were also available on the website of both schools. An opportunity was also provided to send in written responses via a response form to the school consultations email address.

The consultations closed on 28 March 2022 and a total 6 responses were received. All were supportive of the proposal. A summary of written responses is available at Appendix 1.

- 3.2 The Headteacher and Governing body of St Nicholas School and the Headteacher and Governing Body of Parkside Primary School are all in support of the proposals.
- 3.3 The Area Education Officer for East Kent fully supports the expansion of St Nicholas Special School through the establishment of this proposed satellite provision.
- 3.4 The Members for Canterbury City have been consulted on the proposal during the consultation period. The Member for Canterbury City South, Mel Dawkins completed the consultation response form and is fully supportive of the proposal commenting: "I have worked in SEN for many years and understand the importance of having a dedicated provision with staff who are skilled and experienced in providing specialist education and care. I recognise how constructive it is for some young people with SEN to be able to be part of the mainstream environment but also have the support in place nearby so that they

thrive. It is also good for the whole school as everyone learns from each other and shares good practice.”

#### **4. Financial Implications**

- 4.1 Parkside Primary School has identified the old swimming pool building area as a location that can be redeveloped to create the new satellite provision. A feasibility was commissioned, and a new modular building will be provided on the site with facilities to include two classrooms, therapy room and additional small rooms. The capital cost for the project is £270,000 and will be funded through the High Needs Provision Capital Allocation 2021/2022.
- 4.2 Revenue funding will also be allocated to enable the school to resource each new learning space. At present this is at a value of £6,000 per classroom.

#### **5. Legal implications**

- 5.1 A service level agreement specifying the responsibilities of each party and any revenue costs to be covered will be put into place between St Nicholas Special School and Parkside Primary School.
- 5.2 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that “Children and Young People in Kent get the best start in life

#### **6. Equalities implications**

- 6.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:
- Ensure there are sufficient special school place available for children in Canterbury district.
  - Ensure that there is sufficient local provision through satellites at mainstream school sites.
  - Children with Complex needs and ASD will be able to attend satellite provision in mainstream primary and secondary schools.
- No adverse impacts were identified during the assessment.

#### **7. Other corporate implications**

- 7.1 None identified.

#### **8. Governance**

- 8.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council’s Constitution provides a clear and appropriate link between this decision and the actions needed to implement it. The proposed decision will authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council. It will also authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## 9. Conclusions

9.1 The increasing demand for special school places in Canterbury district, particularly for pupils with complex learning difficulties including ASD, has led to St Nicholas taking additional children. St Nicholas is unable to expand on its main school site in Canterbury. To meet the increasing demand the establishment of satellite provisions on mainstream school sites creates the additional required capacity, enables the school's expertise to be shared with the host provisions and also provides St Nicholas students with the opportunity to integrate, where appropriate, with their mainstream peers.

### 9. Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to make prescribed changes to St Nicholas Special School and agree to:

Issue a public notice to:

- (i) Establish a satellite provision for 24 primary aged pupils at Parkside Primary School.
- (iii) Increase the designated number from 285 to 310

And, subject to no objections being received to the public notice:

- (i) Establish a satellite provision for 24 primary aged pupils at Parkside Primary School.
- (iii) Increase the designated number from 285 to 310

## 10. Background Documents

10.1 Consultation documents

[www.kent.gov.uk/schoolconsultations](http://www.kent.gov.uk/schoolconsultations)

10.2 Kent Commissioning Plan for Education Provision

[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)

10.3 Setting the Course - Our Interim Strategic Plan

[Setting the Course - Our Interim Strategic Plan - Kent County Council](#)

## 11. Contact details

Report Author: Marisa White  
Name, job title: Area Education Officer -  
East Kent  
Telephone number 03000 418794  
Email address:  
[marsia.white@kent.gov.uk](mailto:marsia.white@kent.gov.uk)

Relevant Director: Christine McInnes  
Name, job title: Director -  
Education, Planning and Access  
Telephone number: 03000 418913  
Email address:  
[Chrisine.mcinnes@kent.gov.uk](mailto:Chrisine.mcinnes@kent.gov.uk)

**Summary of Written Responses to the Consultation**

**Proposal to make prescribed changes to St Nicholas (Community) Special School from September 2022**

- **Establish a satellite provision for 24 primary aged pupils at Parkside Primary School**
- **Increase the designated number from 285 to 310.**

Consultation information was distributed to:

- All Parents/Carers, Governors and Members of Staff at St Nicholas Special School and Parkside Primary School
- All schools in the Canterbury District;
- All Special Schools in east Kent
- Elected representatives.
- Diocesan Authorities
- Other interested parties.

**Consultation Responses**

A total of 6 written responses were received and they were all supportive of the proposal.

<b>Which of the following best describes you?</b>	<b>Support</b>	<b>Undecided/Not stated</b>	<b>Against</b>	<b>Total</b>
<b>Parents/Carers</b>				
<b>Pupils</b>				
<b>Members of Staff</b>	2			<b>2</b>
<b>Governor</b>	1			<b>1</b>
<b>Other Interested Parties</b>	3			<b>3</b>
<b>Total</b>	<b>6</b>			<b>6</b>

Additional comments were made on the response forms including:

**Comment 1**

I have worked in SEN for many years and understand the importance of having a dedicated provision with staff who are skilled and experienced in providing specialist education and care.

I recognise how constructive it is for some young people with SEN to be able to be part of the mainstream environment but also have the support in place nearby so that they thrive.

It is also good for the whole school as everyone learns from each other and shares good practice.

Comment 2

This will continue the close collaboration between the two schools and will be in the interests of both sets of pupils.

Comment 3

This will be a great opportunity to continue building relationships between specialist provision and mainstream education facilities.



# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Cabinet Member for Education and Skills

## DECISION NO:

To be allocated by  
Democratic Services

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

## Key decision: YES

Key decision criteria. The decision will:

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
  - the adoption or significant amendment of major strategies or frameworks;
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

## Title of Decision

Proposal to make prescribed changes to St Nicholas (Community) Special School from September 2022

- Establish a satellite provision for 24 primary aged pupils at Parkside Primary School.
- Increase the designated number from 285 to 310.

## Decision:

As Cabinet Member for Education and Skills, I agree to:

Issue a public notice to:

- (i) Establish a satellite provision for 24 primary age pupils at Parkside Primary School.
- (iii) Increase the designated number from 285 to 310

And, subject to no objections being received to the public notice:

- (i) Establish a satellite provision for 24 primary age pupils at Parkside Primary School.
- (iii) Increase the designated number from 285 to 310

## Reason(s) for decision:

St Nicholas (Community) Special School is unable to expand on its main school site and demand for PSCN Special school places in Canterbury district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provides St Nicholas students the opportunity to integrate, (where appropriate) with their mainstream peers.

## Background

St Nicholas (Community) Special School is a day provision for boys and girls aged 4 to 19 with Profound, Severe and Complex Needs (PSCN). In addition to the main building at Holme Oak Close, the school also operates primary satellite provision at Chartham Primary School, Canterbury Primary School and St John's C.E. Primary School. St Nicholas School also has secondary satellite provisions at Spires Academy, Canterbury Academy as well as with Canterbury College for post 16

students. These satellites provide students with opportunities for integration at a mainstream school or College. The new satellite will provide additional opportunities and choice for integration for St Nicholas pupils. Parkside Primary School identified the old swimming pool building area as a location that can be redeveloped to create the new satellite provision. A new modular building will be provided on the site with facilities to include two classrooms, therapy room and additional small rooms required for the provision.

#### Financial Implications

##### Capital

The capital costs for the project are £270,000 and will be funded through the High Needs Provision Capital Allocation 21/22.

##### Revenue

As per KCC policy a total of £6,000 per newly provided classroom will be provided to the school from the DGS revenue budget

##### Legal implications

#### Equalities implications

An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:

- Ensure there are sufficient special school place available for children in Canterbury district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in mainstream primary and secondary schools.

No adverse impacts were identified during the assessment.

#### Other Alternatives Considered and risks if decision isn't taken.

St Nicholas Special school cannot be expanded on their main school site. A feasibility was commissioned to look at expanding the current satellite provision at St Johns CE Primary School, however the identified area was not appropriate or cost affective when compared to the feasibility for the provision on the Parkside Primary site. Parkside Primary School currently hosts the St Nicholas Nursery on site.

#### **Cabinet Committee recommendations and other consultation:**

**The Children's and Young People Cabinet Committee consider the decision on (date)**

#### **Any alternatives considered and rejected:**

#### **Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

.....  
signed

.....  
date



This page is intentionally left blank

**EXECUTIVE DECISION**

**From:** Shellina Prendergast, Cabinet Member for Education and Skills  
 Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's and Young People's Cabinet Committee 10 May 2022

**Subject:** Proposal to make prescribed changes to Meadowfield (Foundation) Special School from September 2022

- Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School
- Increase the designated number from 348 to 366.

## Decision Number and Title

**Proposal to make prescribed changes to Meadowfield (Foundation) Special School from September 2022**

- Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School
- Increase the designated number from 348 to 366.

## Key decision

- *It affects more than 2 Electoral Divisions*
- *It involves expenditure or savings of more than £1m*

Classification: **Unrestricted**

**Past Pathway of report: N/A**

**Future Pathway of report: Cabinet Member Decision  
 Electoral Division:**

Sittingbourne South – John Wright  
 Sittingbourne North – Mike Dendor.

**Summary:** This report sets out the proposal to establish a primary satellite provision of Meadowfield Special School at Sunny Bank school for 16 primary pupils from September 2022. Meadowfield Special School is unable to expand on its main school site and demand for PSCN special school places in Swale district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provides Meadowfield students the opportunity to integrate, (where appropriate) with their mainstream peers.

**Recommendation(s):**

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to make prescribed changes to Meadowfield Special School and agree to:

Issue a public notice to:

- (i) Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School.
- (iii) Increase the designated number from 348 to 366

And, subject to no objections being received to the public notice:

- (i) Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School.
- (iii) Increase the designated number from 348 to 366

## **1. Introduction**

1.1 The Commissioning Plan for Education Provision in Kent 2022-2026 sets out KCC's commissioning intentions and identified the need for additional Special School capacity. The proposal to expand Meadowfield Special School by establishing a primary satellite provision at Sunny Bank Primary School will help to meet this need.

1.2 Meadowfield (Foundation) Special School is a day provision for boys and girls aged 3 to 19 with Profound, Severe and Complex Needs (PSCN) including Autism. In addition to the main building at Swanstree Avenue Sittingbourne, the school also operates a 6th form provision at Ufton Lane Sittingbourne. The new satellite at Sunny Bank Primary School will provide additional opportunities and choice for integration for Meadowfield pupils.

## **2. The Proposal**

2.1 This proposal will help to secure our ambition "to ensure that Kent's young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy" as set out in 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2017 - 2022)'.

2.2 Meadowfield Special School is unable to expand any further on its main school site and demand for PSCN Special school places in Swale district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provide Meadowfield students the opportunity to integrate, (where appropriate) with their mainstream peers.

2.3 Meadowfield Special school cannot be expanded on their main school site and options to open a satellite on a primary school in Sittingbourne was investigated. Sunny Bank Primary School was identified as a possible site for a satellite due to its proximity to Meadowfield, the support of the academy trust for the proposal and having accommodation which could easily be reconfigured in order to open a satellite within the timescales.

2.4 The pupils attending the satellites would continue to have access to all the support they require and would be on the roll of Meadowfield Special School. Their Education, Health and Care Plans (EHCP) would name Meadowfield as their school. Significant benefits have been identified as the proposal will develop and strengthen partnership between the provisions and enable staff

skills and expertise to be developed through joint training, curriculum development and the sharing of good practice. Pupils will benefit from inclusive school

- 2.5 Sunny Bank Primary School has identified an area within the school that can provide its own dedicated accommodation of three classrooms and additional intervention space and external play area. The children would have a class base where they can receive some individual and small group teaching. The class would also provide a base for specialist staff who will support the children when they are included in mainstream teaching groups with children of the same age. The children will be on the school roll of Meadowfield School and the specialist teachers and teaching assistants will also be provided by Meadowfield School. A specialist assessment of the children's needs will identify that they are suitable for the mainstream school satellite. The headteachers of the schools will discuss who is most appropriate and should be admitted, if supported by parents.

### **3. Consultation**

- 3.1 The Education consultation was held by KCC, Meadowfield and Sunny Bank Primary School from 1 March to 29 March 2022. The consultation documents were distributed to parents/carers, school staff and governors, County Councillors, Members of Parliament, the Diocesan Authorities, the relevant Clinical Commissioning Group, local libraries, Swale District Council, and others. The consultation documents were also available on the KCC consultation website where an on-line response form could be completed. The consultation documents were also available on both school's websites. An opportunity was also provided to send in written responses via a response form to the school consultations email address.

The consultations closed on 29 March 2022 and a total 45 responses were received, 24 were supportive of the proposal with 12 against and 9 were undecided. A summary of written responses is available in Appendix 1.

- 3.2 The Headteacher and Governing body of Meadowfield and the Governing Body of Sunny Bank Primary School are all in support of the proposals.
- 3.3 The Area Education Officer for East Kent fully supports the expansion of Meadowfield through the establishment of the proposed satellite provision.
- 3.4 The Members for Sittingbourne have been consulted on the proposal during the consultation period.

### **4. Financial Implications**

- 4.1 Sunny Bank Primary School has identified an area which can be reconfigured and redecorated and will ensure the satellite has its own dedicated accommodation of 3 classrooms and additional intervention space and external play area. The capital costs for refitting and reconfiguration of classrooms at Sunny Bank Primary School and creation of an external play area will be £300K and will be funded through the KCC Basic Need Capital Budget.
- 4.2 Revenue funding will also be allocated to enable the school to resource each new learning space. At present this is at a value of £6,000 per classroom.

## **5. Legal implications**

- 5.1 A service level agreement specifying the responsibilities of each party and any revenue costs to be covered will be put into place between Meadowfield Special School and Sunny Bank Primary School.
- 5.2 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that “Children and Young People in Kent get the best start in life

## **6. Equalities implications**

- 6.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:
- Ensure there are sufficient special school place available for children in Swale district.
  - Ensure that there is sufficient local provision through satellites at mainstream school sites.
  - Children with Complex needs and ASD will be able to attend satellite provision in mainstream primary and secondary schools.

No adverse impacts were identified during the assessment.

## **7. Other corporate implications**

- 7.1 None identified.

## **8. Governance**

- 8.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council's Constitution provides a clear and appropriate link between this decision and the actions needed to implement it. The proposed decision will authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council. It will also authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

## **9. Conclusions**

- 9.1 The increasing demand for special school places in Swale district, particularly for pupils with complex learning difficulties including ASD, has led to Meadowfield taking additional children. Meadowfield is unable to expand on its main school site in Sittingbourne. To meet the increasing demand the establishment of satellite provisions on mainstream school sites creates the additional required capacity, enables the school's expertise to be shared with the host provisions and also provides Meadowfield students with the opportunity to integrate, where appropriate, with their mainstream peers.



## 9. Recommendation(s):

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to make prescribed changes to Meadowfield Special School and agree to:

Issue a public notice to:

- (i) Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School.
- (iii) Increase the designated number from 348 to 366

And, subject to no objections being received to the public notice:

- (i) Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School.
- (iii) Increase the designated number from 348 to 366

## 10. Background Documents

### 10.1 Consultation documents

[www.kent.gov.uk/schoolconsultations](http://www.kent.gov.uk/schoolconsultations)

### 10.2 Kent Commissioning Plan for Education Provision

[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)

### 10.3 Setting the Course - Our Interim Strategic Plan

[Setting the Course - Our Interim Strategic Plan - Kent County Council](#)

## 11. Contact details

Report Author: Marisa White  
Name, job title: Area Education Officer -  
East Kent  
Telephone number 03000 418794  
Email address:  
[marsia.white@kent.gov.uk](mailto:marsia.white@kent.gov.uk)

Relevant Director: Christine McInnes  
Name, job title: Director -  
Education, Planning and Access  
Telephone number: 03000 418913  
Email address:  
[Chrisine.mcinnnes@kent.gov.uk](mailto:Chrisine.mcinnnes@kent.gov.uk)

This page is intentionally left blank

**Consultation Summary Report**

This report sets out and evaluates the responses received from the consultation on the proposal to make prescribed changes to Meadowfield (Foundation) Special School from September 2022

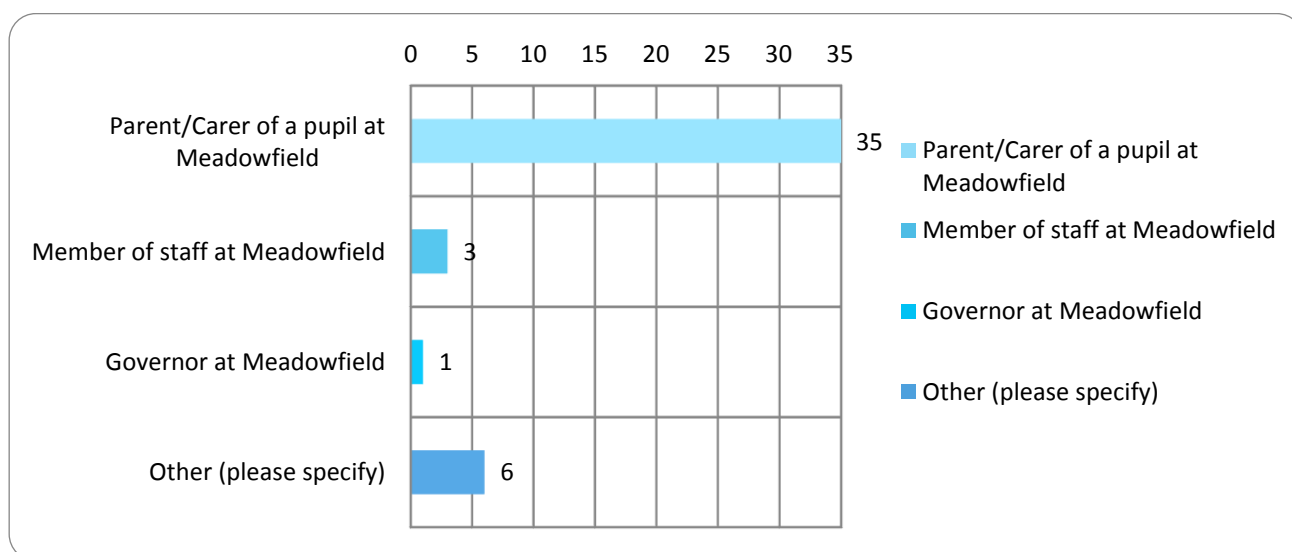
- Establish a satellite provision for 16 primary aged pupils at Sunny Primary School
- Increase the designated number from 343 to 366.

Consultation information was distributed to:

- All Parents/Carers, Governors and Members of Staff at Meadowfield Special School and Sunny Bank Primary School
- All schools in the Swale District.
- All Special Schools in east Kent
- Elected representatives.
- Diocesan Authorities
- Other interested parties.

**Respondents**

A total of 45 responses were received. 22 responses were received by the on-line response form on the KCC website. 21 responses were received via post and 2 via email. The following table shows the capacity in which they were completing the questionnaire:



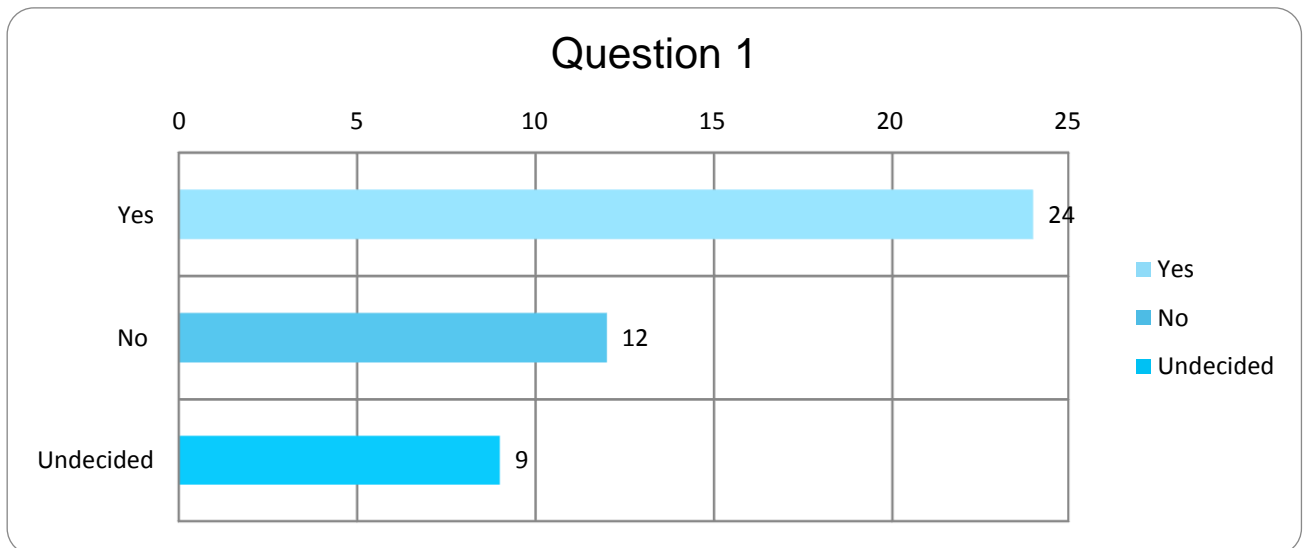
**Consultation responses**

Analysis of each survey question can be found below with the question asked.

**Question 1**

Do you agree with the plan to create a 16 place primary satellite of Meadowfield at Sunny Bank Primary School?

A total of 45 written responses were received with 24 supportive, 12 against and 9 were undecided.



A total of 22 written comments were received and of these 10 were supportive of the proposal and 12 did not support the proposal.

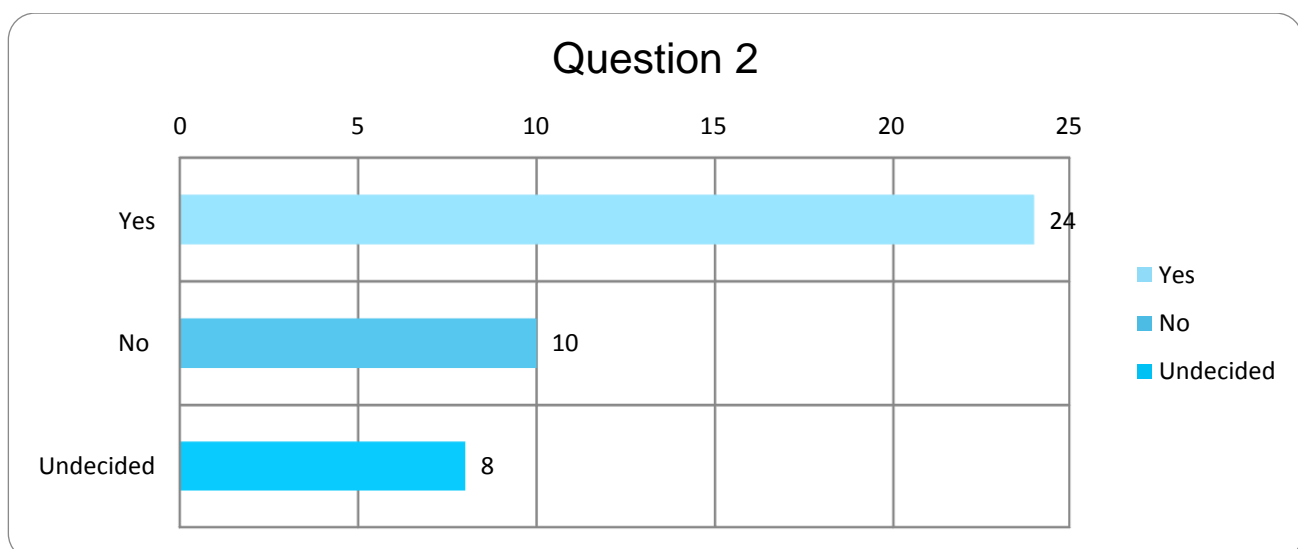
The main theme of the supportive responses was that there was a need for additional SEN provision in Swale and the proposal would add the much needed capacity. Another theme which supported the proposal was that the proposal would give opportunities for pupils to integrate at a mainstream school.

The main theme of the responses that did not support the proposal, was that they were concerned about the capacity of Meadowfield to cope with expansion and manage staffing of the provision at another site. Another theme which was not supportive, raised the appropriateness of Sunny Bank Primary School hosting the provision and its current Ofsted rating.

### Question 2

Do you agree with the plan to increase the designated number from 348 to 366?

A total of 42 responses were received to this question with 24 supportive, 10 against and 8 were undecided.



# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Cabinet Member for Education and Skills

## DECISION NO:

To be allocated by  
Democratic Services

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

## Key decision: YES

Key decision criteria. The decision will:

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
  - the adoption or significant amendment of major strategies or frameworks;
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

## Title of Decision

Proposal to make prescribed changes to Meadowfield (Foundation) Special School from September 2022

- Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School.
- Increase the designated number from 348 to 366.

## Decision:

Cabinet Member for Education and Skills, I agree to:

Issue a public notice to:

- (i) Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School.
- (iii) Increase the designated number from 348 to 366

And, subject to no objections being received to the public notice:

- (i) Establish a satellite provision for 16 primary aged pupils at Sunny Bank Primary School.
- (iii) Increase the designated number from 348 to 366

## Reason(s) for decision:

Meadowfield Special School is unable to expand any further on its main school site and demand for PSCN Special school places in Swale district is increasing. The establishment of satellite provisions on mainstream education sites provides additional capacity whilst also enabling the school's expertise to be shared with the host school and provide Meadowfield students the opportunity to integrate, (where appropriate) with their mainstream peers.

## Background

Meadowfield (Foundation) Special School is a day provision for boys and girls aged 3 to 19 with Profound, Severe and Complex Needs (PSCN) including Autism. In addition to the main building at Swanstree Avenue Sittingbourne, the school also operates a 6th form provision at Ufton Lane Sittingbourne. The new satellite at Sunny Bank Primary School will provide additional opportunities and choice for integration for Meadowfield pupils. Meadowfield is unable to expand further on its

current main site. Sunny Bank Primary School was identified as a possible site for a satellite due to its proximity to Meadowfield, the support of the academy trust for the proposal and having accommodation which could easily be reconfigured in order to open a satellite within the timescales.

**Financial Implications**

**Capital**

The project will ensure the satellite has its own dedicated accommodation of 3 classrooms and additional intervention space and external play area within Sunny Bank Primary School. The capital costs for refitting and reconfiguration of classrooms at Sunny Bank Primary School and creation of an external play area will be £300K and will be funded through the KCC Basic Need Capital Budget.

**Revenue**

As per KCC policy a total of £6,000 per newly provided classrooms will be provided to the school from the DGS revenue budget

**Legal implications**

**Equalities implications**

An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:

- Ensure there are sufficient special school place available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in mainstream primary and secondary schools.

No adverse impacts were identified during the assessment.

**Other Alternatives Considered and risks if decision isn't taken.**

Meadowfield is unable to expand further on its current main site. Sunny Bank Primary School was identified as a possible site for a satellite due to its proximity to Meadowfield, the support of the academy trust for the proposal and having accommodation which could easily be reconfigured in order to open a satellite within the timescales.

**Cabinet Committee recommendations and other consultation:**

**The Children's and Young People Cabinet Committee consider the decision on (date)**

**Any alternatives considered and rejected:**

**Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

.....  
signed

.....  
date

**EXECUTIVE DECISION**

**From:** Shellina Prendergast, Cabinet Member for Education and Skills  
 Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's and Young People's Cabinet Committee 10 May 2022

**Subject:** Proposal to permanently expand Queen Elizabeth's Grammar School, Abbey Place, Faversham, ME13 7BQ from 150 to 180 places for September 2023

## Decision Number and Title

**Proposal to permanently expand Queen Elizabeth's Grammar School, Abbey Place, Faversham, ME13 7BQ from 150 to 180 places for September 2023**

**Key decision** *It involves expenditure or savings of more than £1m*

**Classification:** Unrestricted

**Past Pathway of report:** Children and Young People's Cabinet Committee - 11 January 2022 (Decision Number 21/00115)

**Future Pathway of report:** Cabinet Member Decision

**Electoral Division:** Anthony Hook - Faversham

**Summary:**

This report reiterates the need for the expansion of Queen Elizabeth Grammar School from a PAN of 150 to 180. The rationale for the expansion was set out in the report to Cabinet Committee of the 11 January 2022. It requests permission to allocate an additional £0.4m from the Basic Need capital budget to the build programme. This will take the cost of the build programme from £5m to £5.4m which was agreed in January 2022. Forecasts indicate a deficit of up to -44 Year 7 places for 2023 and a continual need throughout the plan period. The proposal is to expand Queen Elizabeth's Grammar School in Faversham by 1FE from 150 PAN to 180 PAN from 2023. The expansion will ensure sufficient Grammar School places for students in Faversham and Canterbury.

**Recommendation(s):**

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills and agree to:

- i. increase the funding allocated to expand Queen Elizabeth Grammar School from £5m to £5.4m through providing an additional £0.4m million from the Basic Need capital budget.

ii. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.

iii. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## 1. Introduction

1.1 The Commissioning Plan for Education Provision in Kent 2021-25 identified the need to commission additional capacity in the Canterbury and Faversham selective planning group. The Commissioning Plan for 2022-26 forecasts indicate a deficit of up to -44 Year 7 places for 2023 and a continual need throughout the plan period

1.2 The increase in the number of births from 2008 to 2012, inward migration and house building has increased the forecast need for both non-selective and selective school places in the Faversham and Swale secondary planning areas.

1.3 The tables below show the additional selective places required if no further action is taken across the Canterbury and Faversham selective planning group. (KCP 2022-206) These figures do not include any spare capacity required for in-year admissions, or growth related to housing from any new developments

### Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group	2020-21 capacity	2020-21 (A)	2021-22 (F)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 capacity (F)	2027-28 capacity (F)	2027-28 capacity
Canterbury & Faversham Selective	605	-34	-29	-50	-44	-22	-9	-24	-21	615

### Years 7-11 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group	2020-21 capacity	2020-21 (A)	2021-22 (F)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 capacity (F)	2027-28 capacity (F)	2027-28 capacity
Canterbury & Faversham Selective	2,935	-159	-143	-157	-170	-165	-143	-137	-106	3,075



## **2. Background**

- 2.1 The increase in the birth rate from 2008 to 2012, inward migration and house building in and around Faversham has increased the forecast need for selective school places in the Canterbury and Faversham selective planning group.
- 2.2 There are four schools in the Canterbury and Faversham selective planning group: Barton Court Grammar School, Simon Langton Girl's Grammar School, Simon Langton Grammar School for Boys and Queen Elizabeth's Grammar School. Simon Langton Girls Grammar school has recently been rebuilt through the DfE Priority School Build Programme. Simon Langton Grammar School for Boys has a current build programme to facilitate their expansion to 5 forms of entry and Barton Court Grammar school was expanded to 5 forms of entry in 2017 and is at capacity on their site.
- 2.3 The outcome of the consultation was reported to the January 2022 Children's, Young People and Education Cabinet Committee.
- 2.4 The report taken to the Children and Young People's and Education Cabinet Committee on 22 January 2022 agreed to the allocation of funding of £5m (Decision Number 21/00115) stated:

*The proposal will deliver a programme that provides the additional general and specialist accommodation required to meet the additional pupil place need. The funding allocation will be subject to a contractual agreement between KCC and the Trust to expand permanently by 1 form of entry from September 2023. The £5m has been agreed based on a curriculum and space needs analysis of the school's current accommodation and this figure is in line with the DfE's benchmark figures for an expansion of a secondary school by 1FE. Queen Elizabeth's Grammar School has agreed to deliver, and project manage the programme. The capital allocation of £5.m is for a school delivered project providing the additional general and specialist classrooms to meet the additional pupil place need.*

- 2.5 The proposal has since been developed further by the school and the cost for the project has now been revised following detailed feasibility. The cost has increased from £5 m to £5.4m and the additional funding of £0.4m is due to the increase in cost of materials and labour.

## **3. Financial Implications**

- 3.1 The additional capital allocation of £0.4m, taking the cost of the build project from £5m to £5.4m, will enable the delivery of a programme that will provide the additional general and specialist classrooms to meet the additional pupil place need. Developer Contributions amounting to £1,118,815.27 have been requested towards Queen Elizabeth Grammar expansion. Of this £70,315.20 has been received. £1,058,500.00 has been requested but is currently unsecured.
- 3.2 The school will receive increased revenue funding through their Delegated Budget. The rising rolls will be protected in line with KCC Growth Funding Policy. Revenue funding will also be allocated to enable the school to resource

each new classroom as they come online. At present this is at a value of £6,000 per classroom.

#### **4. Legal implications**

- 4.1 The funding allocation is subject to a contractual agreement between KCC and the Trust to offer of 180 Year 7 places from September 2023. The school's current published admission number (PAN) is 150.
- 4.2 Queen Elizabeth Grammar School will be required to complete and submit a fast track Business Case to the ESFA regarding the expansion of the school by 1FE once planning permission has been granted.
- 4.3 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

#### **5. Equalities implications**

- 5.1 An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:
- Sufficient year 7 places will be provided for September 2023 intake.
  - Year 7 pupils will be able attend grammar school provisions in their locality
  - More pupils will be able to attend a good or outstanding school.
- No adverse impacts were identified during the assessment.

#### **6. Other corporate implications**

- 6.1 None identified.

#### **7. Governance**

- 7.1 The Officer Scheme of Delegation; under Appendix 2 part 4 of the Council's Constitution provides a clear and appropriate link between this decision and the actions needed to implement it. For information it is envisaged, if the proposal goes ahead, that the Director of Education will sign contracts on behalf of the County Council.

#### **8. Conclusions**

- 8.1 Without the additional selective capacity created by the permanent expansion at Queen Elizabeth's Grammar School, there will not be sufficient Year 7 grammar places available in the Canterbury and Faversham selective planning to meet the predicted demand. This would result in children having to travel to other districts or planning groups for their Grammar education and would further increase transport costs for KCC.

<b>9. Recommendation(s):</b>
------------------------------

The Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills and agree to:

- i. increase the funding allocated to expand Queen Elizabeth Grammar School from £5m to £5.4m through providing an additional £0.4m million from the Basic Need capital budget.
- ii. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- iii. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## 10. Background Documents

- 10.1 Children's, Young People and Education Cabinet Committee report for Queen Elizabeth Grammar School January 2022 Decision Number 21/00115
- 10.2 [Decision - 21/00115 - Proposal to Permanently Expand Queen Elizabeth's Grammar School by 1FE from 150 to 180 PAN from September 2023 \(kent.gov.uk\)](#)
- 10.3 Consultation documents  
[Queen Elizabeth's Grammar School, Faversham | Let's talk Kent](#)
- 10.4 Kent Commissioning Plan for Education Provision  
[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)
- 10.5 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.  
<http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes>

## 11. Contact details

Report Author: Marisa White  
Name, job title: Area Education Officer -  
East Kent  
Telephone number 03000 418794  
Email address:  
[marsia.white@kent.gov.uk](mailto:marsia.white@kent.gov.uk)

Relevant Director: Christine McInnes  
Name, job title: Director -  
Education, Planning and Access  
Telephone number: 03000 418913  
Email address:  
[Christine.mcinnnes@kent.gov.uk](mailto:Christine.mcinnnes@kent.gov.uk)

This page is intentionally left blank

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Cabinet Member for Education and Skills

## DECISION NO:

To be allocated by  
Democratic Services

### For publication

#### Key decision: YES

*Key decision criteria. The decision will:*

- a) *result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or*
- b) *be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:*
  - *the adoption or significant amendment of major strategies or frameworks;*
  - *significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.*

#### Subject Matter / Title of Decision

Proposal to permanently expand Queen Elizabeth's Grammar School, Abbey Place, Faversham, ME13 7BQ from 150 to 180 places for September 2023.

#### Decision:

- i. agree to increase the funding allocated to expand Queen Elizabeth Grammar School from £5m to £5.4m through providing £0.4 million additional funding from the Basic Need capital budget.
- ii. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts / agreements on behalf of the County Council.
- iii. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

#### Reason(s) for decision:

##### Background

The Commissioning Plan for Education Provision in Kent 2021-25 identified the need to commission additional capacity in the Canterbury and Faversham selective planning group. The Commissioning Plan for 2022-26 forecasts indicate a deficit of up to -44 Year 7 places for 2023 and a continual need throughout the plan period

The increase in the number of births from 2008 to 2012, inward migration and house building has increased the forecast need for both non-selective and selective school places in the Faversham and Swale secondary planning areas.

There are four schools in the Canterbury and Faversham selective planning group: Barton Court Grammar School, Simon Langton Girl's Grammar School, Simon Langton Grammar School for Boys and Queen Elizabeth's Grammar School. Simon Langton Girls Grammar school has recently been rebuilt through the DfE Priority School Build Programme. Simon Langton Grammar School for Boys

has a current build programme to facilitate their expansion to 5 forms of entry and Barton Court Grammar school was expanded to 5 forms of entry in 2017 and is at capacity on their site.

The report taken to the Children and Young People's and Education Cabinet Committee on 11 January 2022 agreed to the allocation of £5m in capital funding from the Basic Need budget. The proposal has since been developed further by the school and the cost for the project has now been revised following detailed feasibility and adjustments. The cost has increased from £5 m to £5.4m and the additional funding of £0.4m is due to the increase in cost of materials and labour.

#### Financial Implications

The additional capital allocation of £0.4m will enable the delivery of a programme providing the additional general and specialist classrooms required to meet the additional pupil place need.

The school will receive increased revenue funding through their Delegated Budget. The rising rolls will be protected in line with KCC Growth Funding Policy. Revenue funding will also be allocated to enable the school to resource each new classroom as they come online. At present this is at a value of £6,000 per classroom.

#### Legal implications

The funding allocation is subject to a contractual agreement between KCC and the Trust to offer of 180 Year 7 places from September 2023. The school's current published admission number (PAN) is 150.

Queen Elizabeth Grammar School will be required to complete and submit a fast track Business Case to the ESFA regarding the expansion of the school by 1FE.

The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life.

#### Equalities implications

An Equality Impact Assessment has been produced and the assessment identified the following positive impacts:

- Sufficient year 7 places will be provided for September 2023 intake.
- Year 7 pupils will be able attend Grammar school provisions in their locality
- More pupils will be able to attend a good or outstanding school.

No adverse impacts were identified during the assessment.

Other Alternatives Considered and risks if decision isn't taken.

The neighbouring planning group, Sittingbourne selective planning group also have a deficit of year 7 places and both Grammar schools are currently expanding to meet the need in the area and therefore would not be able to accommodate students from Faversham.

#### **Cabinet Committee recommendations and other consultation:**

**The Children's and Young People Cabinet Committee consider the decision on (date)**

#### **Any alternatives considered and rejected:**

#### **Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:**

.....  
signed

.....  
date

This page is intentionally left blank



## CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2021/22

19 July 2022		
• Kent Commissioning Plan Update	Bi-annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• NEETs Data Report		Added at Agenda Setting on 22/10/21
• North Kent Serious Youth Violence Programme; Contextual Safeguarding Work		Added at Agenda Setting on 22/10/21
• External Tuition		
• Headstart Kent		
• Work Programme	Standing item	

This page is intentionally left blank